

Careers

Post-16 Options:

How does it all work?



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Post-16 Education – What are my options?

Since 2013, the Raising of the Participation Age law has stated that young people must be in some form of 'education or training' until they are 18. This can include:

Full-Time Study – this could be a qualification taken at a sixth form, college or training provider, totalling 540 hours of learning time per year, or around 18 hours per week.

Apprenticeships – this involves working for an employer while studying for a qualification as part of your training. Usually, work makes up 80% of an apprenticeship and at least 20% (or one day a week) should be dedicated to studying.

Part-Time Study with Employment or Volunteering – this could be working in a full-time job (classed as any work that takes place over more than two months and is over 20 hours per week) or volunteering (again, over 20 hours per week) while studying part-time at a college or training provider (totalling 280 hours of learning per year).

How do I pay for post-16 education and training?

Education and training in the UK are free for young people until they turn 19. In addition, there is a **16-19 Bursary Fund** to help students from low-income families pay for things like transport, food and stationery, which can be accessed at any sixth form, college or training provider you attend after Year 11 - www.gov.uk/1619-bursary-fund

PARENTS: If you receive financial benefits from the government, such as **Child Benefit**, it is important that you are aware of how these can be affected once your child leaves school. If your child is in full-time education, such as sixth form or college, your benefits will remain the same but if your child DOES NOT REMAIN IN EDUCATION, your benefits might stop. More information can be found via the **Gingerbread** website: <https://www.gingerbread.org.uk/information/benefits-tax-credits-and-universal-credit/money-when-your-child-turns-16/>

Many organisations also have their own financial and other support for students, so check first!

Sixth Forms and Sixth form Colleges

Sixth Forms

Here are some local options and examples of where DG Students have gone on before (These are just examples, there are too many sixth forms and colleges in London to list them all here- research, look at prospectuses given, consider distance to travel and see Ms Nembhard for more information):

Thomas Tallis Sixth Form: [Home \(tallispost16.com\)](http://tallispost16.com) [Applying to Tallis \(tallispost16.com\)](http://tallispost16.com)

STAC: <https://www.stac.uk.com/6th-Form/Entry-Requirements/>

Prendergast Sixth Form: <https://www.prendergast-school.com/210/sixth-form-admissions>

Haberdashers' Aske's: [Hatcham College - Hatcham College Sixth Form Admissions \(habshatcham.org.uk\)](http://habshatcham.org.uk)

SFH6: <http://www.sfh6.org/>

Bacon's: <https://www.baconscollege.co.uk/bacons-college-sixth-form>

St Michael's: <https://www.stmichaelscollege.org.uk/6th-form/>

Dunraven: <https://www.dunraven.org.uk/1712/sixth-form>

Sedgehill Sixth Form: <https://www.sedgehillacademy.org.uk/sixth-form/sixth-form-applications>

Tip:

You can use wherecanistudy.co.uk to research post-16 options.

This is a free, London-wide post-16 search tool designed to help young people and adult learners explore courses and training opportunities at schools, sixth forms, colleges, and training providers.

It is particularly useful for students in Year 10 and Y11 and their parents and carers.

The platform features over 500 providers across London and you can explore options by borough at wherecanistudy.co.uk/explore-london.

Sixth forms typically focus on Level 3 such as **A-Level** (Advanced Level) qualifications – two-year courses that end in an overall examination and a grade from A*-E, with a similar structure to GCSEs but looking at the subject in a lot more depth. For example:

Biology, Chemistry, Physics, English Literature, Mathematics, Geography, History, Languages, Music, Art

Photography, Law, Sociology, Psychology, Business Studies, Film Studies, Economics, Politics, Philosophy

BTEC L3 Diplomas – Many sixth forms and sixth form colleges offer BTEC qualifications that can be taken alongside A-Levels or as a stand-alone qualification. These are usually made up of several separate modules and include practical assessments and coursework, as well as exams. Subjects can include **Health and Social Care, Applied Science, Games Design, Sports, Art and Design, Media and Engineering.**

**BTECs might come under review and might be phased out*

Students studying A-Levels usually select three subjects (sometimes four, depending on their GCSE grades and now less likely and only suggested in specific cases). **The Extended Project Qualification (EPQ)** is an independent project that can provide students with important skills and UCAS points to put towards university.

Entry Requirements – Most sixth forms and sixth form colleges usually ask students to have 5 GCSEs at Grade 4 or above but make sure that you do your research. Some courses will require higher grades, and **most A levels will require at least a 5 GCSEs at Grade 5/6 and above, including English Language and Maths, with a 6 in your chosen subjects.** Some sixth forms, particularly for subjects such as A-Level Literature, Maths, Physics, Biology and Chemistry, require students to achieve a Grade 7 at GCSE in order to demonstrate a deeper understanding of the subject.

Maths and English Language GCSEs:

Most sixth forms will not be able to offer you a place if you are predicted or achieve lower than a grade 4 in Maths and English Language. If that is your case, you must consider options offered in Sixth Form Colleges and FE Colleges.

Sixth form Colleges offer a wide range of A Levels, T Levels and BTEC L1 to L3 and will only have students 16 to 19.

Sixth Form Colleges:

CTK (The Lewisham/ Blackheath site offers L2 and L3 vocational pathways and qualifications, Telegraph Hill/ Brockley site offers A Levels only): <http://www.ctksfc.ac.uk/>

CANDI: <https://www.capitalccg.ac.uk/sixth-form>

SFX: <https://www.sfx.ac.uk/applications/entry-requirements>

Specialist Institutions (focusing on specific sectors):

ADA- Digital skills. Offers 3 pathways into tech careers with excellent links to employers and degree apprenticeships <https://www.ada.ac.uk/>

ELAM– Music, Film and TV, Games Design - www.elam.co.uk

Building Crafts College – Specialises in Construction including Multi-Skilled Trades and Masonry, Carpentry and Joinery - <http://www.thebcc.ac.uk/>

Capel Manor – Courses in Animal Care and Horticulture- <https://www.capel.ac.uk/>

LDE UTC – Specialise in Design and Engineering and offer A-Levels and T Levels and excellent employers links, employers' involvement in curriculum and progression to university and apprenticeships <https://www.ldeutc.co.uk/>

The Brit School – Specialise in Art, Media, Performing Arts and Stage Technical courses – <https://www.brit.croydon.sch.uk/joinbrit>

London Screen Academy– Specialise in Film and TV - <https://lsa.ac.uk/academy>

General FE Colleges – Offer everything from **Hair and Beauty, Childcare, Mechanic and Construction**, through to **Business Management, Digital Media, Engineering, Catering and Hospitality, Fashion Design, Performing Arts and Sports:**

Lewisham College – <https://www.lewisham.ac.uk/>

Southwark College – <https://www.southwark.ac.uk/>

South Bank Colleges (Lambeth College and London South Bank Technical College): [South Bank Colleges | Further & Higher Education](#)

Westminster Kingsway College – <https://www.westking.ac.uk/>

LSEC Colleges (Greenwich, Bromley, Bexley) - <https://www.lsec.ac.uk/>

Entry Requirements: **Entry Level/Level 1** – Can require anything from no qualifications up to 3 GCSEs (any grade)

Level 2 – Usually requires 3 GCSEs at Grade 3 or above

Level 3 – **Varies but usually require minimum 4 or 5 GCSEs grades 9-4, including English and Maths**

Training Providers – In addition to FE colleges, there are a few training organisations that offer a range of vocational courses for students, including **Business Admin, Customer Service, Health and Social Care, Construction, Personal Fitness**, as well as support with **Maths** and **English** and help for students wanting to progress on to apprenticeships or work or setting up your own business. For example:

Street League: [Our Programmes – Street League](#)

King's Trust: [The King's Trust | Confidence, courses, careers](#)

Maths and English resits – What are the rules?

It is important to remember that if you get lower than a Grade 4 in your GCSE Maths and English Language exams, you will need to re-sit these qualifications as part of any course you study at college or as part of an apprenticeship. It is nothing to worry about, as the college or training provider will help you with studying for these qualifications or if necessary, get you to complete an alternative qualification called Functional Skills Maths and English, which is available for any students who achieve lower than a Grade 3 in their GCSE Maths/English.

In some sixth forms, if you have achieved a 4 in Maths and English, you might be offered a place but still have to resit as some university courses and apprenticeships require a 5.



T Levels are courses that started in September 2020 and are equivalent to 3 A Levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

T Levels offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days- 80% classroom- 20% work placement). They provide the knowledge and experience needed to open the door into skilled employment, further study or a higher apprenticeship.

For more information on T-Levels, check out this link:

<https://www.gov.uk/government/publications/introduction-of-t-levels/introduction-of-t-levels>

Examples:

La Retraite Sixth Form offers T Levels Craft and Design- Fashion, Digital Media, Broadcast and Production, Health with Midwifery, Marketing, Legal Services, Design Surveying and Planning for Construction as well as a Foundation year route into T Levels courses.

CTK Emmanuel offers the T Levels in Education and Childcare and Engineering & Manufacturing.

Mulberry UTC offers T Level Health

Apprenticeships

Involve working for an employer in a specific role while being trained to do the job by experienced staff, in a combination of on-the-job and off-the-job training at a college or training provider (this must be at least 20% of the apprenticeship). Apprenticeships must be at least 12 months long (at time of printing but might be reduced) and all apprentices must currently be paid a minimum of £7.55 per hour for under 18 (although many companies, particularly in London, pay more!). Apprenticeships can be undertaken in a variety of industries, including **Digital Marketing, Engineering, Graphic Design, Software Development, Hair and Beauty, Catering...** (and can be started as soon as an individual turns 16 and has left full-time education, although you can apply beforehand). Apprenticeships come in four different levels:

Intermediate/Level 2 (equivalent to GCSE) – usually requires Maths/English at GCSE

Advanced/Level 3 (equivalent to A-Level) – usually requires 5 GCSEs at Grade 4+

Higher/Level 4-5 (equivalent to Foundation Degree) – usually requires L3 or A-Levels

Degree/Level 6-7 (equivalent to University Degree) – usually requires 3 A-Levels or similar

Examples of Apprenticeship Providers:

<https://www.multiverse.io/en-GB> (mainly Level4)

[Find an apprenticeship | Apply now | QA](#)

<https://www.ldnapprenticeships.com/>

Other useful Links:

UCAS: Apprenticeships | Learn About Apprenticeships And Find The Right One For You (ucas.com)

<https://amazingapprenticeships.com/>

<http://www.apprenticeshipguide.co.uk/>

<https://www.apprenticeships.gov.uk/> - The government's apprenticeship portal, which allows students to create an account and search and apply for apprenticeships.

NOTE: Apprenticeship applications run throughout the academic year, and students must be 16 and have finished full-time education before starting. Apprenticeships have a much more detailed and lengthy application process- often having to create a profile and answering real life scenarios- than sixth form or college and may require students to find their own placements if taken via colleges. We advise that you apply to college or sixth form as a **back-up** in case you can't secure an apprenticeship starting in September.

Applying for post-16 – How does it work?

Students will begin applying for their post-16 options in Term 1 of Year 11 and the application process for sixth form, college and apprenticeships takes place throughout the course of the academic year. Here is a projected timeline:

From September for some but mainly from October 1st – Sixth form and college courses for the new academic year and new applications visible on websites

NOTE: Sixth forms and Colleges **all have different deadlines and there is no common application system although many institutions are now using the Applica system [ApplicaaOne](#)**. Selective sixth forms usually have early deadlines (October- November) while colleges will still take applications throughout the academic year- however early applications (term 1) are advised. Apprenticeships will have a different timeline as they are jobs and therefore depend on employers' needs.

Try and apply to at least 3 institutions and no more than 5 (if you make sure you apply at the right level; it should be sufficient)

Sixth Form and College Websites – Usually you apply via Online applications (make sure you click submit). Applications support available in the Careers hub on the ground floor.

November- March – Students are invited to sixth form/college interviews

December – Students begin to receive offers from sixth forms and colleges

January- May – Students accept or reject offers for different courses

August: Results and Enrolment. GCSE results will be available on Thursday 20th August 2026. Please note that your place is not confirmed until you enrol on results day (or in the following couple of weeks- check enrolment date for your preferred choice)

APPLICAA:

Applica is an online application platform now used by many Post-16 institutions. When applying through Applica, please ensure that:

- You list all your GCSEs if asked to enter them.
- You check for messages regularly (you might be asked for additional information or invited to interview)
- You enter accurate information in the referee section (or your application might be delayed or declined). The correct emails to enter for references are Careers@deptfordgreen.co.uk or cnebmhard@deptfordgreen.co.uk

For some sixth forms, you can upload your results directly onto applicaa to enrol or match to a sixth form with places available.



DEPTFORD GREEN PROGRESSION AND OPTIONS EVENING IS ON:

THURSDAY 9th OCTOBER 2025 17:00-19:00

Make sure you attend and talk to different providers- ask questions! (see suggested questions in next section)

Guidance Meeting:

Starting in Year 10 and continuing in Year 11, all students are entitled to a guidance meeting with an independent, impartial, qualified careers adviser.

You will get more out of the meeting if you start thinking about what you want to discuss and you come with some questions and have done some research.

- This is NOT an interview.
- Do not expect the adviser to tell you what job you should do, or which sixth form is 'the best' and where you should go.
- Attend your meeting at your allocated time to make the most of it.

Start doing your research and saving activities and options on your Unifrog Account

Unifrog:

Unifrog is designed to support learners in making informed decisions about their futures, with a range of tools that are suitable for all year groups. Each student has their own account that provides a range of information related to their interests and aspirations. Key features of the platform for students include:

- Career and subject exploration
- Webinars and interactive short courses
- Self-reflection and portfolio building tools
- Search tools for live apprenticeship and employer opportunities, and university courses
- Application and cv-building tools

Students access the platform by clicking a link in their welcome email.

Then, they'll create a password to begin using the platform. After they've signed in for the first time, they'll use their email address and password to log in from any computer, tablet, or smartphone. We encourage you to use the platform with your child so you can support them through the process of deciding on their next steps.

To do this, we've set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to access the same resources and tools as your child.

To make your parent/ carer account, go to unifrog.org/code and input the sign-up code: DPTFparents

OPEN EVENINGS

Visit at least a couple of sixth forms / colleges and do ask questions

Questions to ask at Open Events at sixth forms, colleges, and training providers

- What are the entry requirements for this course/apprenticeship – are specific grades and particular subjects required at GCSE and what happens if I do not achieve the required entry grades?
- Can I combine a BTEC with A- Level? Why? Why not?
- Are there specific subject combinations that are required, or you strongly encourage or do not recommend? Why? Why not?
- What is the usual class size for the course - what will happen if not enough young people apply for the course?
- What is the balance between taught and independent study time e.g. classes and self-study?
- Which days will I be required to attend – every day or on specific days of the week? What time do I start?
- What are the pass rates for particular courses and what grades do students achieve?
- What are the destinations of students after they complete their courses?
- What do students progress on to after completing the course? Does the course lead on to university or into an apprenticeship?
- If I am applying for a one-year Level 1 or Level 2 course, what can I progress on to afterwards and are specific grades required for the next level?
- What opportunities are there for enrichment, work experience, trips, student leadership, or visits to businesses?
- Are there extra costs for equipment, uniform, visits, textbooks, ...?
- Do you have a dress code? What is it?
- What support is available to students with special educational needs or disabilities?
- What financial help is available, how do I apply if I am entitled to it?
- What careers advice and guidance are provided to help students with their next steps?
- What is the procedure for completing an application form and what happens once my application is received?

Notes:

For the majority of sixth form and college and apprenticeships, students will have to complete a personal details section, answer questions and/ or submit a **personal statement as part of the application**.

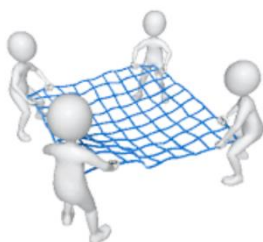
The main areas students will need to fill in on these types of application will usually be:

- **Personal Details** e.g. name (full name), address and contact email/number: Make sure it is accurate, professional and up to date
- **Qualifications** e.g. predicted GCSE grades
- **Personal Statement** e.g. telling the sixth form/college/ employer more about yourself, details about any work experience or volunteering completed, extra-curricular activities, career plans and goals...
- **Reference** – Tutors will write a reference for their students considering their behaviour and attitude to learning as well as their participation in school life and extra-curricular activities. This will be added to the student predicted grades and attendance and punctuality figures. The form will then be dispatched to sixth forms and colleges and employers that will request it. **Therefore, it is important that you enter the correct details in the referee section.**
- **Referee contact details are:**
Ms Nembhard
E: cnembhard@deptfordgreen.co.uk
T: 0208 4694896
If you are applying for part-time employment after you leave school, you can also enter the same details for references

REMEMBER – Always prepare your '**Safety Net**'!

Although many students achieve the grades that they want from their GCSE examinations, it is important to prepare a back-up option in case students change their mind about what subjects they want to study or are unsuccessful in getting the grades required to progress on to their apprenticeship/course of choice.

The great news is that students can apply and accept offers from as many sixth forms, colleges and training providers as they want and can then make their mind up about which one they want to progress on to in September after visiting the environment, meeting the staff and finding out what GCSE grades they have received in August!



The changes to the GCSE grading system may still have some people confused, look at the information below to make sure you know what grades you might need to get at GCSE in order to move on to your chosen destination after Year 11:

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

Key Points:

- A **Grade 4** is a **Standard Pass**, while a **Grade 5** is a **Strong Pass**
- Only a small % of students will achieve a **Grade 9**, making it a little higher than the old **A***
- Although the new grades don't exactly match the old grades, colleges will mostly view them as follows:

9-7 = A* - A 6 = B 4-5 = C 3-1 = D and below

- Vocational qualifications like **BTEC** match up with GCSEs as follows:
L1 = GCSE grades 1-3 (Pass - Distinction)
L2 = GCSE grades 4-9 (Pass – Distinction)
- Most colleges, sixth forms and apprenticeships accept BTEC-type qualifications, as do **95%** of universities, including the Russell Group and Oxford!

It is important to check all information carefully. Although a Grade 4 is considered the official 'Pass Mark' for students, not all universities agree with this. Some require a Grade 5 (or 6 or 7 for some degrees) at GCSE in English and Maths as part of their entry requirements. Check individual university website.

For example, University of Manchester's entry requirements for a Bsc in Computer Science currently are: 5 GCSEs at Grade 7/6 minimum including:

- mathematics
- two science subjects from computer science, physics, chemistry, biology or science and additional science.
- English Language is required at GCSE level with a minimum Grade of **6**. GCSE English Literature will not be accepted in lieu of GCSE English Language.

Use **ALL** the information available.

Some useful references:

Which University – How important are my GCSEs?

<https://university.which.co.uk/advice/gcse-choices-university/how-important-are-my-gcse-grades>

Get in Go Far - <http://www.getingofar.gov.uk/>

UNIVERSITY courses- <https://www.ucas.com/>

<https://www.theuniguide.co.uk/>

Be aware of universities' contextual offers. See information here: [Contextual admissions | UCAS](#)

Qualification Levels Guide – GCSE to Degree Level

L6	University Degree (BA/BSc/BEng)	University Degree (BA/BSc/BEng)	Degree Apprenticeship (NVQ L5 + L6)
	Grades Needed: Usually GCSE Maths/English at grade 4/5 and 2-3 A-Levels/BTEC L3 Extended Diploma (check first!)	Usually GCSE Maths/English at grade 4/5 and 2-3 A-Levels/BTEC L3 Extended Diploma (check first!)	Usually GCSE Maths/English at grade 4/5 and 2-3 A-Levels/BTEC L3 Extended Diploma (check first!)
L5	Foundation Degree (FdA, FSc)	Foundation Degree (FdA, FSc)	Higher/Degree Apprenticeship (NVQ L4 + L5)
L4	HNC (Higher National Certificate – L4)	HNC (Higher National Certificate – L4)	
L3	A-Levels	L3 Diploma / Extended Diploma (BTEC or other) / Access to HE courses	Advanced Apprenticeship (NVQ L3)
	T-Levels		
Entry Grades Needed:	Usually 5 GCSEs at grade 5 or higher, including Maths and English	5 GCSEs at grade 4 or higher (usually including Maths and English)	Usually at least 3-5 GCSEs (but sometimes no formal qualifications)
L2	GCSEs (grades 9-4)	L2 National / BTEC Diploma / Functional Skills	Intermediate Apprenticeship (NVQ L2)
	Entry Grades Needed: None	3-4 GCSEs at grade 3 or higher (usually including Maths and English)	Usually none, although sometimes GCSE Maths and English and a skills test
L1	GCSEs (grades 3-1)	L1 Diploma / Functional Skills	
	Entry Grades Needed: None	None (sometimes basic Maths and English)	None
Entry Level 3	Key Stage 3	E3 Diploma (Foundation)	–
	Entry Grades Needed: None	None	-
	School / 6 th Form	College / Further Education	Apprenticeships

ACTION PLAN

An action plan will help to lay out clearly what you want to achieve and how you will achieve it.

Your Y11 goals

- 1.
- 2.
- 3.

Your goals should always be:

- Specific – What do you want to happen exactly? do not just say 'I will revise a bit each night'
- Measurable: How will you know you have met your goal?
- Achievable – challenge yourself, but don't set objectives that you can't achieve. With hard work, you can reach your goals but how will you do it?
- Relevant: Is your goal important right now? Why? For example, finding a part time job in Year 11 is probably not a relevant goal.
- Time-bound: be clear about when you will start and finish (i.e. 'from January to May')

Actions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Review and reflection

THIS IS ME NOW-

DRAFT / BRAINSTORM YOUR PERSONAL STATEMENT

WHAT DO YOU LOVE TO DO? List all the things you enjoy doing, in school and out of school, your interests and experiences.

Also list activities you have participated in. For example, employers or university visits, geography or language or art trips, workshops...

WHAT ARE YOUR SPECIAL SKILLS, TALENTS AND ABILITIES?

Showcase your achievements (without being arrogant and vague or lying. Give examples). Are you proud of a time when you showed resilience and growth?

**What did you learn about yourself during Year 10 work experience?
WHAT ARE YOUR PLANS AND AMBITIONS FOR THE FUTURE?
List your ideas about future studies, career, and dreams**

WHY DO YOU WANT TO ATTEND THIS SIXTH FORM/ COLLEGE (CONSIDER YOUR FIRST CHOICE)? Have you looked at their entry requirements and results and destinations? Do they offer specific facilities or schemes, sports, clubs or trips that are of interest or relevant to you?

Sixth Form/ College Interested in	Open Evening Date	Oen Evening Booked? Attended?	Courses and Subjects interested in and applied for?	Application Deadline? Application Submitted on?	Invited for Interview? Interview Date? Offer Made?	Additional information? Emails Checked? Enrolment Date?

NOTES:

How do I make my final decision about post-16?

Making a decision about where to go after Year 11 can be tricky, particularly while you are busy revising for your final GCSE exams, so it is important to consider the following factors that might help with decision making:

- **Where can this option take me in the future?** If you are thinking about a destination after post-16, such as university or higher/degree apprenticeships, it is important to know whether the qualifications you are taking from 16-18 can help you to progress on to these pathways. Use websites like the Russell Group's **Informed Choices** (<https://www.informedchoices.ac.uk/>) or **Success at School** (<https://successatschool.org/>) to find out whether the course you choose after Y11 will allow you to progress on to what you want to do or speak with staff at the sixth form, college or apprenticeship you are applying to in order to get further details!

For example:

- **If you want to study Dentistry at university, you usually need to take A-Levels in Chemistry and Biology + Maths/Physics.**
- **Most universities accept BTEC L3 Extended Diplomas (95% do!) but check if you have a specific course or university in mind.**
- **Apprenticeships have varying entry requirements – some ask for 5 GCSEs at Grade 4 or above while others ask for 2-3 A-Levels.**

- **What will studying this option be like?** Whatever you choose to do after Year 11, you will probably be doing it for at least one or two years, so it is important that you know that the learning environment and style of learning will be right for you. Find out about what you would study as part of your qualification and what support is available as well as what assistance you will get from the careers team to help you move on after finishing your course etc.
- **Speak to sixth form or college staff and students Open Evenings that take place throughout the year – the websites for each sixth form or college will have these dates listed and Ms Nembhard, careers hub and your tutor have information!**
- **Be mindful how you research online. Sixth form and college websites have useful information but be aware that they are also marketing tools. Use reviews from websites such as The Student Room with caution.**
- **It is useful to talk to family and friends- they have your best interest at heart- but check that they have up to date and unbiased information too.**
- **Use your school careers adviser and careers hub too!**

unifrog



Log into your XELLO account directly from your school home page or into your Unifrog account from your welcome email to learn more about how to connect your skills and interests with your education and career and build your experience, profile and CV.



Search and apply for apprenticeships online – <https://www.apprenticeships.gov.uk/>



Learn more about the options available after finishing school, including sixth form, college, apprenticeships and university – <https://careerpilot.org.uk/>



Free careers software to help you connect your skills, hobbies and subject interests to what you might want to do once you leave school – <https://www.startprofile.com/>



Start volunteering to gain valuable work-related skills and experience – <https://vinspired.com>



Improve your employability skills and start recording your experiences in a CV – www.barclayslifeskills.com



The school Careers Adviser will be working with all students but you can also email on Ms Nembhard, DG Careers and Enrichment Lead, at Careers@deptfordgreen.co.uk or

cnembhard@deptfordgreen.co.uk with any questions!

More websites for you:

Russell Group Universities: <https://www.informedchoices.ac.uk/>

PROSPECTS: <https://www.prospects.ac.uk/job-profiles/browse-a-to-z>

National Careers Service: <https://nationalcareers.service.gov.uk/>