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| **[TERM] INDEPENDENT LEARNING** | **8** |
| **History: Women's suffrage** | |

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| **WEEK ONE** | **WEEK TWO** | **WEEK THREE** |
| **Case study: Rosa May Billinghurst**  Read through the information sheets and complete the fact file.  **Handout to be shared on teams and in class.** | Use the key term knowledge organiser to revise content for an in class knowledge quiz.  **Handout to be shared on teams and in class.** | **Design your own Suffragist poster.**  **Success criteria**:  -Slogan  -Relevant facts  -Relevant images  -A clear outline of the Suffragist aims and methods. |
| **WEEK FOUR** | **WEEK FIVE** | **WEEK SIX** |
| Complete the research sheet and inference grid on Emily Wilding Davison.  **Handout to be shared on teams and in class.** | Complete the pre-reading on the Cat and Mouse Act and the online knowledge quiz on Microsoft teams.  **Handout to be shared on teams and in class.** | Complete the Sophia Duleep Singh worksheet.  **Handout to be shared on teams and in class.** |

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| **WHAT SHOULD I BE READING?** |
| The Making of Mollie by Anna Carey  Things a Bright Girl Can Do – Sally Nicholls |

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| **WHERE SHOULD I BE VISITING?** |
| The Postbox on Deptford High Street  Houses of Parliament, Parliament Square and Victoria Tower Gardens  Museum of London |