

Dear parent / carer,

It has been a very busy term for the students as they continue work towards their GCSE and alternative courses and it is encouraging to see the progress that is being made.

I am writing to update you with some important events coming up for the year group:

- PPE exams
- School Captain elections
- Work experience

Year 10 end of year PPEs

We are now quickly approaching the halfway point in the students' GCSE journey. It is important to assess students' progress so far, so that we have the most accurate understanding of the levels they are currently working at and so that we can identify areas to target subject specific interventions in Year 11.

Year 10 students, will therefore complete a full round of PPE (mock) exams in all of their subjects. This is also an important opportunity to mirror the experience of the final GCSE exams so that students are more comfortable and used to performing in this challenging environment come Summer 2027.

Schedule:

Week beginning 8th June – MFL speaking exams

Week beginning 15th June – Visual Arts practical exams

Two weeks beginning 22nd June – Two weeks of formal written exams in the Conference Hall and concessions rooms.

We will have an assembly with students about these exams next week.

We will be sharing the PPE timetable and student revision list which I share for your viewing attached to this message.

School Captain Elections

Well done to the students who have put themselves forward for the position of School Captain. This is a really important student leadership opportunity and a chance to represent the school and work closely with other students to improve day-to-day life in the school.

All of the candidates have made videos and posters which have been shared with staff and students across the school which outline why they are the right candidates for the role.

The election will take place on the week beginning 11th May with all staff and students casting their vote.

Huge well done to: Jasmine, Hephzibah, Azey, Tegan, Natasha, Millie, Orson, Tosin, Kobi & Xavier.

Year 10 Work Experience

Year 10 students will be embarking on their work experience from Monday 18 May to Friday 22 May.

Students should log into their Unifrog account to check their placement details.

Parents must complete the consent form sent to them by email.

Dress code

Students are required to conform to the employer's dress code which will be advised before the placement on their job description, which can be found on Unifrog, and/or at interview.

Address and Time:

Please, check the start and finish time and address carefully, it might not be the same every day. Plan your child journey with your child and ensure they know who to call if they are delayed.

If you anticipate difficulties with lunch and travel costs, contact the work experience coordinator.

Conduct

It is expected that students will perform their duties as outlined in their job description to a satisfactory standard.

In the unlikely event the employer is dissatisfied with the student's behaviour, it will firstly be dealt with by the employer verbally, followed by a warning if necessary.

Secondly, the employer will inform Deptford Green School and a decision will be made whether to continue with the placement or not.

Parents, Head of Year and the Headteacher will be informed.

Absence

If your child is absent from placement due to illness, you must contact the employer and careers coordinator immediately. If you know that your child will be absent due to a doctor's appointment for example, please inform the employer and careers coordinator in advance.

The work Experience Coordinator can be contacted on 0208 469 4896 or at cnembhard@deptfordgreen.co.uk

PLEASE NOTE:

If you have secured a work experience for your child, even if it is with a family member, yourself or a friend, and it is not on Unifrog with all steps completed, it is not an authorised placement.

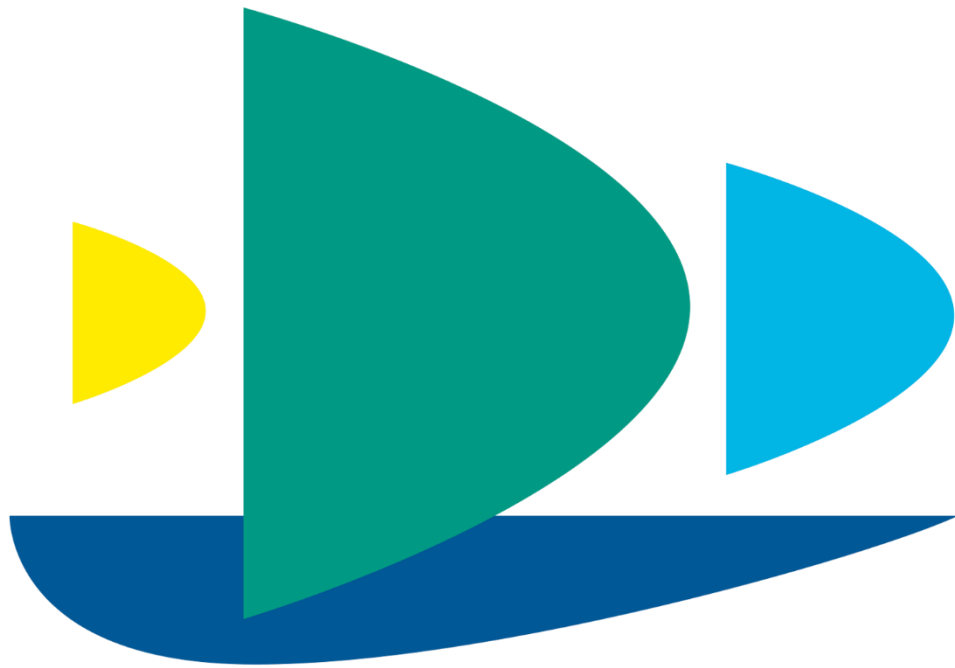
If a student has not secured a work experience placement or declined the one offered, they are expected to be in school. They will complete an employability and next steps programme.

Best wishes,

Mr. Callaghan

Assistant Headteacher

KS4 Raising Standards Lead



Deptford Green

Year 10

PPE TOPIC LIST 2026

SUBJECT	PAPER	LENGTH	TOPICS	REVISED?
BUSINESS STUDIES	INVESTIGATING SMALL BUSINESS	1 HOUR 45 MINUTES	1.1.2 Risk and reward	
			1.1.3 The role of business enterprise	
			1.2.1 Customer needs	
			1.2.3 Market segmentation	
			1.2.4 The competitive environment	
			1.3.1 Business aims and objectives	
			1.3.2 Business revenues, costs and profit	
			1.3.3 Cash flow	
			1.3.4 Sources of business finance	
			1.4.1 The options for start-up and small businesses	
			1.4.2 Business location	
			1.4.3 The marketing mix	
			1.4.4 Business plans	
			1.5.4 The economy and business	
			DESIGN AND TECHNOLOGY	UNIT 1 WRITTEN PAPER
Energy Generation and Storage				
Developments in New Materials				
Systems Approach to Designing				
Mechanical Devices				
Materials and their Working Properties				
Selection of Materials or Components				
Forces and Stresses				
Ecological and Social Footprint				
Sources and Origins of materials				
Using and Working with Material, wood based				
Stock Forms, Types and Sizes of materials				
Specialist Techniques and Processes				
Scales of Production				
Surface Treatments and Finishes				
Designing and Making Principles				
Environmental, Social and Economic Challenge				
The Work of Other designers				
Design Strategies				
Communication of Design Ideas				
Prototype Development				
Selection of Materials and Components				
Tolerances				
Material Management				
Specialist Tools and Equipment				
Specialist Techniques and Processes				
DRAMA	THEATRE MAKERS IN PRACTICE	1 HOUR 45 MINUTES	An Inspector Calls	
			Performance Skills: How you as a performer/ director would use physicality, voice, and use of stage space to create character.	
			Section B: Live Theatre	
			Analyse and evaluate performers' use of skills: physical, vocal, use of stage space	
			Analyse and evaluate how meaning as created via all technical enhancements: staging, set costume, lighting sound.	

SUBJECT	PAPER	LENGTH	TOPICS	REVISED?
			Practice papers are the best method of revision for Language papers.	
ENGLISH LANGUAGE	PAPER 2	1 HOUR 45 MINUTES	Q1: Comprehension skills: True or False	
			Q2: Summarising and inferring. Comparison of similarities / differences	
			Q3: Analysing language: writer's methods and the effects.	
			Q4: Comparing how writers convey their feelings and opinions.	
			Q5: Writing to argue and persuade (speech, letter or article: language methods and structure, including counterargument and anecdote)	
ENGLISH LITERATURE	PAPER 2	2 HOURS 15 MINUTES	Power and Conflict Poetry (yellow books)	
			What each poem is about	
			Key themes for each poem and how they are presented (e.g. honour, war, memory, effects of conflict, power v powerlessness, nature, identity).	
			Language and structure methods in each poem.	
			Context for each poem - whose perspective does it show? What war / conflict is it about? Key vocabulary.	
			What is the writer's big idea/message? What are they criticising / exposing / warning / highlighting / celebrating?	
			Exam skills: Comparative essay skills	
			Unseen Poetry: language and structure methods	
Unseen Poetry Q1: Essay question practices Unseen Poetry Q2: Comparative poetry practices				
ENGLISH LITERATURE	PAPER 2	2 HOURS 15 MINUTES	An inspector calls (green books)	
			How key characters are presented	
			How key themes are presented (Responsibility; socialism vs capitalism; class; gender)	
			How the writer uses setting, symbols, and dramatic devices The writer's messages.	
			Contextual ideas and how they impact the play (eg socialism, capitalism, Labour government 1945, gender norms etc) Exam skills: practice planning and paragraphs	
FRENCH	Paper 1 - Speaking	7-9min (F) 10-12min (H)	ALL TOPICS ASSESSED ACROSS ALL 4 EXAMS:	
			Family	
	Paper 2 - Listening	45min (F) 1hr (H)	Relationships	
			Equality	

FRENCH	PAPER 2 - Listening	45 minutes (F) 60 minutes (H)	Physical well-being	
			Mental well-being	
			Food and drink	
			Sports	
			Places in town	
			Shopping	
			Transport	
			The natural world	
			Environmental issues	
	Paper 3 - Reading	45min (F) 1hr (H)	Social media and gaming	
			Future opportunities (E.g. Work, travel)	
			School	
	Paper 4 - Writing	1hr 15min (F) 1hr 20min (H)	Music	
TV and film				
Accommodation				
Tourist attractions				
GEOGRAPHY	PAPER 1	1 HOUR 30 MINUTES	Tectonic processes and Chile/Nepal earthquake	
			Atmospheric processes	
			Typhoon Haiyan case study	
			Climate Change – natural/human causes, evidence, effects, mitigation & adaptation	
			Beast from the East case study (UK weather hazard)	
			Ecosystems – food webs, characteristics	
			Small scale ecosystem – Epping Forest	
			Amazon Rainforest – case study	
			Western Desert – climate, adaptations, challenges and opportunities.	
			Desertification in the Sahel – causes, effects, management	
			Coastal processes, landforms, hard & soft management	
			Coastal management at Holderness Coast	
			Processes, landforms along the River Tees, hard & soft management	
	PAPER 3	1 HOUR 30 MINUTES	Banbury flood management	
			Pre release drop down – 24 th April	
			Coasts Fieldwork skills	
HISTORY	PAPER 1 – CRIME & PUNISHMENT	1 HOUR 20 MINUTES	Physical fieldwork – Deptford Creekside (Rivers)	
			Human fieldwork – Stratford (regeneration)	
			Anglo Saxon Crime	
			Early Modern Crime	
			Industrial Crime	
			Modern Crime	
			Reformation	
			Industrial influences	
Guy Fawkes				
Witchcraft				
Conscientious objectors				

HISTORY	PAPER 1 - CRIME & PUNISHMENT	1 HOUR 20 MINUTES	Anglo Saxon law enforcement – change to normans	
			Early Modern law enforcement	
			Industrial law enforcement	
			Modern law enforcement	
			Anglo Saxon/Norma punishment	
			Early Modern punishment	
			Industrial Punshment	
			Modern Punsihment	
			Smuggling	
			Trade Unions	
			Prisons	
			Pentonville Prison	
			Living Conditions Whitechapel	
			Fear of Crime	
			Migration	
			Political groups	
			Policing H Division	
			Poverty	
			Jack the Ripper Cases	
			Role of Media	
Attitudes of the public				
HISTORY	PAPER 3 : WEIMAR AND NAZI GERMANY	1 HOUR AND 30 MINUTES	Origins of the Weimar Republic	
			Armistice and constitution	
			The Treaty of Versailles, Spartacist Uprising, Kapp Putsch, Invasion of the Ruhr, Hyperinflation	
			Stresemann and the recovery of the Republic 24-29	
			Rentenmark, Dawes Plan, Young Plan, Locarno Pact, League of Nations, Kellogg-Briand Pact	
			Changes to society 24-9	
			Standards of living, work & wages, housing, women	
			Culture: Cinema, literature, art, theatre and architecture	
			Early development of the Nazi Party	
			The DAP, 25 point programme, the SA, leadership and Hitler's personal appeal	
			The Munich Putsch	
			Party re-organisation, Mein Kampf, Bamberg Conference	
			Growth in Nazi Support	
			The Great Depression, the appeal of Hitler and the SA, propaganda	
			How Hitler became Chancellor	
			Reichstag Fire, Enabling Act, Night of the Long Knives, Death of Hindenburg	
			The Nazis in power	
Young people, women, workers				
Economy, control, minority groups				
extent of support for the Nazi Party				

MATHS	3 PAPERS	ALL 1 HOUR 30 MINUTES	Your teachers will share a detailed topic list in class and through Sparx Maths.
MUSIC	LISTENING AND APPRAISING	1 hr 30min	Concerto through time
			Rhythms of the world
			Film Music
			Pop Music.
SOCIOLOGY	PAPER 1	1 HOUR 45 MINUTES	Socialisation
			Culture and Identity
			Nature VS Nurture
			Different family types
			Sociological views on the family (Functionalist, New Right< Marxist, Feminist)
			The dark side of the family
			Changes in marriage patterns
			Material factors that impact educational attainment
			Cultural factors that impact educational attainment
			Gender and attainment
			Feminist views on education
			Types of data/research
			Qualitative methods of research (observations and unstructured interviews)
			MAT and GROVER
SPANISH	Paper 1 Speaking	7-9min (F) 10-12min (H)	ALL TOPICS ASSESSED ACROSS ALL 4 EXAMS:
	Paper 2 – Listening	45min (F) 60min (H)	Family
			Friends
			Relationships
			Equality
			Physical well-being
			Mental well-being
			Food and drink
			Sports
	Paper 3 - Reading	45min (F) 1hr (H)	Places in town
			Shopping
			Transport
			The natural world
			Environmental issues
	Paper 4 - Writing	1hr 15min (F) 1hr 20 min (H)	Social media and gaming
			Future opportunities (E.g. Work, travel)
			School
Music			
TV and film			
Accommodation			
COMPUTER SCIENCE	PAPER 1	1 HOUR 30 MINUTES	Tourist attractions
			1.1 Systems Architecture
			1.2 Memory and storages
			1.3 Computer networks, connections and protocols
			1.4 Network Security

COMPUTER SCIENCE	PAPER 1	1 HOUR 30 MINUTES	1.5 Systems software	
			1.6 Ethical, legal, cultural and environmental impacts on digital technology.	
FOOD AND COOKERY	WRITTEN EXAM	1 HOUR 40 MINUTES	Content area 1 (Health and safety relating to food, nutrition and the cooking environment)	
			Content area 2 (Food legislation and food provenance)	
			Content area 3 (food groups, key nutrients and a balanced diet)	
			Content area 4 (factors affecting food choice)	
			Content area 5 (Food preparation, cooking skills and techniques)	
COMBINED SCIENCE	BIOLOGY PAPER 1	1 HOUR 15 MINUTES	Cell biology	
			Organisation	
			Infection and response	
			Bioenergetics	
	CHEMISTRY PAPER 1	1 HOUR 15 MINUTES	Atomic structure and the periodic table	
			Bonding, structure & properties of matter	
			Quantitative chemistry	
Chemical changes				
COMBINED SCIENCE	PHYSICS PAPER 1	1 HOUR 15 MINUTES	Energy	
			Electricity	
			Particle model of matter	
			Atomic structure.	
TRIPLE SCIENCE BIOLOGY	PAPER 1	1 HOUR 45 MINUTES	Cell biology	
			Organisation	
			Infection and response	
			Bioenergetics	
TRIPLE SCIENCE CHEMISTRY	PAPER 1	1 HOUR 45 MINUTES	Atomic structure and the periodic table	
			Bonding, structure & properties of matter	
			Quantitative chemistry	
			Chemical changes	
			Energy changes	
TRIPLE SCIENCE PHYSICS	PAPER 1	1 HOUR 45 MINUTES	Energy	
			Electricity	
			Particle model of matter	
			Atomic structure	
FILM STUDIES	COMPONENT 2	1 HOUR 30 MINUTES	This component assessed knowledge and understanding of three global films produced outside the US chosen from a range of options. Assessment consists of three questions in three sections.	
			Section A: One stepped question on one global English language film. Slumdog Millionaire. Focus: narrative (including episodic, flashbacks, enigma codes, narrative arcs, acts, Todorov, Propp, binary opposition, equilibrium theory)	
			Section B: One stepped question on one global non-English language film. Tsotsi. Focus: Representation (including gender,	

FILM STUDIES	COMPONENT 2	1 HOUR 30 MINUTES	old v. young, male v female, South Africa, Parents, AIDS epidemic, post-apartheid, Stuart Hall: appropriated and deconstructed stereotypes).	
			Section C: One stepped question on one contemporary UK film. Attack the Block. Focus: Aesthetics (including lighting, mis-en-scene, cinematography).	
			For all films: The key elements of film form (cinematography, mise-en-scene, editing and sound) the contexts of film (social, cultural, historical, technological, institutional and, where relevant, political).	
SPORTS STUDIES	TA1 & TA2	50 MINUTES	User groups (barriers & solutions to participation in sport)	
			Factors that impact the popularity of sport	
			Sporting values	
			Olympic and paralympic movement	
			Performance enhancing drugs	

Week 3	Monday 22nd June	Tuesday 23rd June	Wednesday 24th June	Thursday 25th June	Friday 26th June
9:00 AM	English Language (176) [1 hr 45]	Biology (176) Combined Science Biology [1 hr 15] Triple Science: Biology [1 hr 45]	French: Writing (45) [F: 1 hr 15] [H: 1 hr 20] Spanish: Writing (45) [F: 1 hr 15] [H: 1 hr 20]	Maths 1: Non Calculator (176) [1 hr 30]	Chemistry (176) Combined Science: Chemistry [1 hr 15] Triple Science: Chemistry [1 hr 45]
1:30 PM	Business (42) Investigating small business [1hr & 45] Film Studies (14) [1 hr 30]	Geography: - Paper 1 - Physical Environment (58) [1 hr 30]	History: Paper 1 - Crime and Punishment (79) [1 hr 20]	Spanish: Reading (45) French: Reading (45) [F: 45 mins] [H: 1hr]	Cookery (34) [1 hr 30]
Week 4	Monday 29th June	Tuesday 30th June	Wednesday 1st July	Thursday 2nd July	Friday 3rd July
9:00 AM	English Literature (176) [2 hr 15]	Maths 2: Calculator (176) [1 hr 30]	Physics (176) Combined Science: Physics [1 hr 15] Triple Science: Physics [1 hr 45]	Music - Listening and Appraising music (36) [1 hr 30]	Computer Science (18) [1 hr 30] Drama - Theatre Makers in Practice (23) [1 hr 45]
1:30 PM	Sports Studies - (39) [50 mins]	Geography: - Paper 3 - Geographical Applications (58) [1 hr 30]	History: Paper 3 - Weimar Germany (79) [1 hr & 30]	Spanish: Listening (45) [F: 45 mins] [H: 1hr]	French: Listening (45) [F: 45 mins] [H: 1hr]
Week 5	Monday 6th July	Tuesday 7th July	Wednesday 8th July	Thursday 9th July	Friday 10th July