Deptford Green
2025 – 2027
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ISSUE: 24th JULY 2025

HEADTEACHER'S KEY MESSAGES

Dear Parents and Carers,

As we reach the end of another school year, this term has brought many successes and achievements. From the excitement of Dream Days and the energy of *Fame: The Musical*, to the competitive spirit of Sports Day and the dedication shown during the Y10 exams— this term has truly been incredible.

We are now looking ahead to the Y11 results in August with great anticipation, and we are proud of all the hard work our students have put in.

There is so much to celebrate and read about in this newsletter, so I won't say too much more here, except to remind everyone of the importance of excellent attendance. Every day in school really does count, and consistent attendance has a significant impact on student outcomes.

We're excited to welcome our new Y7's on 2nd September, and look forward to seeing all other year groups return on 3rd September.

To celebrate 2026, designated the 'Year of Reading', we're launching our Summer Reading Challenge. Can you send us a photo of you and your family reading in the most unusual or unexpected place? Whether it's up a tree, in a tent, or somewhere totally wild (and safe!), we'd love to see how far your reading adventures can go!

I would also like to take this opportunity to say goodbye to some of our colleagues who are sadly leaving us, and wish them all well as they move on to pastures new! Thank you for your contributions to our school community.

Finally, a huge thank you from me and the entire team to you, our parents and carers, for your continued support throughout the year.

Wishing you all a restful and enjoyable summer.

Emma Thurston

OPEN TO ALL OUR DG FAMILY: STUDENTS, PARENTS & STAFF

- *WHAT INTERESTING PLACES CAN YOU BE CAUGHT READING IN?*
- *HOW MANY BOOKS CAN YOU READ OVER THE SUMMER? (keep a log!)*

SEND ME YOUR PHOTOS and I will make a display in September & issue REWARDS for the very best, decided by Ms Thurston…
twalker@deptfordgreen.co.uk

SUMMER READING CHALLENGE

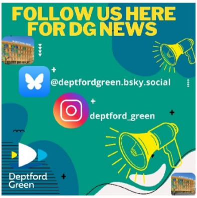
WE SAY GOODBYE AND THANK YOU!

Ms Hill, Ms Rahman, Mr Curran, Ms Tumkevice, Mx Landon & Mr Evans

Sun
Mon
Tue
Wed
Thu
Fri
1 2 3 4 5
7 8 9 10 11 12
14 15 16 17 18 19
21 22 23 24 25 26
28 29 30

DATES FOR YOUR DIARY:

- **FRIDAY 25TH - SATURDAY 26TH JULY - Summer School**
- **THURSDAY 21st August - GCSE Results Day**
- **MONDAY 1st September - INSET DAY (no school for students)**
- **TUESDAY 2nd September - Y7 & Y11 ONLY in school**
- **WEDNESDAY 3rd September - ALL YEARS return to school**

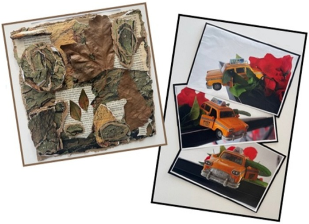


Please do follow us on the social platforms above

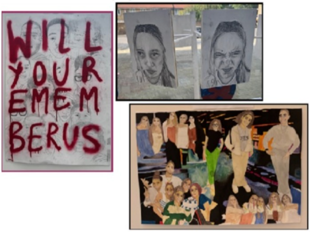
WELCOME TO OUR END OF YEAR BUMPER EDITION!

WHAT'S BEEN HAPPENING AT SCHOOL?

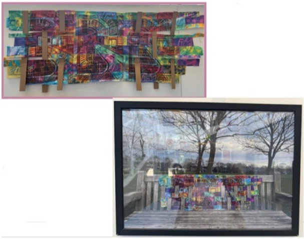
Y11 VISUAL ARTS GCSE SHOW



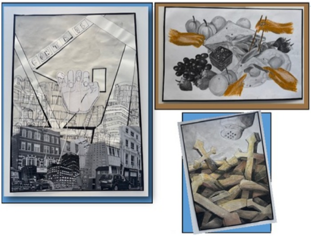
Art work by Teigan and Photography by Henry



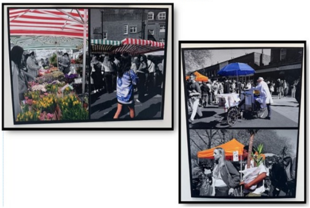
Art Work by Jasmine, Beatrice and Patricia



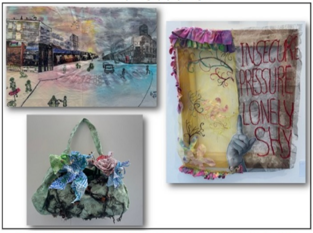
Artwork by Lotte



Artwork by Vy, Eden and Lowie

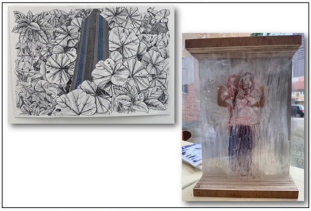


Street photography by Morgan



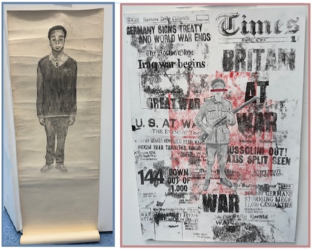
Textile work by Augustine (top left), Handbag by Zeynep and 'Insecure' by Lotte

Street Photography by Henry



Artwork by Eden and the piece on the right by Victoria

Textiles by Maeva & Jasmine


GERMANY SIGNS TREATY AND WORLD WAR ENDS
The Boston Globe
Iraq war begins
Times
BRITAIN AT WAR
GREAT WAR
U.S. AT WA
MUSSOLINI OUT! AXIS SPLIT SEEN
144 DOWN OUT OF 1,000
WAR
100,000 GERMANS STORMING SIEGE: 11,000 CASUALTIES

Self-Portrait by Obaro and War Poster by Sky

Huge congratulations to all our GCSE artists from Art, Photography and Textiles and to the staff who have taught them along the way. This is just a small selection of the amazing work they all produced, but I think you will agree, this is FANTASTIC work of which, our Y11 Creatives should be VERY proud!

Thank you to Ms Bartlett-Garrard for the amazing curation of the work for our Creative Gatherings before the show last week. It is an absolute pleasure walking past the art and discovering something new and wonderful every time!

VISUAL ARTS

This term we have taken students on a wide variety of trips, exploring a Zine exhibition at the Wellcome Trust, visiting artists and makers at Cockpit Arts, exploring Electric Dreams at the Tate, exploring the amazing FLOWERS exhibit at the Saatchi gallery and walking from Waterloo to London Bridge or vice versa and visiting a number of fantastic architectural and historically important places, including visiting Tate Modern. Visiting galleries, museums and creative spaces is vital for students so they can see what Art looks like in the real world, and see people who have careers in the Visual Arts in multiple roles to increase their aspirations. Did you know that visiting galleries helps you live for longer too? Added benefits!

To find out more about the huge range of amazing careers you can get into through the visual arts please click HERE

Explore Dream Discover

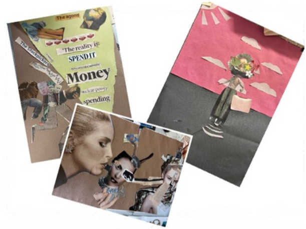
As part of our partnership work with Goldsmiths University some of the tutors created a fabulous Cyanotype workshop for the Y10 Art students, they loved finding out about the chemical and compositional effects and considerations involved in making cyanotype photographs.

Explore Dream Discover

Y8 students who were awarded the highest grades for effort and attainment in the recent Zine Unit were invited to visit a Zine exhibition at the Wellcome Collection and they had a blast!! They really enjoyed visiting the Collection and the specialist Zine exhibition that is currently showing as we all as exploring the range of exhibits the collection has that link Art and Science. If you haven't been it is well worth a visit!

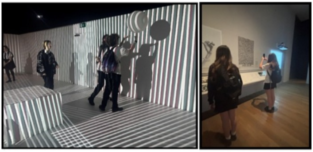
Explore Dream Discover

As part of the fabulous Discovery Day programme,Y9 Photography visited Christ The King 6th Form to see their darkroom and digital editing facilities in June, and meet the students studying Photography there. Students then participated in a creative collage workshop.



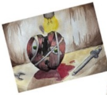
Explore Dream Discover

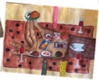
A select group of Visual Arts GCSE Y10 students visited the inspiring Electric Dreams exhibition at the Tate Modern. They loved being able to interact with the pre-digital age artworks and realised that technology has been used to make art for longer than they had thought!

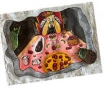


Explore Dream Discover

The Y10 Art students worked really hard in their PPE's, and some of their work was exhibited in a Pop-Up Exhibition, alongside work from Christ the King 6th Form students at Lewisham Shopping Centre in June!







Explore Dream Discover

Y10 Art and Textiles students had a careers related visit to Cockpit Arts to meet a range of makers, including a leather fashion maker, a ceramicist and a mosaicist, to take part in a Textiles workshop and have a 'meet the makers Q&A. It was incredibly informative and students learnt more about the routes you can take to become a successful craftsperson/maker.

Explore Dream Discover

CREATIVE CHAMPIONS

Here are our recently appointed Creative Champions, of whom we are very proud!

We took a selection of them to the Saatchi Gallery this week to reward them for all their hard work and they were given a tour of the Flowers exhibition and then took part in a workshop to create album covers inspired by what they had seen. They really enjoyed themselves and many said they hoped they could bring their families to see the exhibition over the summer (details of it are at the end of this section).

Explore Dream Discover

Working alongside our Creative Champions, other students too have been working on making placards and costumes for the Deptford X Parade. This took place on Thursday 17th July on Deptford High Street, leaving from Deptford Library and finishing in Fordham Park. They have been working with an artist and the Deptford X Team to make placards and wearable sculptures for the parade, including a two-day workshop at Goldsmiths University as part of Dream Days. Their outcomes look amazing!!

OAKLAND
SILENCE
SILENCE
Heightens the other senses!

On the day, our Y7, 8 and 9 students took part in the Deptford X Parade along with students and staff from Watergate School. We performed a silent protest march from Deptford Library, down Deptford High Street and then to Fordham Park, wearing and displaying the work we have been creating for the past few months with the artist Ruth Beale. The students had an amazing time! The public were so positive and quite a few parents came along to support us too so thank you so much for that!!

Explore Dream Discover

In Art, Textiles and Photography lessons, our students learn how to acquire and develop practical skills that they can use to develop visual ideas inspired by the work of a range of diverse artists using effective visual language.

We set our students homework to help them develop and deepen these skills independently. Please check Classcharts regularly to see what your child has been set as homework and to see if you can help them to complete the work to the best of their ability. Thank you.

STAFF SPOTLIGHT

Hi, I'm Ms Greenhalgh, a textiles and art teacher with a love for making things by hand, whether that's clothes, artwork, or something good to eat. I'm happiest when I'm outdoors, finding inspiration in nature or experimenting with new ideas for projects. This summer, I'm looking forward to visiting Cornwall with my family, swimming, taking coastal walks, and slowing down by the sea.

If you're around London this summer and want to stay creative, here are a few ways to stay inspired:

- SKETCH AT KEW GARDENS OR A LOCAL PARK
  Take a notebook or sketchpad and spend time drawing from observation. It's a great way to slow down and improve your eye for detail.
- CHECK OUT THE V&A OR TATE MODERN
  Both have fantastic textile and contemporary art exhibitions. The V&A, in particular, has a great collection of historical garments and fabric techniques.
- EXPLORE PUBLIC ART AND STREET ART
  Take a walk along the South Bank or through Shoreditch and look at the street art, murals, and installations. Try documenting what you see with photos or quick sketches.
- TRY A PERSONAL PROJECT

Set yourself a small challenge—like designing and making something to wear, creating a zine, or keeping a summer sketchbook. Just something that feels fun and keeps you thinking creatively.

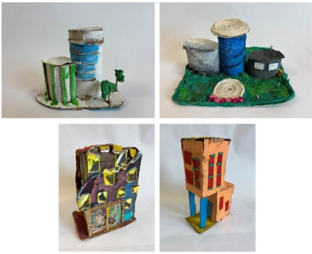
Whatever you do this summer, make time to look, notice, and be creative, it doesn't have to be complicated to be meaningful.

Explore Dream Discover

WHAT HAVE WE BEEN LEARNING ABOUT THIS TERM?

Y7 are currently learning about Landscapes. They started the project making observational drawings in our outdoor classrooms, and making a painting they have designed using their visual and artist research as inspiration. They have explored the work of a variety of historical and contemporary painters to inspire both their watercolour technique and their composition.

Y8 worked on exploring architecture and making some fantastic constructions inspired by Brutalism and Zaha Hadid. Now they are creating collaborative group flags celebrating the diverse cultures we have at Deptford Green and developing their compositional, applique and embroidery techniques.



Y9 have been completing the Discovery Day projects exploring the theme of identity.

Ms Greenhalgh's Textiles Y9 class have been exploring textiles construction skills and making clothing patterns using newspaper. They have really improved their understanding of how shapes fit together in a 3D way, as well as working as a team and celebrating their class work in a fashion parade!

Ms Austin-Burdett's Photography classes have been exploring photographical composition and collage, exploring how we have layers to our identity.

We run a variety of clubs and your child can improve their creative skills and enjoy spending time making fantastic things at 3D club on Mondays, Creativity Club on Tuesdays and Clay Club on Thursdays. Attending Visual Arts clubs is a rewarding way to spend time focusing on developing creative skills and skills that support wider learning and progress, such as problem-solving, creativity, team work, resilience and critical thinking skills, as well as strengthening hand to eye co-ordination and the ability to stay focused, all skills that many employers and universities are looking for in applicants!

CREATIVE THINGS TO DO THIS SUMMER:

Visit FLOWERS at the Saatchi Gallery: FLOWERS – FLORA IN CONTEMPORARY ART & CULTURE » Saatchi Gallery - Book Now

See 'More than Human' at the Design Museum: More than Human - Design Museum

Follow a sculpture trail: Sculpture in the City | Free open-air art exhibition, London City

See Modern Art meet the Romans: London Mithraeum

Play at Tate Modern: Take part in artworks by Monster Chetwynd and Bruce Asbestos as part of UNIQLO Tate Play – Press Release | Tate

Take the train to Folkestone for the Triennial Art festival: How Lies the Land? - Creative Folkestone

Thank you to Ms Austin-Burdett and the rest of the Visual Arts Team for their contributions to this newsletter.

On Monday 7th July, Y8 students took part in an electrifying STEM Day powered by Formula E's Driving Force programme. The science lab met the racetrack in a fast-paced, hands-on exploration of electric racing, sustainability, and the future of tech.

From the roar of electric engines (not quite!) to cracking codes and solving real-world engineering and logistics challenges, students discovered how they can apply their literacy skills at work and explored a range of STEM topics across Science, Design & Technology, Geography and Maths.

They investigated the materials and metals used in Formula E cars, explored renewable energy and battery storage, and even tackled how air resistance and friction affect speed on the track.

Students looked at futuristic features like regenerative braking and sustainable design, learning how engineers and designers are helping to drive the world towards a greener future.

They also put their numeracy and problem-solving skills to the test, calculating efficiency percentages and analysing performance data like real Formula E engineers.

Throughout the day, our budding innovators worked in teams to complete challenges, crack an anagram and discover how STEM skills can lead to exciting careers, from environmental engineering to motorsport design.

"It made me think about how science and technology can make the world better!" said one Y8 student.

The event was part of our careers programme, opening students' eyes to a world of STEM careers and helping them see how their individual interests and strengths can shape the future.

Huge thanks to the Formula E team for inspiring the next generation of change makers.

The race for a sustainable future is on—and Y8 are on the starting grid!

Our Runners up: Someone who is undercover!, Hazel, Nigella and Christine

Deptford Green School
Driving Force Live

The Winning Team: Ezra, Zelick, Annie, Amaury & Khadija

Thanks to Ms Nembhard for organising such a rich, engaging, inspirational and interactive day for our Y8's.

Explore Dream Discover

From left to right: Ms Nembhard, Natalie, Manjul, Ka Yan, Rhianne, Sabrina, Ayat, Ioana, Dmitry, Ejiro, Misha, Mr Zikusoka and Stephanie

INSPIRING ENCOUNTERS FOR OUR Y8'S: ALUMNI SPEED NETWORKING EVENT

This week, we welcomed back some of our amazing alumni — and even our fantastic girls' robotics mentor, now practically an honorary alumna—for a special speed networking session with Y8 students with a STEM focus. Stephanie is currently studying for a Masters in Robotics at Kings at the age of 19 and who started her undergraduate course at 16! Simply wow!

Our visitors generously shared their time, stories, and advice, offering students a powerful glimpse into a wide range of career journeys — from engineering and medicine to landscape architecture and geology.

It was both inspiring and reassuring to hear how many credited their time at Deptford Green, the encouragement from their teachers, our enrichment activities, and fond memories of the school library as key sparks that launched them on their paths.

The key message?

There's no one "right" route to success. What matters is resilience, curiosity, and being open to new experiences.

Our students came away feeling motivated, valued, and excited about what's possible for their own futures.

Our alumni commented:

"*Thank you for inviting us back! it was a pleasure talking to the Year 8s, and more importantly go back to the school that was part of my growth*!"

"*Lovely to come back and see how much curiosity and potential Deptford Green students display day to day.*"

"*Growing up, I never knew doctors who looked like me or came from my background. I hope my presence showed these students that it is possible to study at an elite university, to pursue a prestigious degree such as medicine, and to thrive no matter where you start from.*
It was such a privilege to hear their dreams and aspirations. The future is bright! Seeing my classmates blossom into professionals in their respective fields was a welcomed bonus."

We are incredibly proud of our alumni and grateful for their continued support. Their involvement makes a huge difference—whether they're sharing their career journeys, offering work experience or workplace visits and inspiring students to dream big.

Want to get involved as a former student? Sign up here: https://lnkd.in/ekvQk_GP

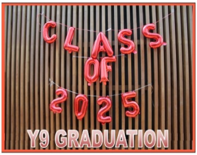
Together, we're building a strong network for the next generation.

Want to get involved as a parent? Contact Careers@deptfordgreen.co.uk

This is what our alumni above did next, after Deptford Green:

- Natalie: Colfe's Sixth Form Scholarship. Geology at The University of Bristol
- Manjul: Colfe's Sixth Form Scholarship. Physics with Astrophysics at The University of Bath
- Ka Yan: LDEUTC. Masters of Landscape Architecture at The University of Sheffield
- Rhianne: Thomas Tallis Sixth Form. Medicine at King's College London
- Sabrina: Harris Westminster Sixth Form. Archaeology and Anthropology at UCL
- Ayat: City and Islington Sixth Form College. Architecture at The University of Westminster
- Ioana: Blackheath High Scholarship. University of Roehampton Bachelor of Biological Sciences and Master of Research Primate Biology, behaviour and conservation
- Dmitry: Shooters Hill College. Apprenticeship Project Management M&G
- Ejiro: Colfe's Sixth Form Scholarship. Systems Engineering Degree Apprenticeship with Royal Mail
- Misha: Harris Westminster Sixth Form. Maters Natural Sciences- Physics University of Cambridge

It was so lovely to see so many of them back in school and a reminder of how much we miss our wonderful students when they walk out of our doors at the end of their DG careers! They are NOT forgotten!



On Wednesday 2nd July, our Y9's graduated at a lively and happy celebration of their transition into their GCSE pathway. Please see below a selection of the photos from that glorious occasion! Well done to all involved in organising it, to our (current) Y9 Team, soon to be Y10!, Ms Wild and Mr Charles-Reid and to the fantastic students who just made it work!

The wonderful Ms Wild Y9 Head of Year and Mr Charles Y9 Pastoral Leader

BRONZE AWARD

SILVER AWARD

SILVER AWARD

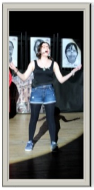
PLATINUM AWARD

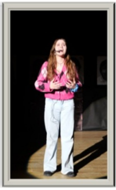
PLATINUM AWARD

PLATINUM AWARD

Well done everybody and we wish you an AMAZING and successful GCSE Pathway! Thank you too to Amanda in Y8, Ms Thurston and Ms Austin-Burdett for the photographs!

FAME
THE MUSICAL





What a fantastic show! Night after night and weekend after weekend, these wonderful young students along with their amazing teachers, The Mr Heelbeck, Ms Green, Ms Williams, Mr St Luce and many more, have worked their hearts out and boy did it pay off! Everyone was buzzing exiting the show - they had obviously enjoyed it! Such a fun musical and they deserve so much praise! Well done to everyone involved. #SO PROUD! DG is simply the best!

Thanks to Ms Austin-Burdett and Ms Thurston and others for the photos!

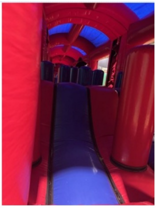
Our FODG Family having just a little too much fun!
Thank you all for your help

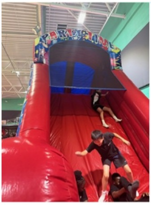
A HUGE thank you to FODG for all their contributions this year. Our group is getting there and even though the photo above represents only the first night of FAME, the second night there were many other wonderful volunteers. Lots of our parents showed up time and time again to help.

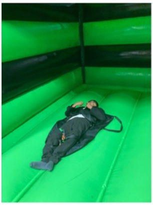
THANK YOU TO ALL OF YOU WHO VOLUNTEER AND SUPPORT US. YOU ARE TRULY AMAZING! WE COULDN'T DO ALL THIS WITHOUT YOU!

'GET INTO THE GREEN' CELEBRATIONS

On Monday 21st July, students who GOT INTO THE GREEN!, got to celebrate in the Sports Hall. They had lots of fun jumping about and generally bouncing all over the place! Here are a few photos from the sessions.







Lukis who Mr Cregan works with so well, put Lukis on the bouncy thing using a special hoist. Lukis joins in with everything that comes his way and he is a delight to be around! Well done Lukis, you make us so proud everyday!

Thank you to Mr Joseph's and all the other staff involved for organising this event and to all our students for taking part with gusto! Well done for achieving this celebration, and we hope you had as much fun as it looks!

SPORTS NEWS

SPORTS DAY 2025

There were several hundred photos of our sports day but here are a small selection of the day. Hope you enjoy them!

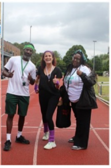
Well done to everyone who organised it, to those who took part, to the winners and the other competitors, to the supporters and to everyone who went along and made the day a success despite the all-over-the-place weather!

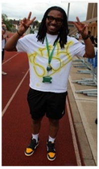
Well done DG!

PHOENIX HOUSE
KING HOUSE

ALBANY HOUSE!

ALBANY HOUSE
MARKINO HOUSE
KING HOUSE





DT NEWS

Y7 ANIMAL SNAPPER PROJECT WITH MR CURRAN

Mr Curran's Y7's have been working really hard on their animal snapper projects. The project involves designing and making an animal head which uses a mechanism to create the movement. The materials that they have used are MDF, softwood and nuts and bolts. During the making process they learnt to use a variety of workshop machines such as the pillar drill, sander and Hegner saw, as well as hand tools. Y7's have also learnt how to present design ideas and annotate them.

Jamie

Lenny

Nikoloas

Kester

Jixon

Louie

Nikoloas

Liam

Bemba

Louie

Rhial & Maya

Rae

The Y7's below worked with Mr Chana making some little creatures in Metalwork! Well done everyone. Looks like they have some presents for special occasions sorted!

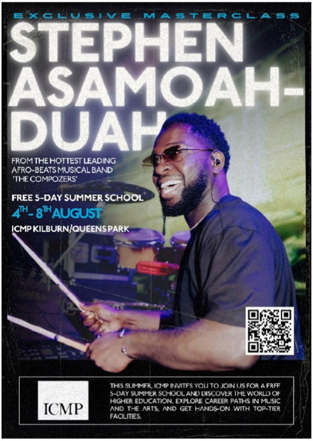
Dayo , Ben & Grace

Thank you to Mr Curran and Mr Chana for the photos!

CAREERS NEWS

FANTASTIC SUMMER OPPORTUNITIES

INTO MUSIC? INTO FILM? HERE ARE SOME SUMMERTIME ACTIVITIES FOR YOU TO GET INVOLVED WITH!



EXCLUSIVE MASTERCLASS

STEPHEN ASAMOAH-DUAH

FROM THE HOTTEST LEADING AFRO-BEATS MUSICAL BAND 'THE COMPOZERS'

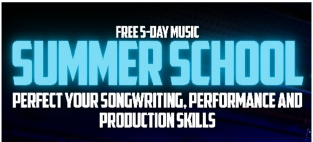
FREE 5-DAY SUMMER SCHOOL

4TH - 8TH AUGUST

ICMP KILBURN/QUEENS PARK

ICMP

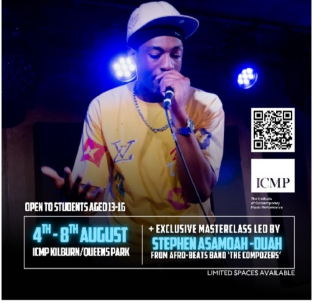
THIS SUMMER, ICMP INVITES YOU TO JOIN US FOR A FREE 5-DAY SUMMER SCHOOL AND DISCOVER THE WORLD OF HIGHER EDUCATION, EXPLORE CAREER PATHS IN MUSIC AND THE ARTS, AND GET HANDS-ON WITH TOP-TIER FACILITIES.



FREE 5-DAY MUSIC

SUMMER SCHOOL

PERFECT YOUR SONGWRITING, PERFORMANCE AND PRODUCTION SKILLS

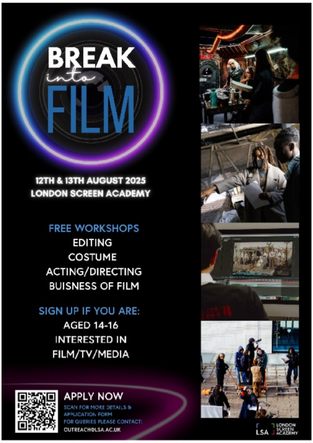

ICMP
The Institute of Contemporary Music Performance

OPEN TO STUDENTS AGED 13-16

4TH - 8TH AUGUST
ICMP KILBURN/QUEENS PARK

+ EXCLUSIVE MASTERCLASS LED BY
STEPHEN ASAMOAH -DUAH
FROM AFRO-BEATS BAND 'THE COMPOZERS'

LIMITED SPACES AVAILABLE



BREAK
into
FILM

12TH & 13TH AUGUST 2025
LONDON SCREEN ACADEMY

FREE WORKSHOPS
EDITING
COSTUME
ACTING/DIRECTING
BUISNESS OF FILM

SIGN UP IF YOU ARE:
AGED 14-16
INTERESTED IN
FILM/TV/MEDIA

APPLY NOW
SCAN FOR MORE DETAILS & APPLICATION FORM
FOR QUERIES PLEASE CONTACT:
OUTREACH@LSA.AC.UK

Explore Dream Discover

The Alan Turing Institute

OPPORTUNITY ALERT FOR 16 & 17 YEAR OLDS ALUMNI...

in their first year of A levels and studying at least one STEM subject.

Work Experience to find out about data science and security. You will explore applications of data science such as Deep Learning, Large Language Models or Cryptography with The Alan Turing Institute. Apply here for the London placement 18th- 22nd August: [The Turing Summer Experience 2025 - London, 18-22nd August 2025]

Read more about it here [The Turing Summer Experience | The Alan Turing Institute]

Explore Dream Discover

Ri The Royal Institution Science Lives Here
Holiday workshops

Get into Science this summer holiday with workshops at The Royal Institution [Holiday workshops | Royal Institution]

More activities on their website but some highlights here:

Workshops for Ages 7 – 8
Wednesday 30 July: Fractal Fun
Tuesday 19 August: Extract your own DNA
Thursday 28 August: Codes and ciphers

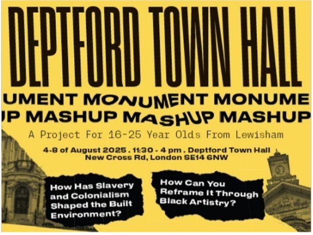
Workshops for Ages 9 – 11
Wednesday 30 July: Interpreting games
Monday 4 August: Intro to evolution
Wednesday 13 August: Exploring the solar system

Workshops for Ages 12 – 14
Thursday 7 August: Skateboards and starships
Thursday 19 August: Where is engineering?

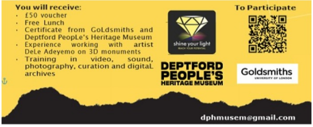
Workshops for Ages 15 – 18
Friday 15 August: Expanding universe of knowledge
Tuesday 2 September: Colour chemistry

There is a charge for most activities but grants and discounts are available.

Explore Dream Discover


DEPTFORD TOWN HALL
UMENT MONUMENT MONUME
P MASHUP MASHUP MASHUP
A Project For 16-25 Year Olds From Lewisham
4-8 of August 2025 . 11:30 - 4 pm . Deptford Town Hall
New Cross Rd, London SE14 6NW
How Has Slavery and Colonialism Shaped the Built Environment?
How Can You Reframe It Through Black Artistry?

Deptford PeopLe's Heritage Museum and artist DeLe Adeyemo invite you to a 5-day summer workshop expLoring Deptford Town HaLL and its statues through the work of BLack artists and new ways of remembering the past. You'LL create monuments using cLay, 3D scanning, audio and video, with your work shown in an exhibition at Deptford Town HaLL and featured on The Monument is the StruggLe, a website Linked to QR codes across Lewisham. The project is a coLLaboration between the BLack-Led Deptford PeopLe's Heritage Museum and artist DeLe Adeyemo, and is funded by GoLdsmiths, University of London.


You will receive:
- £50 voucher
- Free Lunch
- Certificate from GoLdsmiths and Deptford PeopLe's Heritage Museum
- Experience working with artist DeLe Adeyemo on 3D monuments
- Training in video, sound, photography, curation and digitaL archives

To Participate

dphmusem@gmail.com

shine your light
DEPTFORD PEOPLE'S HERITAGE MUSEUM
Goldsmiths
UNIVERSITY OF LONDON

EXPLORING BLACK ARTISTRY AND MONUMENTS 4TH - 8TH AUGUST

A Project for 16-25 year olds from Lewisham. To participate please complete this form in advance: https://forms.gle/q6R2saj1kTafVqXe8

How has slavery and colonialism shaped the built environment? And how can you reframe it through black artistry?

Deptford People's Heritage Museum and artist Dele Adeyemo invite you to a 5 day summer workshop looking into Deptford Town Hall (DTH) and its statues, exploring the work of black artists and proposing alternative ways of remembering the past. You will create your own monuments by working with clay, 3D scanning, audio and video recordings, and will have your work displayed in an exhibition.

You will receive:
-a £50 voucher
-Free lunch
-Certificate from Goldsmiths and the Deptford People's Heritage Museum in Community Research and Curating (great for your future!)
-Experience working with world renowned artist Dele Adeyemo in the creation of 3D Monuments
-Training in video, sound and photography
-Training in curating and working with archives digitally

The result of our work together will be displayed at an exhibition at the Deptford Town Hall and featured on The Monument is the Struggle, a website linked to QR codes in places across Lewisham for community responses that connect the past, present and future.

-Dates: 4-8 of August 2025
-Time: 11:30 - 4pm
-Location: Deptford Town Hall - New Cross Rd, London SE14 6NW (room to be confirmed)

This project is a collaboration between Deptford People's Heritage Museum, a Black-led, community museum that develops programmes about histories of enslavement, colonization and resistance in the local area, and artist/architect/urban theorist Dele Adeyemo (www.deleadeyemo.com). It is funded by Goldsmiths, University of London. If you have any questions, please e-mail dphmusem@gmail.com

Explore Dream Discover

This is a final reminder about WITH INSIGHT Career Talks series - only one session remaining for now.

Career Talks: LAW

Date: 31 July Time: 17:00 - 18:00 BST (online)

Registration: https://lu.ma/y774bklz

Explore Dream Discover

FINAL CALL - Insight2Uni Programme (Last Spots)

A few remaining spots in the Insight2Uni mentoring programme specifically for black heritage students. This programme matches students with university student mentors of black heritage, providing tailored guidance on securing a place at a leading university.

Application link here: https://mentoring.qooper.io/join/658024

Explore Dream Discover

We encourage parents and carers, particularly in Y10 and Y11 to start discussing post-16 options with their child.

You can use wherecanistudy.co.uk to research Post-16 options.

This is a free, London-wide post-16 search tool designed to help young people and adult learners explore courses and training opportunities at schools, sixth forms, colleges, and training providers.

The platform features over 500 providers across London and you can explore options by borough at wherecanistudy.co.uk/explore-london.

THANKS TO MS NEMBHARD FOR ALL THIS WONDERFUL AND IMPORTANT INFORMATION AND FOR KEEPING OUR STUDENTS MINDFUL OF THEIR FUTURES!

LIBRARY NEWS

The students below are my Carnegie Shadowers and Book Clubbers. No matter what is happening at school, no matter how tiring it is sometimes and how ridiculously busy it can get, these young people have been keeping me going with their love of reading, PLUS they are amazing (and interesting!!!) company in the library along with ALL our other regulars - who are amazing too! This group LOVE reading and that is a joy to watch.

Hephzibah, Afizah, Maurice, Harley, Ellie, Amaury, Ezra, George, David and Mikko

With the Carnegie Shadowing Scheme, they have read 8 titles in approximately 10 weeks. At the end of each book we come together and discuss them, and at the end of the scheme we had a party and held our own vote before finding out who won the prize nationally. The titles in the scheme this year went down very well, so we recommend them to all students who are looking for a good read!

ALL THAT IT EVER MEANT
KING OF NOTHING
THE FINAL YEAR
THE THINGS WE LEAVE BEHIND
GLASGOW BOYS
GLASGOW BOYS

Afizah, Hephzibah, Harley, George, Mikko and Maurice

THE FINAL YEAR
Boy

Ernie and Amaury (with his magnificent side-eye, of which he is very proud!)

Whilst they have taken part and achieved the same amount of reading, I want to single two students out in particular for different reasons. Ezra because he is the fastest reader I have ever come across in all my years at DG, and yet he takes it all in. He doesn't just skim-read the books, he absorbs them all and has well-formed opinions about what he has read once finished! The other special mention goes to David who, when he first started reading with us, was perhaps the quietest of us all and would sometimes not finish the books on time, but now he joins in confidently and always finishes each title, sometimes before others and always smiling, polite and kind. His reading age has consistently been 16 years and 6 months this last year or more, and I am especially proud of him because he embodies the whole meaning of resilience and his level of effort is through the roof! Well done Ezra, David and the rest of you. Fantastic reading and commitment! Have a wonderful summer...