



Dear Parents and Carers of Pupils in Year 7,

I would like to take this opportunity to welcome your children to Deptford Green School as our new year 7 cohort. I hope you had a brilliant Summer break and that your child is excited to be embarking on their new journey through secondary school.

I wanted to let you know how happy we are with the way in which year 7s are adapting to their new environment. They are showing up daily, ready to learn and are very positive about their school experience. This gives us great pride knowing that students are feeling supported and settled and we hope that this continues throughout the year. With parental engagement being so important, we want to have a good starting point in our communication with you, to ensure you know how best to support your child. I would like to ask for your support by going through the content of this letter with your child. Since the year has commenced, our year 7's have managed to achieve just under 7000 positive points with our LORIC system! They are leading the way, surpassing all other academic years by a great mile. Please encourage your child to continue putting in 100% effort, so they can remain an exemplary standard to the rest of the school.

Key Contacts

Below are the contact details for key staff members associated with your child:

Tutors

7BE – Ms Begum

rbegum@deptfordgreen.co.uk

7IB – Mr Ibachirene-Firth

aibachirenefirth@deptfordgreen.co.uk

7DA – Ms Daszek-Green

tdaszekgreen@deptfordgreen.co.uk

7KN – Ms Knight

nknight@deptfordgreen.co.uk

7GR – Ms Greenhalgh

egreenhalgh@deptfordgreen.co.uk

7MU – Ms Murray

dmurray@deptfordgreen.co.uk

7HP – Ms Hope

dhope@deptfordgreen.co.uk

7WI – Ms Wild

hwild@deptfordgreen.co.uk

Pastoral Leader

Ms Taylor (Ext:128)

ltaylor@deptfordgreen.co.uk

Head of Year

Ms W Young (Ext:128)

wyoung-beke@deptfordgreen.co.uk



Tutor Time

Tutor time is an integral part of the school day and almost like a safe haven, where our students are able to prep for the day and settle in. They build special bonds with their tutors and other students. We encourage all students to attend these morning sessions.

Our Autumn Term Learning Journey

It is important that parents, carers and students know what they will be learning in each subject so that our students can prepare in advance. We also want our students to feel excited about new topics. As all of these topics would be new to the students, it would be good to discuss pre-learning activities they can do to prepare for the classroom in the term ahead. Please click on the link below to access this information and go through it with your child.

<https://www.deptfordgreen.lewisham.sch.uk/page/?title=Curriculum+Overview&pid=129>

Our Learning Behaviours and Values

At Deptford Green school we want our young people to not only be successful in their time with us but also in their lives outside of school. We have therefore developed a set of learning behaviours and values that we hope to see in all our young people as we know this will best place them to be successful. Our staff are trained to catch and reward students who get it right and use our posters below to do so. Please familiarise yourself with them and encourage your children to demonstrate the specific behaviours below. Make sure you have access to your child's Class Charts account so you can see when staff are rewarding your child points so that you can celebrate with them.


Please be aware that reflections this year now last for up to 60 minutes after school. These are rarely given. Your child will only be expected to stay after school for 1 hour to reflect if they have been removed from a lesson, accrued a high number of behaviour points during the day or if they failed to attend the 30-minute reflection the previous day without communicating this with a member of their pastoral team. Please see our BFL policy for more details.

LORIC

Building character, being a GREAT Deptford Green learner



LEADERSHIP	ORGANISATION	RESILIENCE	INDEPENDENCE	COMMUNICATION
<ul style="list-style-type: none"> I fully engage and participate in activities and lead my peers during group activities. I consistently demonstrate positive learning behaviours and encourage my peers to do the same. I am a positive role model for my peers as well as younger students. I model excellent oral communication and written work. I actively help my peers when they need support. 	<ul style="list-style-type: none"> I am punctual, organised and fully equipped for every lesson. My presentation is exemplary. I take pride in my work and follow the rules of presentation in my exercise books. I organise my own equipment/resources to support my learning/development. I complete home learning on time and ensure it is of a good standard. I develop strategies to support retention and retrieval of information. 	<ul style="list-style-type: none"> I work hard and try my best for the full duration of the lesson. I develop a solution focused mindset when faced with a problem. I identify and use an appropriate strategy when faced with a challenge. I deal with any issues that may arise, quickly, so that I can focus on my learning. I set achievable targets and then meet them. 	<ul style="list-style-type: none"> I use my initiative in class. I challenge myself to complete learning on my own before asking for help. I always respond to feedback in detail and make an effort to improve next time. I complete my home learning on time and to a good standard. I support my in class learning by regularly revisiting past topics. I read books independently at home. I catch up on lessons that I have missed by asking my peers or teacher. I support my in class learning and progress by regularly revisiting topics. 	<ul style="list-style-type: none"> I articulate and communicate appropriately. I respond quickly to instructions given. I use subject specific language. I am committed to extending my vocabulary, ensuring that it is adventurous, specific and sophisticated. I support others by sharing what I know/understand. I actively listen to my teachers and peers and communicate if I am finding something difficult.

 <h2>Values @ DG-Are you GREAT today?</h2>		
	Staff will...	Students will...
Growth	<ul style="list-style-type: none"> Reward great effort not just results. Reflect on each lesson and continuously try to improve. Try new techniques and strategies to develop practice. 	<ul style="list-style-type: none"> Not give up when work is challenging. Encourage others to do well and celebrate when they do. Embrace feedback and always strive to respond to a high standard.
Respect	<ul style="list-style-type: none"> Not raise their voices to individuals. Listen and understand students' point of view. Model the use of good manners. 	<ul style="list-style-type: none"> Look after the school building and the local community. Speak to others how they wish to be spoken to. Treat EVERYONE in our school community with respect.
Equality	<ul style="list-style-type: none"> Plan diversity into their curriculum. Treat all students the same regardless of individual differences. Celebrate the individuality of others. Create BRAVE spaces in their classroom. 	<ul style="list-style-type: none"> Not use negative or derogatory language. Be brave and challenge any behaviour that threatens equality. Accept and celebrate everyone in our school community regardless of any individual differences.
Accountability	<ul style="list-style-type: none"> Assume responsibility for classroom behaviour and ensure appropriate follow up has been taken. Accept when they have made mistakes. Be committed to planning and delivering the best lessons they can, every day. 	<ul style="list-style-type: none"> Take charge of their learning both in school and at home. Take responsibility for their behaviour in class, around school and in the local community. Take advantage of many opportunities to develop themselves through enrichment and leadership as possible.
Togetherness	<ul style="list-style-type: none"> Contribute toward trips and community events. Have an open door policy, sharing thinking and techniques with others. Support other staff and students in times of need as well as celebrating their successes. 	<ul style="list-style-type: none"> Always help and support others. Encourage others to do the right thing. Work as part of a team not just with their friends.

Home Learning

At Deptford Green we believe that home learning plays a key role in building the independence of our students and contributes significantly to their overall progress. As a result, we aim to improve the quality and consistency of home learning across the school and have made some changes for this academic year, which are outlined below:

- All students have been issued with a home learning planner. This is an essential piece of school equipment which students are expected to bring with them to school every day. Students will use it to record details of any home learning set and to take ownership of their learning.
- A setting schedule has been introduced to outline when home learning will be set in each subject area. The schedule runs on a two-week basis and can be found on the school website.
- A new home learning intervention session has been set up. Students that are struggling to meet home learning expectations will be directed to attend a session to support them with their independent work.
- All home learning continues to be set on Class Charts. Parents can access this platform to support students with the completion of their studies. Support and access to laptops is also available in the school library and is open to all students. There are also independent study clubs run by individual departments for students to attend for extra support.

For further information please visit the independent learning area of the school website, which can be found at

<https://www.deptfordgreen.lewisham.sch.uk/page/?title=Independent+Learning&pid=85>

Attendance and Punctuality

Evidence shows that students who attend school more regularly and who are punctual are more successful and secure better outcomes. Students who have 96-100% attendance miss less learning time and are much more able to achieve their full potential. Please ensure your child is meeting our attendance expectations and that they arrive at school on time. If your child is going to be absent from school, please notify a member of your child's pastoral team so that we know they are at home safe and we do not need to waste valuable time following up unknown absences.

Trip to PGL Marchants Hill, Surrey

The deadline has now closed and the trip will be going ahead on Friday 14th October – Monday 17th October 2022. All payments are due by 23rd September 2022.

Key Dates

Thursday 06 October	<u>Year 7 Meet the Tutor Evening: 5:30-6:30pm</u>
Friday 14 October	Year 7 Residential leaves
Monday 17 October	Year 7 Residential returns
Tuesday 02 May	Lead Practitioners Review Year 7 Books
Monday 22 May	Year 7 revision week
Monday 05 June	Year 7 Assessment week 1
Monday 12 June	Year 7 assessment week 2
Wednesday 05 July	<u>Year 7 Parents evening</u>



Wellbeing Support

Our students' wellbeing is always at the forefront of what we do through tutor support, the Place2be Counselling Service and The Sanctuary. If your child is finding transitioning difficult or has any other emotional concerns, please feel free to get in touch with the credible services offered here.

Place2be email: place2be@deptfordgreen.co.uk

Safeguarding- Social Media and Getting Home Safely

As our young people grow up, they will be communicating more and more through social media. This can be a brilliant way of keeping in touch with friends but can also pose risks of which students will be learning about in PSHE. I would recommend keeping an open dialogue with your child about their social media use and safely monitor what they engage in and their use of apps.

Finally, can I take the opportunity to remind you of our expectations of students at the end of the day. We want all our students to get home safely. We therefore have staff on duty until 3.30pm every day. Please remind your child of the importance of leaving school and going straight home and not hanging around the local community.

Thank you for your support during one of your child's biggest transitions. It is greatly appreciated.

Regards,

Ms Young

Head of Year 7