

Personal Development Curriculum Map

Humanities vision statement:

Humanities students will build the disciplinary expertise necessary to construct meaningful arguments, analyse data and communicate complex ideas that demonstrate understanding of people and places in the present and the past. Pupils will be able to perceive of knowledge as revisable and have the ability to create their own understanding in a way which allows them to explain, engage with and change our world. The humanities disciplines will offer pupils important experiences which will broaden their cultural capital through contact with external organisations and sites as well as through embedded strategies for enhancing pupils' literacy, oracy and numeracy.

Statement of intent:

What:

Personal Development at Deptford Green aims to encompass the values of the school, which aspires for every student to be given the opportunity to:

- Fulfil their academic potential and be able to achieve their ambitions for the next stage of their educational journey.
- Make a positive contribution to the school community and the wider community that we serve.
- Develop socially and emotionally the skills and attributes needed to live happy, safe and productive adult lives.

Personal Development is the new umbrella term for RSHE (statutory), PSHE and Citizenship. It builds on the relationship and health education pupils receive at KS1 and 2. PSHE and RSHE (statutory) involve learning about: healthy relationships, healthy bodies and minds, sexual health, alcohol and drugs use and equality. It also addresses online safety. Citizenship covers areas including: the law, politics, democracy and British values. There are also units on financial awareness which will provide pupils with a grounding in budgeting and independent living. Pupils are also prepared for life at KS4 through exam and study skills as well as KS5, where they interact with local sixth form colleges and begin to apply for courses. This runs parallel with their career's pathways.

How:

Pupils explore a wide range of topics and learn to develop both their inter and intra-personal skills through discussion, debate, role-play and peer learning. They are encouraged to reflect on their own beliefs, values and attitudes as well as exploring those of others and understanding the role they have in society. External providers will deliver sessions in school on a range of issues where pupils will be encouraged to participate. These include County Lines (Gangs), Grooming and Sexual Health.

Why:

Our aim is to nurture our students to become safe and happy individuals who lead healthy productive and balanced lives. This will be facilitated through promoting good physical and mental health, positive relationships, an ability to critically assess information and knowing how to access help and support when needed.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	LORIC and Teams -	Healthy relationships – friends and family Black History Month assembly	Personal hygiene and puberty	Identity and online presence Neurodiversity	Introduction to democracy. Local, regional and national	Oracy – presentations – Welcome to my world... Drop down streamed session
8	Online safety Including Sexting	Crimes, laws and rights – Court system County Lines workshop – (Dream 2020) 2020 Black History Month assembly	Relationships and consent	Alcohol and cigarettes British values	First give drop down launch. Charity in the UK.	First aid drop down
9	Stereotypes and the Equalities Act Black History Month assembly	Second Wave – shadow games Media – extremism grooming	GCSE and careers Community project.	Mental health and communication	Contraception and sexual health pornography Waldrom Centre - visit	Study skills
10	Organisation and resilience, intro to GCSE	Drugs	Sex ed. – myths and misconceptions.	Unhealthy relationships and conflict resolution	Financial awareness	Electoral systems Votes 16 debate. FPTP broken?

		<p>Second Wave – Critical encounters</p> <p>Applications for work experience</p>	<p>Pregnancy and miscarriages.</p> <p>Work experience etiquette</p>			
11	Careers – applications for KS5	Mental health – exam stress. Study skills.	Political participation	Revision strategies and study skills.	RSE - dropdown	

RSE

Citizenship

Careers