



What do you think our key message are?

Stage	School Timeline	Theme	Key Message
 1. Base Camp	September	Prepare	
 2. The Ascent	October–November	Build Momentum	
 3. Steep Climb	December–January	Growth Zone	
 4. Above the Clouds	February–March	Believe	
 5. Summit Push	April–May	Perform	
 6. Reach the Summit	GCSE Exams & Beyond	Achieve	

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THE LAW OF MARGINAL GAINS

states that small, incremental improvements in multiple areas can lead to significant overall progress and success over time.

The ascent: October-November

November PPE time

Small, consistent actions every day. Develop habits, attend intervention, complete homework. You have been studying and revising hard and now is the time to demonstrate your progress. These predicted grades will go to your prospective colleges and 6th Forms.

Base camp: September

You have completed your academic review to start the year. You have set yourself targets and you are raring to go. After school intervention starts, organize your schedule and equipment. You should aim for **20 minutes revision for 2 subjects each day**. Build routines and commit to the climb. Success starts before you take the first step.

Steep climb: December-January

The climb gets harder. This is where resilience matters. Embrace mistakes, learn from feedback and keep moving forward.

Post - 16 Applications

You are making important and informed choices about your next steps after Deptford Green. What kind of career do you want to work towards? What qualifications do you need to study to make your dreams a reality?

Revision now increases to 2X 30 minutes a day.

Above the clouds: February-March

Confidence comes from preparation, not luck. Mock exams provide evidence of progress and show what still needs improving.

You are ready for the final 'dress-rehearsal' before the real thing. A chance to fine tune your knowledge, skills and understanding and check how your progress is developing.

March PPE time



Growth zone

- Set new goals
- Live dreams
- Conquer objectives
- Become more independent and resilient
- Achieve what you couldn't before

This zone is where hard work, you should be in this zone all year! = Success

Summit push: April

The final push. Refine knowledge, complete past papers, maintain healthy routines and trust the work you've already put in.

Revision now increases to 3X 30 minutes a day.

Reach the summit: May onwards

Walk into every exam knowing you've earned your place at the top. Celebrate your achievement and look ahead to the next adventure. In May and June it is time for the big event, your final GCSE exams! You have been working towards these during your 5 years at DG.

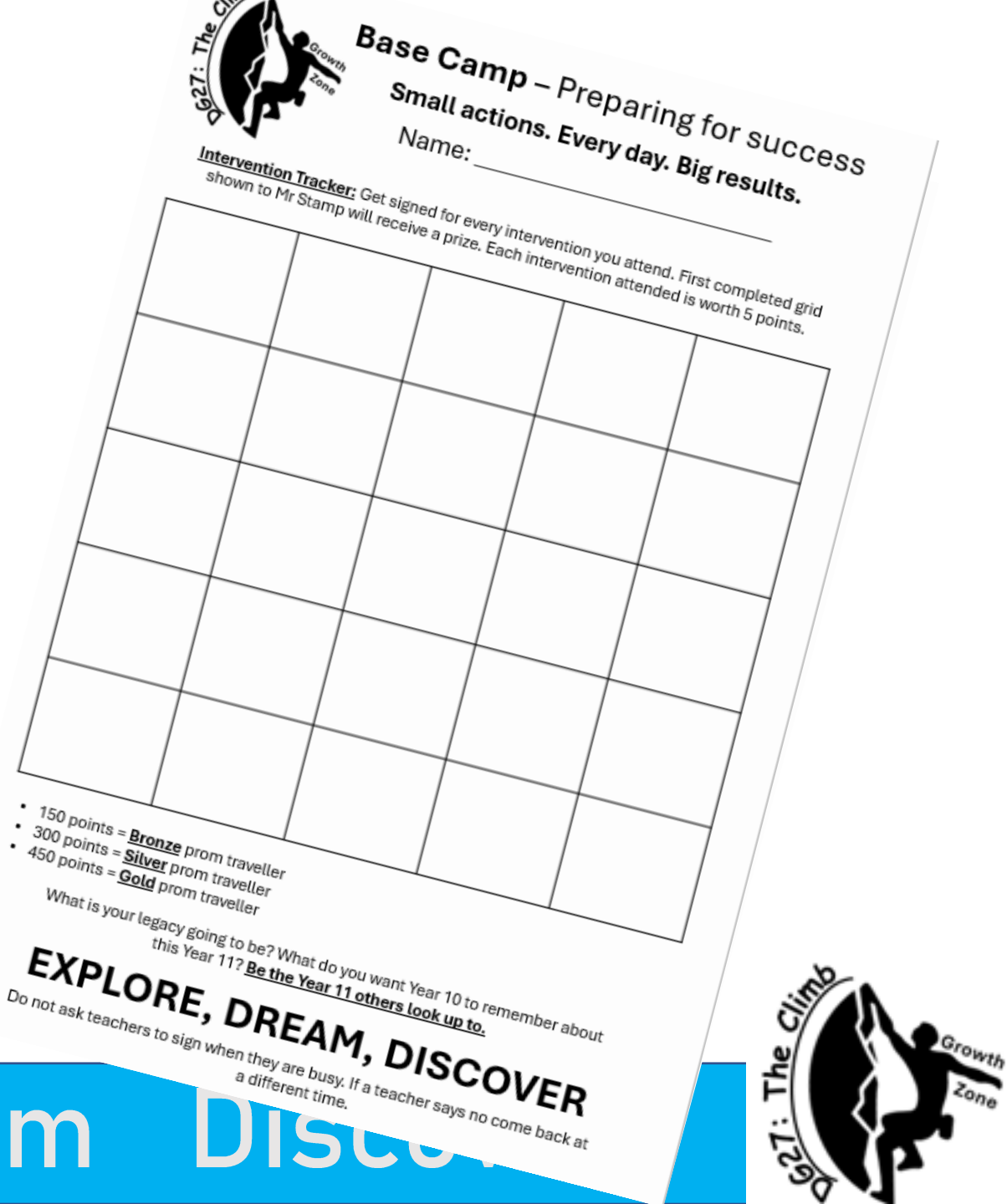
In August, you will come in to school to collect your results.



Base Camp Tracker

- Learners must achieve 10 targets minimum from base camp tracker.
- This tracker also should be signed every time intervention is attended.
- This is linked to learners being allowed off site for lunch.
- New tracker provided throughout Y11 in line with current things that need to be done. This replaces passport to prom.

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Base Camp – Preparing for success
Small actions. Every day. Big results.

Name: _____

Intervention Tracker: Get signed for every intervention you attend. First completed grid shown to Mr Stamp will receive a prize. Each intervention attended is worth 5 points.

• 150 points = **Bronze** prom traveller
 • 300 points = **Silver** prom traveller
 • 450 points = **Gold** prom traveller

What is your legacy going to be? What do you want Year 10 to remember about this Year 11? **Be the Year 11 others look up to.**

EXPLORE, DREAM, DISCOVER

Do not ask teachers to sign when they are busy. If a teacher says no come back at a different time.

D627: The Climb  **Growth Zone**

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The Ascent: November PPEs

- Written PPEs take place in the Conference Hall during a two week window after October half term.
- The second round takes place in February.
- Grades achieved are a strong indicator of final success.
- Grades are used to apply for post-16 courses.

Week 2	Monday 2nd November	Tuesday 3rd November	Wednesday 4th November	Thursday 5th November	Friday 6th November
9:00 AM	English Language: (176) Paper 1 [1 hr 45 mins]	Biology: (176) Paper 1 Combined Science Biology [1 hr 15 mins] Triple Science: Biology [1 hr 45 mins]	Business (42) [1hr & 45 mins] Film Studies (14) [1 hr 30 mins]	Maths 1: Non Calculator (176) [1 hr 30 mins]	Chemistry: (176) Paper 1 Combined Science: Chemistry [1 hr 15 mins] Triple Science: Chemistry [1 hr 45 mins]
13:30pm 13:00pm Weds ONLY	History: Paper 1 - Crime and Punishment (79) [1 hr 20 mins]	Geography: - Paper 1 - Physical Challenges (58) [1 hr 30 mins]	French: Writing (45) [F: 1 hr & 15 mins] [H: 1 hr & 20 mins] Spanish: Writing (45) [F: 1 hr & 15 mins] [H: 1 hr & 20 mins]	Geography: - Paper 3 - Geographical Applications (58) [1 hr & 30mins]	History: Paper 3 - Weimar Germany (79) [1 hr & 30 mins]
Week 3	Monday 9th November	Tuesday 10th November	Wednesday 11th November	Thursday 12th November	Friday 13th November
9:00 AM	English Literature : (176) Paper 1 [1hr 45mins]	Maths 2: Calculator (176) [1 hr 30 mins]	Physics: (176) Paper 1 Combined Science: Physics [1 hr 15 mins] Triple Science: Physics [1 hr 45 mins]	Sociology: - Paper 2 - (39) [1 hr 45 mins]	Sports Studies: (39) [1 hr & 15 mins]
11:00am					French: Listening (45) [F: 45 mins] [H: 1hr]
13:30pm 13:00pm Weds ONLY	Cookery: (45) [1 hr 30 mins] Sociology: - Paper 1 (39) [1hr & 45 mins] Computer Science: - Paper 1 (18) [1hr & 30 mins]	Music: Listening and Appraising music (36) [1 hr 30 mins]	Spanish: Reading (45) French: Reading (45) [F: 45 mins] [H: 1hr]	Computer Science: - Paper 2 (18) [1 hr 30 mins] Drama: Theatre Makers in Practice (23) [1 hr 45 mins]	Spanish: Listening (45) [F: 45 mins] [H: 1hr]

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The Ascent: November PPEs

Attendance:

- Absences should only be in extreme, unavoidable circumstances.
- Must be supported with medical evidence.
- Without this, absent students will receive a U for any missed exams.

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The Ascent: November PPEs

Punctuality:

- Arriving on time is essential.
- If students are late beyond the cut-off for final exams they are not able to re-sit.
- For PPEs, our cut off will be 15 minutes except for exceptional circumstances.
- After 15 minutes late, students will receive a U grade for this missed exam.

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EXAM BOARDS

- Content & coursework can differ.
- Revision guides and study sites differ.
- Any outside tutoring should be exam board specific.

EXAM BOARD INFORMATION	
EXAM BOARD	SUBJECTS
AQA	ENGLISH, SCIENCE, GEOGRAPHY
EDEXCEL (PEARSON)	MATHS, HISTORY, FRENCH, SPANISH, DT, DRAMA, BUSINESS STUDIES, DANCE
OCR	SPORTS STUDIES, COMPUTER SCIENCE, MUSIC
EDUQAS	SOCIOLOGY, FILM STUDIES
NCFE	FOOD & COOKERY

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The Ascent: Step Up Sessions

To support students with their learning, we will be running additional '**Step Up Sessions**' during tutor time, core PE and after school.

- Sessions this half term will be weekly.
- Sessions will focus on the on the skills and understanding that will move students on in their learning.
- Sessions will be limited to small groups of 15-20 students.
- Sessions will usually last 40-45 minutes, with longer sessions in coursework subjects where required.
- Sessions start at 3:00 promptly once the regular school day ends.
- Target lists are changed every half term, so if your child is not targeted at this time, it does not mean they will not receive support in the future.



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Home Learning

In Year 11, the home learning set directly builds on the work completed in class and is in most cases revision based.

Therefore, completing home learning should be seen as part of a students daily revision.

Completing this to a good standard and on time is another key indicator of success in the summer.

Parents: Supporting young people here is one of the highest impact things you can do.

- Agreed space for completing work at home.
- Support them to stick to schedule.
- Phone free environment for this time.
- Check class charts regularly.



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ATTENDANCE: QUICK QUIZ!

What is considered to be 'good' attendance according to the UK government?

1. ABOVE 77%
2. ABOVE 87%
3. ABOVE 97%

ABOVE 97%

If your attendance was 94% over a year, how much school would you have missed?

1. TWO WEEKS
2. HALF A WEEK
3. ONE WEEK

TWO WEEKS

If you miss two and a half weeks of school over a year, how many lessons would you have missed?

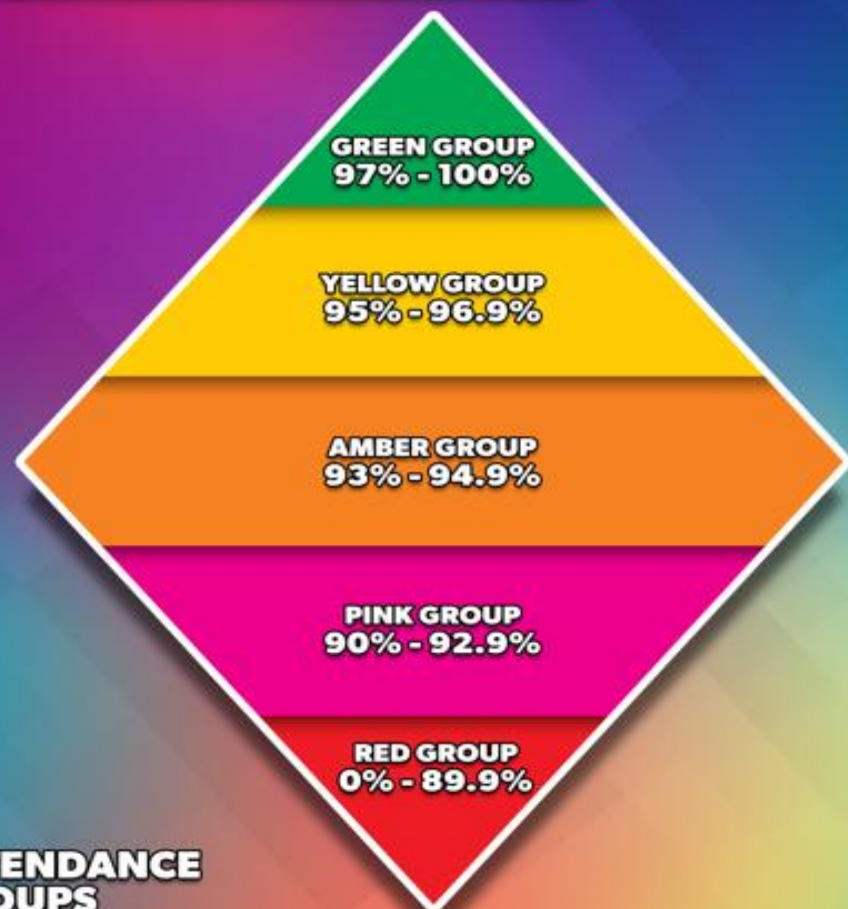
1. 60 LESSONS
2. 75 LESSONS
3. 40 LESSONS

75 LESSONS

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Sol Attendance Diamond



ATTENDANCE GROUPS

GREEN	BEST CHANCE OF ACADEMIC SUCCESS
YELLOW	RISK OF UNDERACHIEVEMENT
AMBER	SERIOUS RISK OF UNDERACHIEVEMENT
PINK	SEVERE RISK OF UNDERACHIEVEMENT
RED	EXTREME RISK - PERSISTENT ABSENTEE



Sol Attendance
Sustainable impact

rea

Attendance Matters



Sol Attendance
Sustainable impact
Deptford Green

100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	6 LESSONS MISSED
98%	3 DAYS	18 LESSONS MISSED
97%	1 WEEK	30 LESSONS MISSED
96%	1.5 WEEK	45 LESSONS MISSED
94%	2 WEEKS	60 LESSONS MISSED
93%	2.5 WEEKS	75 LESSONS MISSED
92%	3 WEEKS	90 LESSONS MISSED
90%	3.5 WEEKS	105 LESSONS MISSED

**Maximise your potential.
Attend School every day.**

Growth
Zone

WHAT

DIFFERENCE

DOES

IT

MAKE

?

CASE STUDY

			Mathematics 11M/Ma3	English Lang 11X4/En	English Lit 11X4/En	Comb Science 11S4/Sc	Geography 11A/Gg1	Geography 11A/Gg1	French 11B/Fr1	French 11B/Fr1	Sociology 11C/So1
2025/26 Yr11 Actual Results DfE without removals	Grade										
2025/26 Yr11 PPE 1	PPE Grade		3	5+	3-	4-3	3	3	3	3	2+
2024/25 Yr10 PPE Summer	PPE Grade		3-	1	1	3-3	3	3	3	3	1+

Student Profile

Attended every step-up session including giving up core PE for extra Sociology.

Attended every master class and every half term intervention.

CASE STUDY

		Mathematics 11M/Ma2	English Lang 11Y6/En	English Lit 11Y6/En	Comb Science 11S2/Sc	History 11B/Hi1	History 11B/Hi1	Spanish 11A/Sp1	Spanish 11A/Sp1	Drama 11C/Dr1
2025/26 Yr11 Actual Results DfE	Grade									
2025/26 Yr11 PPE 1	PPE Grade	5-	8+	6	6-5	4+	4+	7	7	7-
2024/25 Yr10 CG Summer	Current Grade	4-	5-	5+	6-5	5+	5+	5	5	4

Student Profile

Attended every step-up session.

Went out of his way to get feedback from his teachers.

Attended every master class and every half term intervention.

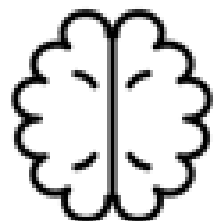
CASE STUDY

		Mathematics 11M/Ma2	English Lang 11X4/En	English Lit 11X4/En	Comb Science 11S4/Sc	History 11B/Hi1	History 11B/Hi1	Business 11C/Bu1	Sports Studies 11A/Ss1
2025/26 Yr11 Actual Results DfE	Grade								
2025/26 Yr11 PPE 1	PPE Grade	4-	3	3+	3-3	2	2	2-	D1+
2024/25 Yr10 CG Summer	Current Grade	3-	3+	3	4-3	3	3	3	P2

Student Profile

- Believed they would be ok 'in the real thing' and would 'revise tomorrow'.
- Attendance to school and step up sessions poor.
- Home learning often not completed.

Sequence the 7 revision strategies, what is the correct order?



Brain dump

Write down everything you remember. Then check notes and add what you forgot in a different colour.



Revision clock

Five minutes per chunk.
Write...



Past paper

Complete past exam questions and papers. Using mark schemes to check your progress. Revise the answers you got wrong.



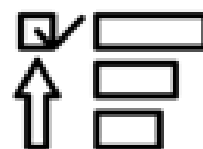
Create a plan

Plan what you will revise and when. Spread out study over time. Create a calendar and timetable.



Flashcards

Question on the front, answers on the back.



Identify priorities

Based on previous PPEs and assessments identify areas you need to focus on. Most subjects will have a learning checklist.



Do a quiz

Complete a multiple choice quiz. Review the answers you got wrong.

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Step three: Review it



**Self
testing**

Test yourself using flashcards. Create two piles, one for answers you get correct and another pile for answers you got incorrect.



**Do a
quiz**

Complete a multiple choice quiz. Review the answers you got wrong.



**Past
paper**

Complete past exam questions and papers. Using mark schemes to check your progress. Revise the answers you got wrong.

Organise each of the following statements in to the two columns. Are they examples of revision 'do's' or revision 'don'ts'?

1. Spend hours on one subject or topic until you have covered it all.
2. Read over your book/class notes.
3. Make yourself a revision timetable and stick to it.
4. Leave your revision to the night before your exam.
5. Regularly revisit topics to build long term memory and understanding.
6. Use a range of revision tasks and methods.
7. Panic.
8. Spend around 20 minutes on each revision session, have a break, then continue.
9. Leave the topics you feel least confident with until last.
10. Start revising now.
11. Copy down information from one place to another.

DOs	DON'Ts

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Can you explain why each of these things might be helpful, or harmful to revising effectively?

DOs

- Make yourself a revision timetable and stick to it. Regularly revisit topics to build long term memory and understanding.
- Use a range of revision tasks and methods.
- Spend around 20 minutes on each revision session, have a break, then continue.
- Start revising now.

DON'Ts

- Spend hours on one subject or topic until you have covered it all.
- Read over your book/class notes.
- Leave your revision to the night before your exam.
- Panic.
- Leave the topics you feel least confident with until last.
- Copy down information from one place to another.

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Watch the video...

<https://www.youtube.com/watch?v=4RpjDnol1Fo>

- 1 LORIC: Write down 10 objects that were shown
- 2 LORICs: Write down 12 objects that were shown in the correct order
- 3 LORICs: Write down all the objects that were shown in the correct order

Bread... Mobile... Cup of tea... Microphone... Tin of paint... DVD... Candle... Diamond tiara... Shampoo... Camera...

Violin... Electric ketal... Bible... Computer... Cuddly toy... Bird house... Small rabbit...

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The science...

“Learning happens when people have to think hard”

Every time you struggle to remember something, your brain becomes stronger. Remembering information without looking is what improves memory.

Read = No thinking ✗

Recall = Requires thinking ✓

How does memory work?

- After one day you remember 100%
- After one week you remember 40%
- After one month 20%

BUT

Review after one day (1st repetition)

↓

Review after one week (2nd repetition)

↓

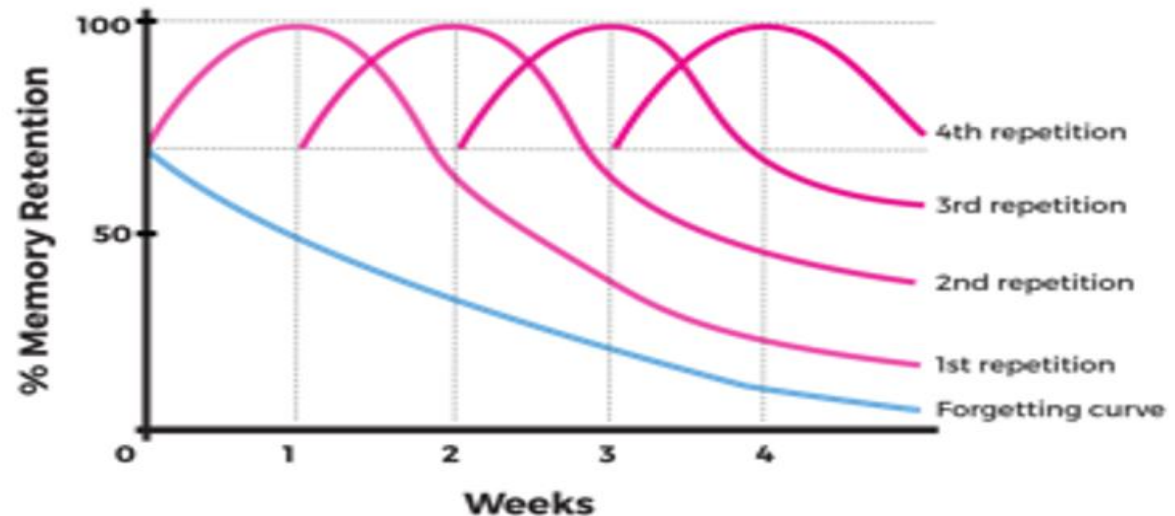
Review after one month (3rd repetition)

↓

Memory stays high.

Curve of Forgetting

For newly learned information



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How long should you spend revising throughout Y11 to be successful?

2 X 20 minutes
sessions/day
Sept – Nov

Monday	Tuesday	Wed	Thursday	Friday	Saturday	Sunday
Option A Math's	Option B Science	Option C English	Option A Math's	Option B Science	Option C English	

2 X 30 minutes
sessions/day
Nov – Feb half
term

Monday	Tuesday	Wed	Thursday	Friday	Saturday	Sunday
Option A Math's	Option B Science	Option C English	Option A Math's	Option B Science	Option C English	

3 X 30
minutes
sessions/day
Feb half term
– June

Monday	Tuesday	Wed	Thursday	Friday	Saturday	Sunday
Option A Math's English	Option B Science Option C	Option C English Weakest area	Option A Math's Weakest area	Option B Science Weakest area	Option C English Math's	Option A Option B Science

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In your bag everyday depending on your options:

In your form room:

- Flashcard template
- Clock (mindmap) template
- Brain dump template
- Condense text template
- Dual code template
- Questions and answer match up template
- Blank revision timetables

Subject	Subject provided resource	Textbook
	Guide	GCSE Text Book
	computer-science/ocr/22/	OCR 9-1 Computer Science Complete Revision & Practice
	Y10+Y11	Edexcel GCSE (9-1) Drama
	Y10+Y11	
		WJEC Eduqas Film Studies book
	niser	Active Hub (online textbook)
	rganiser	My Revision Notes: AQA GCSE (9–1)
History	Cold War Question Database	Cold War Booklet
Music	GCSE Music Revision Guide	OCR GCSE Music Study Guide
Combined Science		CGP Combined Science Revision Guide and Workbook
Triple Science		• CGP Chemistry Revision Guide • CGP Biology Revision Guide
Sociology	Paper 1 exam database Stratification exam database	WJEC Eduqas GCSE Sociology Revision Guide - Re
Sports Studies	SS home learning booklet	TA1-5 topic on a page booklet

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Keeping organized...



What does good revision look like?

Do...

- ✓ Answering questions
- ✓ Flashcards
- ✓ Blurting
- ✓ Past papers
- ✓ Explaining to someone



Don't...

- X Highlighting
- X Reading notes
- X Copying textbooks
- X Watching videos without writing

Weekly

Checklist

Every Sunday you have:

- ☐ Planned
- ☐ Completed all sessions
- ☐ Tested myself
- ☐ Did one past paper
- ☐ Asked for help
- ☐ Identified weakest topic



Show website

Fuel Your Brain: Choose foods that release energy slowly: fruit, wholegrains, yoghurt, nuts.

Take Regular Breaks: Use the 25-5 Rule.

Put Your Phone Away: Notifications break your concentration.

Don't Compare Yourself: Everyone learns at a different pace.

Stuck?

Don't understand a topic? Ask your teacher

Understand a topic but forget it. Create flashcards and brain dumps.

I know it but can't answer exam questions. Complete past papers.

I run out of time. Timed practise.

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Progression to Post-16

If you have any questions, Ms Nembhard is available to answer queries at the end or contact her on 0208 469 4896 and at cnembhard@deptfordgreen.co.uk

FOUR PATHWAYS TO YOUR FUTURE

What This Means for 16-19 Learners (2025-2028)

- The government is simplifying qualifications so that young people choose between **Academic, Technical, Vocational** and **Work-Based** routes.
- By 2028, **A Levels, T Levels, V-Levels, Technical Occupational Qualifications (TOQs)**, and **Alternative Academic Qualifications (AAQs)** will be the main Level 3 options.
- Many older **BTEC** and **Vocational Technical Qualifications (VTQ)** courses will be replaced or restructured to align with these new pathways. V-Levels will also become a new Vocational pathway with the first subjects available from Sept 2027.
- Schools and colleges will help learners identify the most suitable route based on strengths, career goals, and learning style.

PATHWAY	WHAT OPTIONS WILL BE AVAILABLE?			LEVEL	ENTRY REQUIREMENTS	IDEAL IF YOU...	LEADS TO...	KEY MESSAGE
ACADEMIC PATHWAY (A Levels & AAQ)	1 A levels	2 AAQs		Level 3	Usually 5 x GCSEs at grade 4–9, including English and maths. Some subjects need higher grades in specific areas.	Enjoy academic learning, exams, and independent study.	University, Higher and Degree Apprenticeships, and professional careers.	The traditional route for learners aiming for higher education.
TECHNICAL PATHWAY (T Levels, TOQs & Occupational Diplomas)	1 T-Levels	2 Technical Occupational Qualifications (TOQs)	3 Occupational Entry Diplomas	Level 2 to Level 3	Usually 4–5 GCSEs at grade 4–9, including English and maths.	Want to combine classroom learning with industry experience and develop specialist technical skills.	Skilled employment, Higher and Degree Apprenticeships, or technical degrees.	The new specialist route for learners focused on technical careers.
VOCATIONAL PATHWAY (VTQs & BTECs – during the transition)	1 VTQs still available in some areas	2 BTECs and Cambridge Technicals (until phased out)	3 V-Levels (Sept 2027)	Level 1 to Level 3	Level 1–2 courses: open to learners with fewer GCSEs grades 1–4 Level 3 courses: usually 4–5 GCSEs at grade 4–9	Prefer practical, hands-on projects and continuous assessment.	Further study, Apprenticeships, or direct employment in skilled trades, health, business, and creative industries.	A practical skills-based route being streamlined as new technical qualifications replace some courses.
WORK-BASED PATHWAY (Apprenticeships & Supported Internships)	1 Apprenticeships (Foundation, Intermediate to Advanced)	2 Supported Internships (for learners with SEND)	3 Work Experience or Industry Placements as part of a Study Programme	Entry Level to Level 3	Vary by employer; typically GCSE English and maths (grade 4+) for Level 3+.	Ready to earn while you learn and gain real work experience.	Employment, Higher or Degree Apprenticeships.	Learn on the job, develop skills, and get paid while you train.

WHAT GRADES DO I NEED?

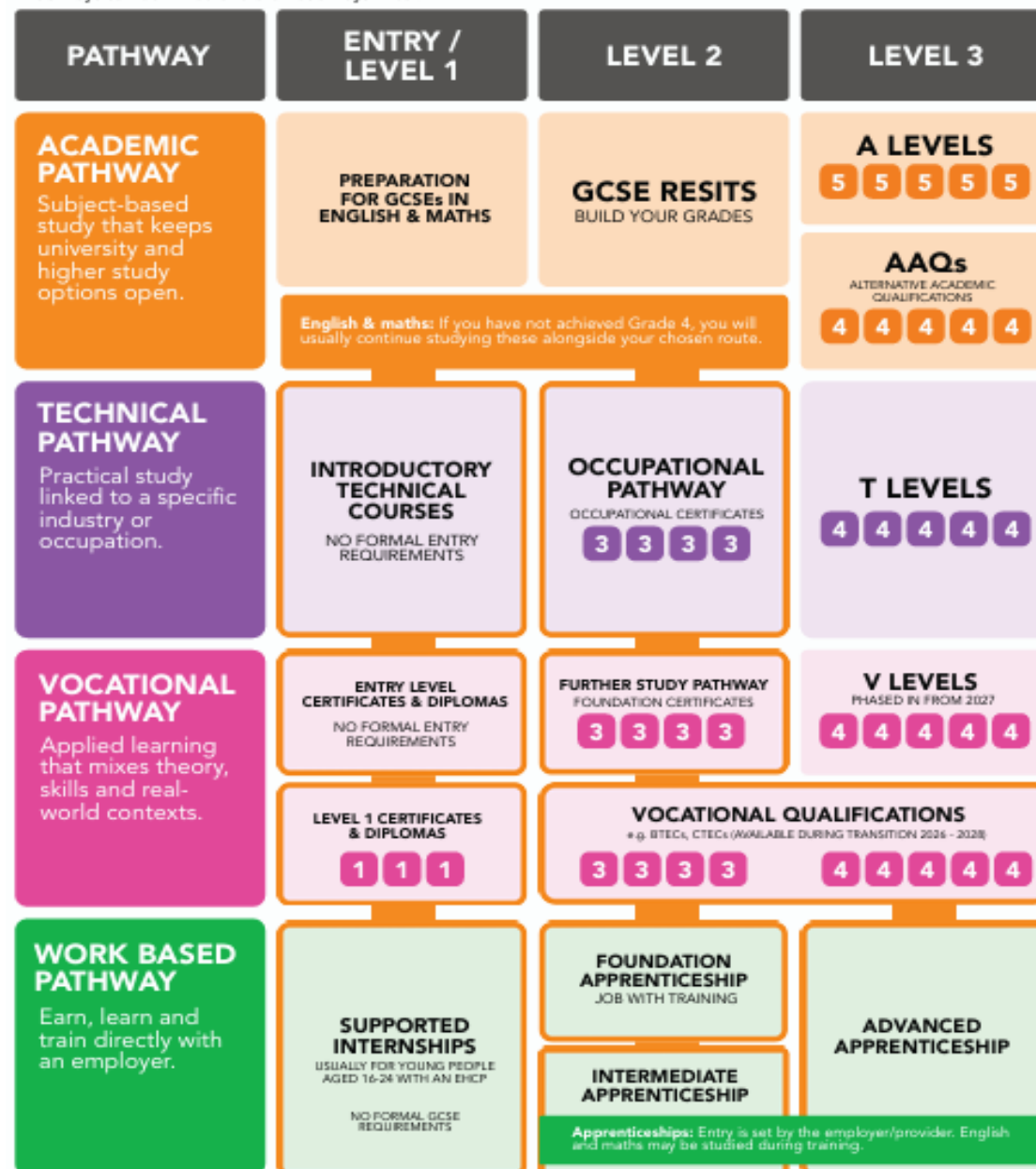
For A Levels, most Sixth Forms will ask for a minimum grade 5 in English Language and Maths GCSEs and a grade 6 or 7 for the subject you want to study. Check carefully!

If you are interested in apprenticeships, prepare your CV and still apply to college for a related course.

This guide shows **typical minimum GCSE grades** for post-16 options from 2026–2028. Some courses, subjects and employers may ask for higher grades, so always check the entry requirements for each provider.

Pathways can be mixed and are not always linear.

Key: Each square = one GCSE at that grade



Timeline



September-December:

- ☐ Engage with the information we and visitors to the school share with you
- ☐ Research
- ☐ Visit Open Events
- ☐ Create your short-list
- ☐ Write your personal statement- Do you need a portfolio?
- ☐ Revise and do your best in your PPEs
- ☐ Create your Appicaa Account
- ☐ Apply to 3 options, prioritise early deadlines

December-January

- ☐ Continue checking communications: emails, Appicaa, school...
- ☐ Reply to interview invitations / attend entrance exams (can vary depending on institutions)
- ☐ Update your post 16 plans on Unifrog
- ☐ Update your status on Appicaa
- ☐ Revise

February – March

- ☐ OFFERS: You will receive conditional offers (earlier for some providers). Accept
- ☐ If interested in apprenticeships, start looking at apprenticeships and employers' websites and refine your CV
- ☐ Apply to 2 more options
- ☐ Update your post 16 plans on Unifrog
- ☐ Update your status on Appicaa
- ☐ Revise- Don't stress- You've got this!

April- July

- ☐ Do you need another back up plan?
- ☐ It is ok to have a change of heart, talk to Ms Nembhard about other options
- ☐ Focus on your exams- Keep revising
- ☐ Accept all your offers
- ☐ Attend Taster/ Induction days
- ☐ Have a great holiday

August-September

- ☐ Pick up your results
- ☐ Enrol
- ☐ Update the school with your confirmed destination and courses
- ☐ Become an Alumni
- ☐ Start another exciting journey

Checklist for students and their parents/ carers:

- ☐ We have attended at least 2 open events (and we have asked questions)
- ☐ We have discussed the pros and cons of different options
- ☐ We have attended Deptford Green Post-16 Event 8th October 17:00-18:30
- ☐ We have made a shortlist of 5 places and courses to apply to
- ☐ We have checked the entry requirements
- ☐ We have checked the location and travel (is it worth travelling for a course not offered somewhere else? Could we do this course closer to home and save time?)
- ☐ One of our applications is aspirational, one is our insurance, others match our grades with entry requirements and admission policy
- ☐ We have checked the deadlines
- ☐ We have checked the courses' content and potential progression routes
- ☐ We have checked again and know the applications' deadline and entry requirements
- ☐ We have applied to at least 3 places by the end of the Christmas Holidays
- ☐ When we start an application, we ensure it has been submitted
- ☐ We are checking our emails and Applicaa for additional information requests and entrance exams and interview invitations
- ☐ We have linked our Applicaa application to Deptford Green, and we are updating our applications' status regularly
- ☐ We have updated our Post-16 plans on Unifrog
- ☐ We know Results day is on Thursday 19th August 2027, so we avoid being away during the enrolment period
- ☐ We know how and when to enrol and what documents are required

*Your future,
your choice*

POST-16 OPTIONS EVENING

For Year 11 students and
their parents and carers



 **Thursday
8th October** |  **17:00 – 18:30**

 **Deptford Green School**

Come along to...



**Find out more
about sixth form
and college**

Explore the different
pathways, opportunities
and support available
at sixth forms
and colleges.



**Understand the
differences between
BTECs, A Levels and
T Levels**

Get clear, practical
information about the
courses, how they're structured
and what they can lead to.



- ✓ Ask questions
- ✓ Get advice
- ✓ Plan your next steps



 *We look forward to seeing you there!*
Deptford Green School

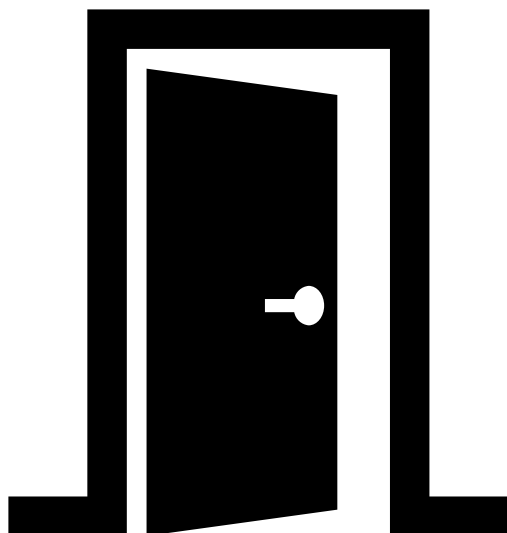
Deptford Green Post-16 Thursday 8th October 17:00- 18:30:

- Everyone welcome
- Parents and Carers, please come with your child if you can
- However, students can attend by themselves

For colleges and sixth forms open events:

- attend at least two with your child
- you often have to book in advance
- do not attend in a large group of young people

Here are some of the destinations DG students have moved on to.



[Access Creative](#)

[Ada, the National College for Digital Skills](#)

[Ark Walworth](#)

[Arsenal post-16](#)

[Big Creative Education](#)

[Blackheath High School](#)

[Building Crafts College](#)

[Capel Manor](#)

[Capital City College Group](#)

[Charlton Post 16](#)

[COLA Southwark](#)

[Colfe's](#)

[CTK Aquinas](#)

[CTK Emmanuel](#)

[CTK St Mary's](#)

[D&B](#)

[Dunraven](#)

[ELAM](#)

[Elm Green](#)

[Grey Coats](#)

[Haberdashers' Hatcham](#)

[Harris Crystal Palace](#)

[Harris East Dulwich](#)

[Harris Westminster](#)

[King's Maths School](#)

[Lewisham College](#)

[London Academy of Excellence](#)

[London College of Performing Arts](#)

[London Design and Engineering UTC](#)

[London Nautical School](#)

[London Screen Academy](#)

[London South- East Colleges](#)

[Morley College](#)

[New City College](#)

[North Kent College](#)

[Prendergast](#)

[Sedgehill Academy](#)

[SFH6](#)

[SFX](#)

[Shooters Hill Sixth Form College](#)

[South Bank Colleges](#)

[South Bank University Academy](#)

[Southwark College](#)

[STAC](#)

[The Brit School](#)

[The Charter East](#)

[The Charter North](#)

[The John Roan School](#)

[The Norwood School](#)

[Thomas Tallis](#)

[Westminster City School](#)

[Westminster Kingsway](#)


Saint Francis Xavier
 CATHOLIC SIXTH FORM COLLEGE

10AM - 2.30PM
SATURDAY 17 OCTOBER

OPEN



- MEET THE TEACHERS AND STUDENTS
- TRY FUN ACTIVITIES
- FIND OUT ABOUT COURSES
- EXPLORE THE CAMPUS



DAY

10 Malwood Road SW12 8ED

SCAN TO BOOK YOUR FAST TRACK TICKET

Sixth Form Colleges:

- students 16-19
- usually offer a range of qualifications at Level 1 & 2 and Level 3
- including A Levels and T Levels
- Specialist equipment available
- Resit for Maths and English available if needed


CHRIST THE KING SIXTH FORMS
 For students starting September 2027

THREE CENTRES FOR EXCELLENCE

THREE OPEN DAYS

Find your future at **CTK**



CTK Emmanuel
Saturday 26th September



CTK Aquinas
Saturday 3rd October




CTK St Mary's
 Saturday 10th October

ALL OPEN DAYS - 9:30 am - 1:30 pm

Discover the vibrant community at Christ the King Sixth Forms by attending one of our open events. Explore our wide range of courses, tour our excellent facilities, and find out what makes our sixth forms the right choice for you.

Register now at ctk.ac.uk
 @ctksfc
  @christthekingsfc
  @christthekingsfc

Tallis Post-16 **Open Evening 2026**
Wednesday 14 October (Booking details coming soon)

Search

Q

Sixth forms:

- In a school with students 11-19
- Usually only offers Level 3 qualifications -A Levels and BTECs
- English and Maths resit not always available

Haberdashers Hatcham Entry Requirements

Pathway	APS of best 8 (Including both English and Maths)
4 A-Levels	7.0
3 A-Levels	5.8
Mixed programme (2 x Vocational courses and 1 A-Level)	5.2
BTEC / Vocational Only	4.8

Prendergast School Events › Year 12 Open Evening › Tuesday 6th October 2026 › 5:30PM

Year 12 Open Evening

Adelaide Hall, Prendergast School, London, SE4 1LE
Tuesday 6th October 2026 5:30PM

On Tuesday 6th October from 5.30–7.30pm we invite you to visit our Sixth Form.



BOOK NOW

50+ tickets available

**SOUTHWARK
COLLEGE**



**LEWISHAM
COLLEGE**

FE Colleges:

Students 16-19

Younger and Older students might be on site studying but not in same lessons

Courses: A-Levels, T-Levels, vocational diplomas, BTECs in a range of subject area, apprenticeships, and basic skills training from Entry Level, L1, 2 and 3 and above.

Resit Available



Art and Design

Business Accounting and Law

Catering and Hospitality

Construction

Drama

Dance

ESOL English and Maths

Early Years

Hair and Beauty

Health and Social Care

IT and Computing

Media

Music

Public Services

Science

Sport and Football Academy

Supported Learning

Travel and Tourism

And more

Specialist Colleges:

You might know about The Brit – they offer Music, Drama and Art courses but have you thought of these? Could they be for you?

Capel Manor
College

Animal Management
Floristry- Events
Horticulture and Landscaping
Wildlife and Environmental Conservation

LSA LONDON
SCREEN
ACADEMY

Fim and TV

- Production Management
- Craft: Costume and Hair and Make Up
- Technical
- Post Production



Academic Pathways

Architect Pathway:
A-Level Computer Science, A-Level Maths,
and A-Level Further Maths

Pioneer Pathway:
A-Level Computer Science, A-Level Maths,
and A-Level Business.

Technical Pathways

Digital Software Development or Digital
Data Analytics

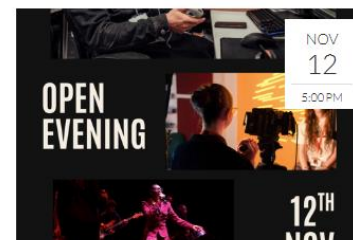
Two-year qualification, equivalent in size
and UCAS points to 3 A Levels, including a
45-day industry placement.

Vocational Pathways

Innovator Pathway:
V Level Digital Systems & Data, Digital
Games Production, and A-Level Business.

Creator Pathway:
V Level Digital Systems & Data, Digital
Games Production, and A-Level Graphics.

ELAM- Music-FILM- GAMES- ANIMATION



Open Evening

Thursday, November 12, 2026
5:00 PM – 7:30 PM
East London Arts and Music, E3 3TA (map)

Are you bursting with creativity?
Into Games, Animation, Computer Science Film & TV or Music?
Still figuring out your Post-16 options?

Come vibe with us at our Open Evening! 🌟
🌟 Discover ELAM, meet our creatives & see where your talent can take you.

🕒 5:00–7:30pm
📅 12th November
📍 E3 3TA

[SIGN UP HERE](#)

Applying to Post-16

If you have any questions, Ms Nembhard is available to answer queries through the academic year and during the enrolment period

Contact her on 0208 469 4896 and at cnembhard@deptfordgreen.co.uk

When you apply, you might be asked for:

- A personal statement- Use Unifrog and talk to Ms Nembhard or your teachers to check it.
- Current grades, PPEs and/ or predicted grades- they are on your report or ask Ms Nembhard if you can't find your report
- Identification numbers, such as UPN-ULN-UCI- If they are not on your report, ask Ms Nembhard
- A referee (it might give you the option for your headteacher, tutor,...): enter Ms Nembhard contact details as she dispatches your teachers references

Progressing to Post-16- After results:

- If you need assistance for enrolment or securing a place, Ms Nembhard is available on results day and through all the enrolment period. Nobody should be without a destination.
- Update us on where you are attending and studying
- Become an alumni and share your insights