



DEPTFORD GREEN SCHOOL
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Wednesday 20th October 2021

Dear Year 11 Parents,

I hope you are all safe and well. It was fantastic to see so many of you at the careers even last week; thank you for all the support you are giving to your children in preparation for what is a very important time for them. With the return to formal exams next year, it is important we prepare them as fully as possible. Mr Callaghan and I ran an extended assembly for Year 11 students yesterday to prepare them for the PPE exams which will take place after half term. I ran through the arrangements for the exams and Mr Callaghan went through some key approaches to revision that should be used by students. I have attached the slides to this email for your reference. Last night, on the gate, I gave out the PPE timetable which I have also attached to this email. Please continue to support your children with their revision; we recommend they spend 2-3 hours per day on revision over half term.

Please also ensure your children have the correct equipment for the exams:

- a clear pencil case
- at least 2 black ballpoint pens
- a pencil
- a ruler
- a calculator (for Maths, Science, Geography and DT exams)
- maths equipment (protractor, etc.)

I have outlined the key arrangements for the PPEs below. As you will see, we have altered the school day for these two weeks. This is to prepare students for the structure and timings of the real exams. I have summarised the arrangements below.

Morning exams

- **Morning exams will start promptly at 9.00am. Students must arrive by 8.45** and come through the student services entrance.
- All students **must check their seat number** on the plan in the canteen. A member of staff will then get them up to the exam hall ready for the 9.00am start.
- **If a student is late to an exam, they will not have the time added to the end.** No time would be added in a national exam, so it is important that everyone arrives promptly.
- **If your child does not have an exam in the morning,** they should arrive for their normal start of 10.20. They will attend normal lessons in the morning if they are not in an exam.
- On most days, students will be able to have a short supervised break following a morning exam. They will return to their morning lessons after this break.

Afternoon exams.

- **Afternoon exams will start promptly at 1.40pm. Students must be back in school lined up by 1.35pm.**





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- All students **must check their seat number** on the plan in the canteen. A member of staff will then get them up to the exam hall ready for the 1.40 start.
- **If a student is late to an exam, they will not have the time added to the end.** No time would be added in a national exam, so it is important that everyone arrives promptly.
- **If your child does not have an exam in the afternoon, they will have independent study. Most students will be able to do this at home.** However, we will ask some students to stay in school for these sessions. **We will contact you if we think your child would benefit from staying.** In addition, there will also be around 40 bookable spaces across the library and Careers hub for students to study during the afternoon session. Please note, students will not just be able to walk in to these sessions and must book in advance.

Please communicate these arrangements to your child and ensure that they know when their exams are. Please let me know if you have any questions or concerns.

Many thanks,

Mr T Allen
Assistant Headteacher



Year 11 November 2021

PPE Timetable

8th - 19th November 2021

Monday 08 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	English Language 1 hr 45			Geography 1: Geographical Applications 1 hr 30	
Tuesday 09 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Comb. Science: Biology; 1 hr 15 Triple Science: Biology; 1 hr 45			Sociology 1 hr 45	
Wednesday 10 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Maths 1 - Non-Calc 1 hr 30			English Literature 45 mins	
Thursday 11 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Comb. Science: Chemistry; 1 hr 15 Triple Science: Chemistry; 1 hr 45			Business Studies; 1 hr Health & Social Care; 1 hr	
Friday 12 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Maths 2 - Calc 1 hr 30			French: Writing 1 hr & 1 hr 15	

Monday 15 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	History: Early Elizabethan England; 55 mins History: Superpower Relations and the Cold War; 55 mins			Spanish: Writing 1 hr & 1 hr 15	
Tuesday 16 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Comb. Science: Physics; 1 hr 15 Triple Science: Physics; 1 hr 45			Geography 2: Living with the physical environment 1 hr 30	
Wednesday 17 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	RE: Islam beliefs and practices; 1 hr RE: Religious, Philosophical and ethical studies in the modern world; 1 hr D&T; 2 hr				
Thursday 18 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	French: Listening; 35 & 45 mins French: Reading; 45 mins & 1 hr			Spanish: Listening; 35 & 45 mins Spanish: Reading; 45 mins & 1 hr	
Friday 19 Nov 2021	Start: Period 1 (9:00 AM)	Break	Return to lessons	Start: Period 8 (1:40 PM)	Independent Study
	Music; 1 hr 15			Sport Studies; 1 hr	

- All Year 11 pupils should arrive at the Student Services entrance by 8:45 for AM exams
- You must bring all of your own equipment with you in a clear pencil case:
 - You will need 2x black pens and a pencil for every exam.
 - You should bring a ruler, rubber, pencil sharpener, protractor & compass for Maths, Science & D&T exams
 - You will need to bring a Scientific Calculator for Science exams and for Calculator Maths exams.
- In most cases, you will have a short break after the AM exam before returning to lessons
- If you do not have an AM exam you will start lessons at the normal time
- If you do not have a PM exam you will have independent study time

YEAR 11

EFFORT = ACHIEVEMENT

YEARS 7-11 EFFORT DATA TARGETS AND PERFORMANCE DATA

	EFFORT 1-2	EFFORT 2-3
YEAR 7	139 (92%)	12 (8%)
YEAR 8	149 (83%)	30 (17%)
YEAR 9	137 (79%)	37 (21%)
YEAR 10	140 (81%)	33 (19%)
YEAR 11	141 (81%)	33 (19%)

YEAR 11

ARRANGEMENTS FOR PPEs

- All morning PPEs **START at 9.00**. You must be **in school for 8.45**. If you are late to an exam, you will not get the time you miss added to the end of the exam. Any lateness or non-attendance to exams will be followed up immediately with a phone call home.
- Seating plans will be in up in advance of the exam each day. Seating plans will be different for each exam (even the ones that everyone does) so make sure you carefully check them **EVERY DAY**. **Seating plans will be displayed on two display boards – one in the canteen (lift side) and the other outside of the Conference Hall. Check the downstairs board when you arrive to school.**
- If you do not have a morning exam, you must be **IN SCHOOL** and attending normal lessons. You will be registered in the normal way and non attendance to these lessons will be followed up in the normal way. You will also return to lessons after morning exams.
- Afternoon exams **BEGIN AT 1.40**. You must be outside the Conference Hall at **1.35 at the latest**. If you are late to an exam, you will not get the time you miss added to the end of the exam. Any lateness or non-attendance to exams will be followed up immediately with a phone call home.

YEAR 11

ARRANGEMENTS FOR PPEs

- If you do not have an exam in the afternoon, you will have independent study time. Some of you will be required to stay in school for this. We will speak to you individually about this if this is the case.
- Make sure you have the correct equipment for all your exams.
- Limited spaces will be available in the Library and Careers Hub – **these will be bookable spaces only**. I will give you some more information about this by the end of the week.
- You will receive your PPE timetable in the next two days. You will also receive a plastic folder with dividers and generic resources for revision. You should also keep any revision booklets and your revision timetable in these folders.
- If you have any worries, concerns or questions about the PPEs, please come and speak to me.

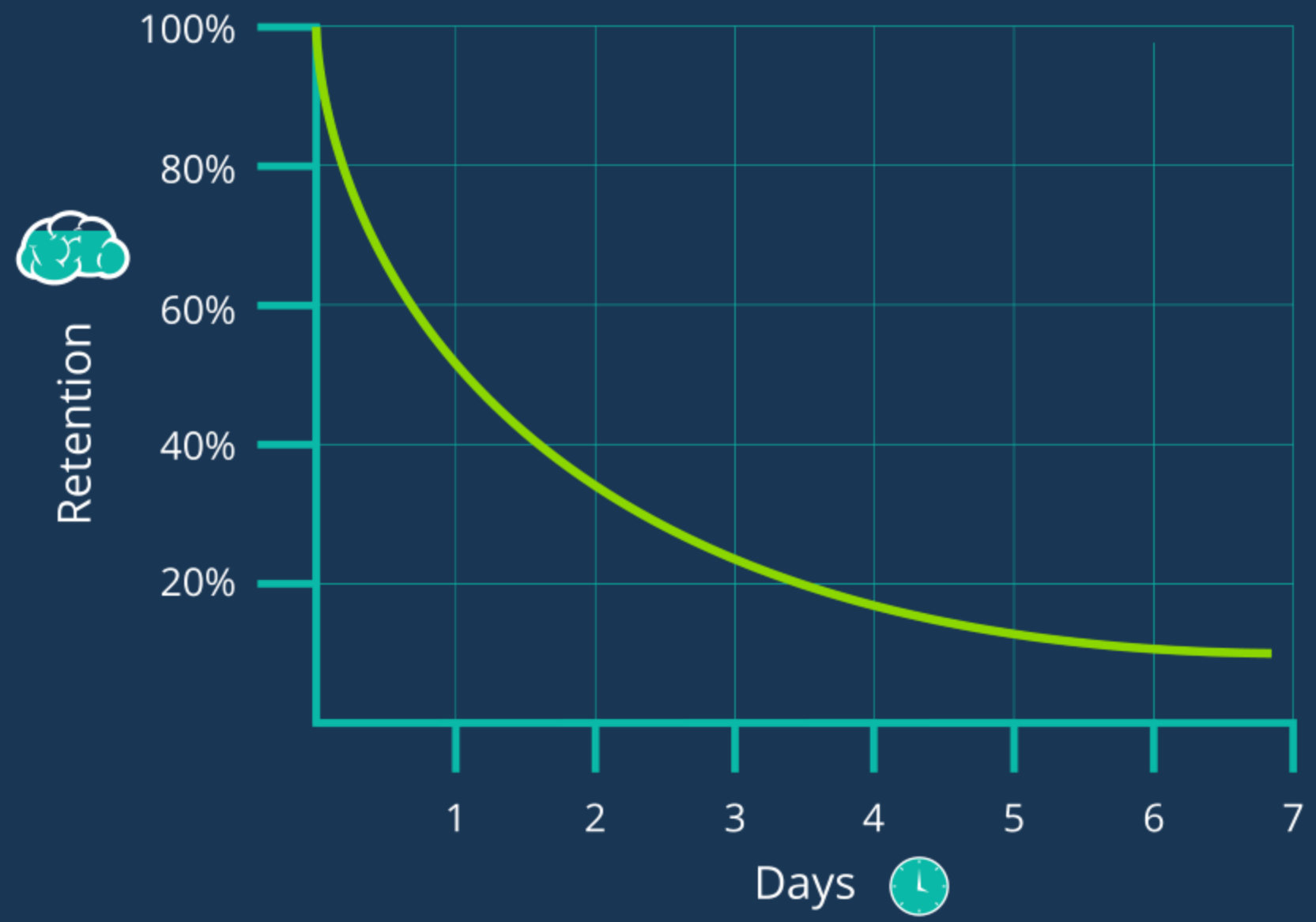
How many of these strategies have you used?

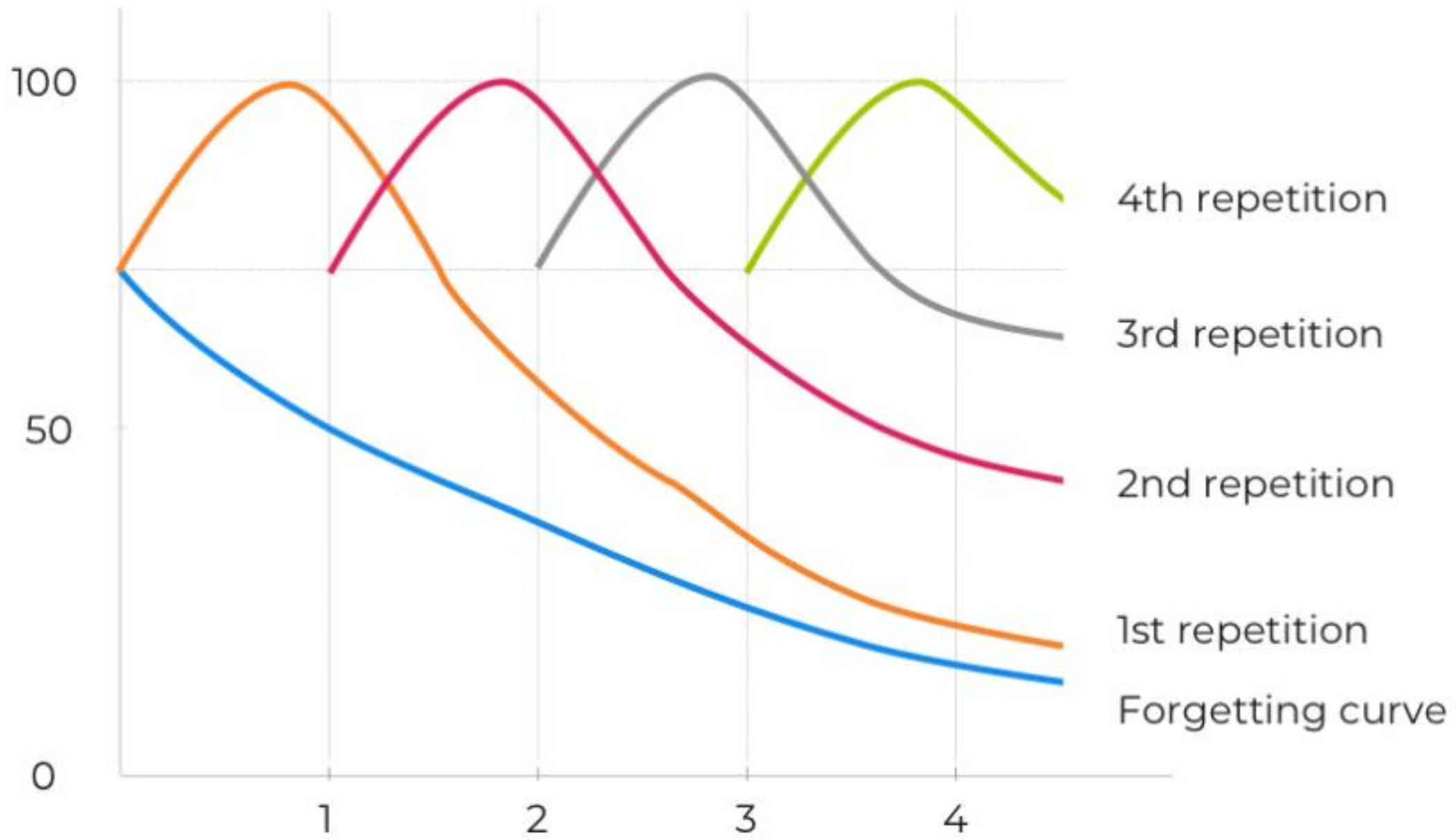
How effective do you think they are?

- I read through my book / revision guide.
- I copy what I read on to another piece of paper.
- I don't need to revise because I already know it.



THE FORGETTING CURVE





THE POMODORO TECHNIQUE



STEP 1
CHOOSE THE TASK



STEP 2
SET A TIMER FOR
20 MINUTES



STEP 3
WORK ON THE
TASK UNTIL TIMER
BEEPS



STEP 4
TAKE A SHORT
BREAK OF 3-5 MIN



STEP 5
REPEAT THE CYCLE 4 TIMES
TAKE A LONGER BREAK AFTER 4 SESSIONS

Why might this help me to revise?

- Avoid procrastination. By breaking tasks down into smaller chunks, it is way less intimidating to get started.
- Avoid distractions – whilst the timer is on, no social media etc is allowed!
- Clear process and steps to achieving your revision goals.

The Cornell notes method

- Useful for organising your thinking when making revision notes.
- Colour coded to make it easy to find the relevant answer when returning to your notes.
- Built in summary to return to and consolidate learning.

Question/Focus What is the best way to revise?	
Notes - It is clear that the students who revise most effectively, go on to achieve much better results in their final exams.	Questions/cues: Why? What? How? When?
Summary	

Theme/topic Cheese

Main idea 1: Types

Main idea 2: Production

Main idea 3: Flavour

Main idea 4: Sale

French

Italian

English

Brie

Boursin

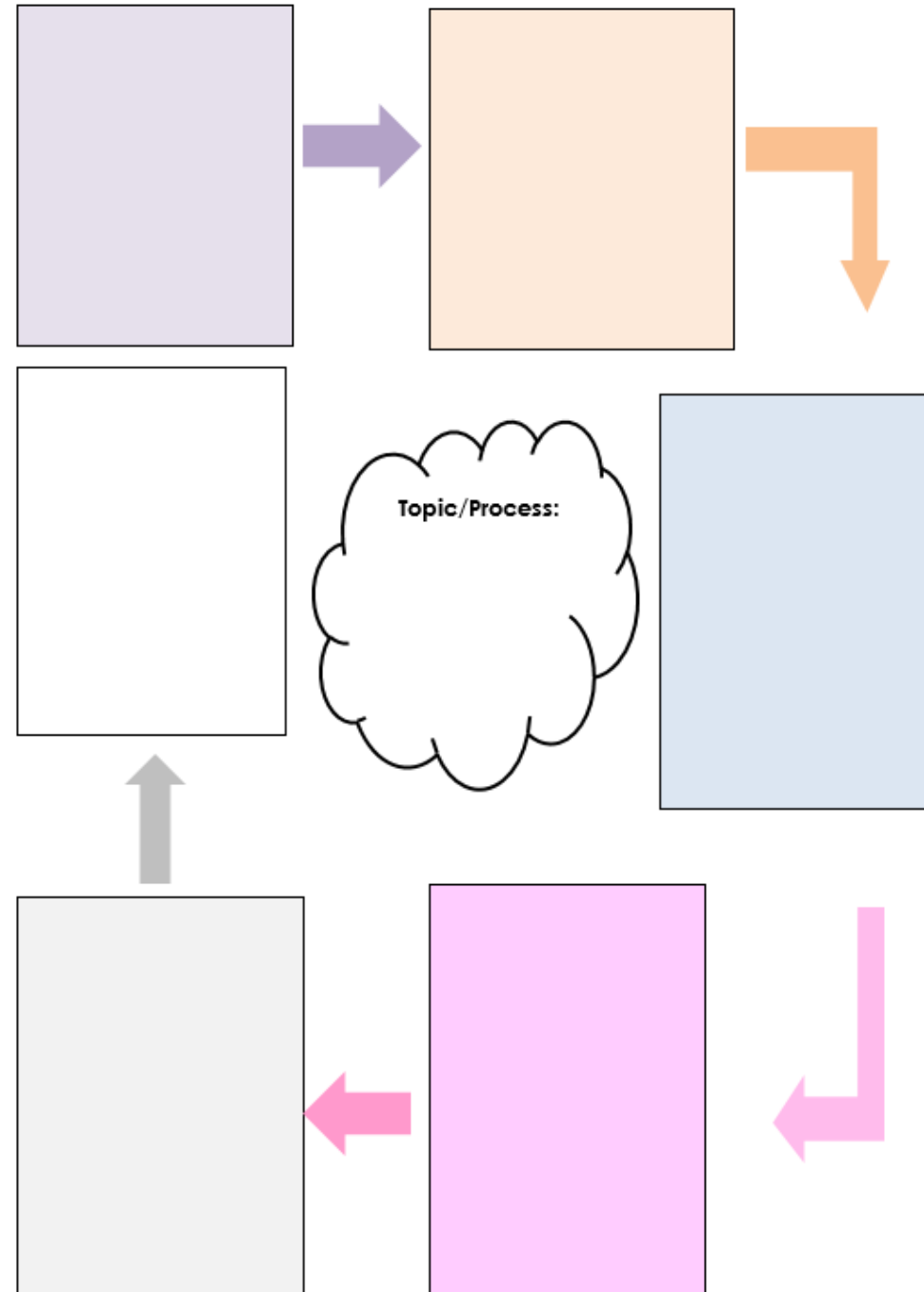
Camembert

Processing.

Break down big ideas into in to smaller steps/stages.

Could be useful in:

- Processes in science e.g. digestion
- Processes in Geography – e.g. weather
- Chronology in History
- Narrative in English.



Unit/Topic: _____

Ranking

1. Make notes on each factor first.
2. Include key facts and words in the cloud for each factor.
3. Then rank the factors in terms of importance, and justify your decision.

E.g. Reasons why the Americans lost the war in Vietnam.

Notes:

1.

2.

3.

4.

5.

Key Facts, Dates, Words,



Number of Priority:

WHY?

WHY?

WHY?

WHY?

WHY?

Quizzing

1. Break down a topic into quiz questions.
2. Write down the answers.
3. Fold the sheet in half and test yourself, or give it to someone else who can test you.
4. Repeat the quiz often in order to embed knowledge.

Name of Topic: _____

Read the text and come up with 12 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		

How to make a great set of flashcards:

1. Keep it simple!

On the front of the card, write a key term or question.

On the back of the card, answer that question or write the definition for the term. Don't try to fit too much on to one card.

2. Use colour!

Use colour to organise and categorise your cards.

e.g Blue cards = Biology

Yellow cards = Chemistry

3. Test yourself!

Try to guess the answer/definition on the front before checking the answer on the back. You should refer back to your flashcards many times, in short revision sessions.

