

Dear Parents and Carers of students in Year 10,

I hope this letter finds you and your family well – especially as the improving weather helps to lift the spirits – Summer is on its way! As we move into a key part of the academic year, I wanted to take this opportunity to share some important updates regarding Work Experience, upcoming exams and expectations around uniform and student behaviour.

Ensuring that students are well-prepared, appropriately presented, and consistently demonstrating respectful and learning focused conduct remains central to our shared goal of supporting their success both in and out of the classroom.

I aim to continue working with you and your child to ensure that Year 10 is a positive and successful one – especially as we begin to get students ready for the rigors of Year 11. I would like to ask for your support by going through the content of this letter with your child.

Kind regards,



Alice Player

Assistant Head/ Head of Year 10

Key information in the letter:

- key contact details
- key dates
- attendance and punctuality
- Uniform, equipment and Y11 privileges
- Year 10 PPE timetable

KEY CONTACT DETAILS:

Tutors:

- 10ZA – Ms Zahraa SZahraa@deptfordgreen.co.uk
- 10RA – Mr Ramsay BRamsay@deptfordgreen.co.uk
- 10LA – Mr Lambert ALambert@deptfordgreen.co.uk
- 10DJ – Mr Djizo JDjizo@deptfordgreen.co.uk
- 10TU – Ms Tumkevice PTumkevice@deptfordgreen.co.uk
- 10NE – Mr Neil Aneil@deptfordgreen.co.uk
- 10HA – Mr Harrison JHarrison@deptfordgreen.co.uk

Pastoral Leader: Ms Kaseba SKaseba@deptfordgreen.co.uk

Head of Year 10: Ms Player APlayer@deptfordgreen.co.uk

Please remember to update the school if you change your contact details.

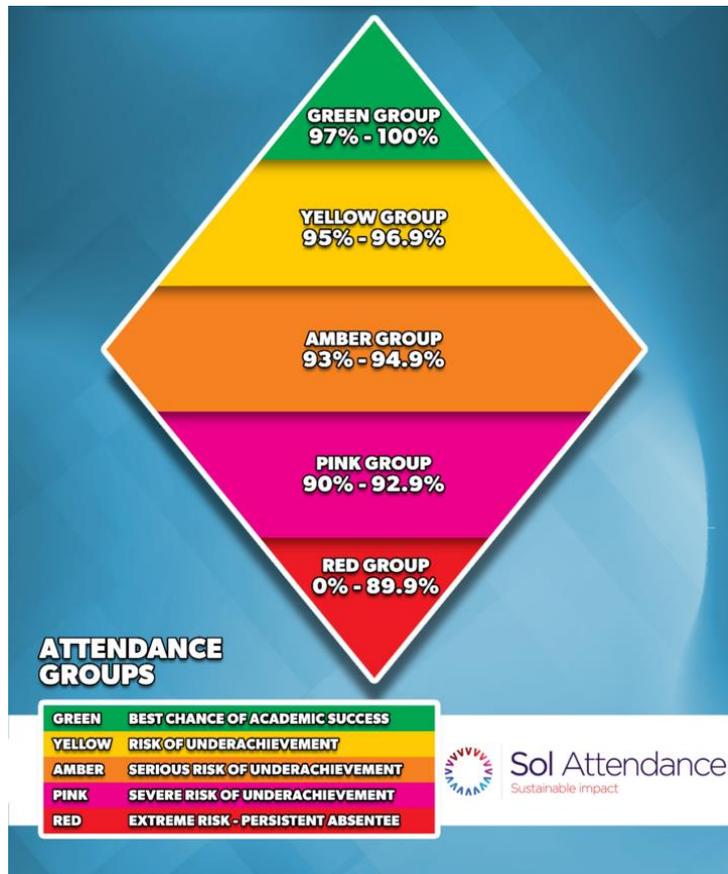
KEY DATES:

| | | |
|--------------------------------|-----------|------------------------------------|
| Wednesday 14 th May | All Day | Year 10 Drama Devising Exam |
| Monday 19 th May | All Week | Work Experience Week |
| Monday 23 rd June | Two Weeks | Year 10 PPEs (Mock Exams) |

WORK EXPERIENCE REMINDERS (19TH-23RD MAY):

- 1. Make contact with your employer. You should send them an email including the following:**
 - Introduce yourself and show your enthusiasm for the upcoming placement
 - Check the address and contact details you have are correct
 - Enquire what time you should arrive. What time you will go home?
 - What should you wear?
 - Who is your contact person? Who should you ask for when you arrive?
 - Should you bring your own lunch and drinks or will they be provided?
 - Thank them for having you for the week 19th May-23rd May to gain valuable work experience
- 2. Work out your travel route to and from the placement.**
 - You can use apps like 'CityMapper'
 - or the TFL website to help you
 - or ask your employer what the best route is

ATTENDANCE AND PUNCTUALITY:



There are roughly **37 weeks of learning** left for Year 10 students before they sit their GCSE exams. Every lesson is crucial to student success. **It is essential that students attend every lesson, every day to ensure they are well prepared.** Should students be absent or late for school you must inform the school. You can report absences on the [Studybugs](#) app. Please download the app and report absences by 8.30am.

Punctuality to tutor time and lessons is also key to student success. In tutor time (and assembly) students are given key messages, information and pastoral support so it is important they are in school by **8.35am and in tutor rooms by no later than 8.40am.**

Students who arrive after this time will be recorded as late and sanctioned as per the Deptford Green Behaviour Policy.

In the rest of the school day, students are given time to move around the building and ample warning to move to lessons at the ends of breaktime and lunchtime. There should be no lateness to lesson. It disrupts learning for everyone.

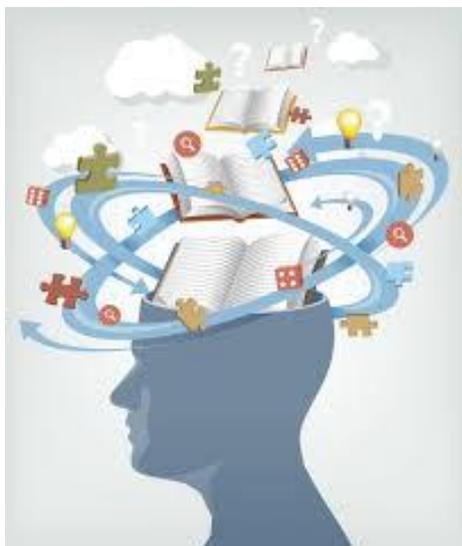
Students with high attendance are regularly rewarded by the year team, but more importantly, we also see that high attendance is linked to high levels of student academic progress. Over **60% of the Year group have 96% or above attendance** (which is an indicator of academic success). If your child's attendance drops **below 90%**, you will be invited in for a meeting to discuss how we can best support you and your child.



We look forward to seeing the impact of high attendance and excellent punctuality with you all on **GCSE Results Day in August 2026**.

STUDENT UPDATES:

Home Learning and Revision:



At Deptford Green School, we believe that home learning plays a key role in building the independence of students and contributes significantly to their overall progress. In Year 11 much of the home learning will be Revision. In the GCSEs, students will be expected to recall information from texts and topics they have studied throughout the two-year course – this includes details learnt in **September 2024 through to May 2026**. Revision skills are key.

All home learning continues to be set on Class Charts. Parents can access this platform to support students with the completion of their studies. You can request log in details from your child's tutor or the Year 10 team. Support and access to laptops is also available

in the school Library and is open to all students. There are also independent study clubs run by individual departments for students to attend for extra support.

For further information please visit the independent learning area of the school website, which can be found at:

<https://www.deptfordgreen.lewisham.sch.uk/page/?title=Independent+Learning&pid=85>



Uniform, Equipment and Y11 Privileges

A reminder about Uniform. Year 10s are receiving too many reflection points for incorrect uniform and equipment. Please see the information (which can also be found on the school website) regarding correct uniform and equipment. If there are any issues with your child's uniform or equipment, please inform the Year 10 team.

All Students

- Blazer - A black suit style jacket with small Deptford Green logo (compulsory- must be worn at all times including when wearing summer uniform)*
- Trousers - These must be black (tailored uniform type, not denim, lycra or "skinny" styling)
- Skirt - Black (tailored, knee-length, not tight-fitting and allowing freedom of movement).
- Shirt - White shirt with top button for wearing with a tie (not fitted blouses, PE type or denim)
- Jumper - A black V-neck pullover with a small Deptford Green logo. Optional for winter*
- Tie* see year group colours below
- Shoes - Black full shoes or boots **not** gym shoes, trainers, sandals, sling back shoes or canvas pumps.
- Bag a rucksack or a school bag big enough to carry all equipment and school books
- You will need another bag/larger bag for the days when they have PE/Food Technology (for which they will be given a list of ingredients). Unfortunately the school building has no lockers.

Summer Uniform

The Headteacher will notify parents when pupils are able to wear summer uniform which consists of:

- *A white school polo shirt with the school logo embroidered onto it. Students must only wear the official polo shirt.
- *A school sleeveless jumper with a plain white shirt underneath.
- Black tailored shorts.
- Students who wear the summer uniform do not have to have a blazer with them. However, if they are cold in school then they should only cover the polo shirt with a school blazer or a school jumper.
- For all of the other items (skirts, trousers, shoes, bags etc) the expectations are the same as above.
- Blazers are compulsory except Year 11 students



GREAT equipment @ DG



READY RESPECTFUL SAFE



Reading Book
or revision
material (KS4)



Rubber



Calculator



Pencil Case



School Bag



Blue/Black Pen



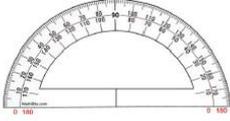
Ruler



Compass



Sharpener



Protractor



Pencil



Green Pen

A math set is available to purchase – Speak to your math teacher

'Being ready to learn means you are prepared to thrive in the next opportunity for learning'

After the half-term, Year 10 students will also be given some Year 11 privileges **if they meet attendance, behaviour and learning expectations**. These include: Y10 Study Spaces, offsite lunch, Y10 MUGA timetable, Y10 Library priority, Interventions, Revision skills sessions and various exam stress and exam skills workshops.

The Summer term is an opportunity for Year 10 to demonstrate that they are ready for the challenges of Year 11.

Year 10 Successes:



Year 10 have consistently demonstrated that they are able to get things right at school. As a year group, the high number of positive LORIC points is testament to their engagement in the classroom, enrichment involvement and out of school endeavours. I have listed the **top 10 LORIC learners** so far for Year 10 and hope to reward many more students for their positive contributions to the school community. Congratulations to you! Keep up the excellent motivation.

**Jennifer, Axel, Pharrel, Dillon, Abdoulay,
Jake, Rocky, Yousif, Alex, Alan**

A huge CONGRATULATIONS to **Ky-Mani** who took part in the final of the Jack Petchey Speak Out Competition. He showed resilience and demonstrated a newfound public speaking confidence.

YEAR 10 PPE TIMETABLE

Please find the Year 10 PPE timetable at the end of the letter. We have provided this so that students (and families) can familiarise themselves with the timetable and begin to create a revision plan for this PPE series.

The Year 10 PPE timetable is loosely based on the real GCSE exam series timetable. Students may have more than one exam in a day. Students will sit a range of papers in a range of subjects to help them develop independent learning and revision skills. These will also help to create an accurate picture of their current working levels so that class set changes and interventions can be determined.

Summer 2025 - Year 10 PPE Timetable

| Week 1 | Monday 24th June | Tuesday 25th June | Wednesday 26th June | Thursday 27th June | Friday 28th June |
|---------|--|--|---|---|---|
| 9:00 AM | English Language (176) [1 hr 45] | Biology (176) Combined Science Biology [1 hr 15] Triple Science: Biology [1 hr 45] | Maths 1: Non-Calculator (176) [1 hr 30] | French: Writing (55) [F: 1 hr] [H: 1 hr 15] Spanish: Writing (45) [F: 1 hr] [H: 1 hr 15] | Chemistry (176) Combined Science: Chemistry [1 hr 15] Triple Science: Chemistry [1 hr 45] |
| 1:30 PM | Computer Science [1 hr 30] (19) Sociology - Paper 1 [1 hr 45] (17) Drama - Theatre Makers in Practice [1 hr 45] (20) | Geography: - Paper 1 - Physical Environment (53) [1 hr 30] | History: Paper 1 - Crime and Punishment (86) [1 hr 20] | Cookery (20) [1 hr 30] | Business (60) Investigating small business [1hr & 45] |
| Week 2 | Monday 1st July | Tuesday 2nd July | Wednesday 3rd July | Thursday 4th July | Friday 5th July |
| 9:00 AM | English Literature (176) [2 hr 15] | Maths 2: Calculator (176) [1 hr 30] | DT [2 hr] (14) | Maths 3: Calculator (176) [1 hr 30] | Physics (176) Combined Science: Physics [1 hr 15] Triple Science: Physics [1 hr 45] |
| 1:30 PM | Music - Listening and Appraising music (12) [1 hr 30] | Geography: - Paper 3 - Geographical Applications (53) [1 hr 30] | History: Paper 3 - Weimar Germany (86) [1 hr & 30] | Spanish: Listening & Reading (45) [F: 35 & 45 mins] [H: 45 mins & 1hr] | French: Listening & Reading (55) [F: 35 & 45 mins] [H: 45 mins & 1hr] |