

DEPTFORD GREEN SCHOOL

CURRICULUM, TEACHING AND LEARNING COMMITTEE

Terms of Reference

Membership

The Committee will comprise at least 3 governors plus associate members / advisers as appropriate.

Quorum

The quorum for meetings of the Committee is 3 governors. The meeting will not take place unless the Headteacher or his representative is present.

Clerking

The clerk to the committee is a member of administrative staff deemed appropriate by the headteacher.

Meetings

The Committee will meet at least once a term with additional meetings as necessary

Responsibilities: all committees have the following responsibilities:

- To receive reports from members of staff about matters relating to any of the issues listed in their terms of reference.
- To contribute to, monitor and evaluate relevant parts of the self evaluation summary, the school development plan and the policies allocated to them, reporting or making recommendations to the full governing body.
- To consider recommendations from relevant external reviews for example audit, Ofsted or local authority review, to agree the actions needed to address any issues identified and to monitor and evaluate regularly the implementation of any plan agreed, reporting or making recommendations to the full governing body.
- To take appropriate action on any other relevant matter referred by the governing body.

The overarching remit of the Curriculum, Teaching and Learning Committee is to monitor and evaluate the quality of education as set out in the Ofsted Framework.

The committee will focus on pupil progress and attainment. The committee will ensure that the school provides a high quality learning experience and delivers a broad and balanced curriculum in keeping with the school's aims, all needs and legal requirements.

In particular, the committee will:

- keep under review the school's teaching and learning and curriculum policies and statutory obligations in relation to the National Curriculum;
- recommend to the governing body the school's pupil performance targets
- monitor school based, local and national performance data and reports (e.g. Raiseonline), evaluating achievement and analysing the performance of different groups and subjects
- keep under review the SEN policy, monitoring provision and ensuring that the school fulfils its responsibilities for pupils with special educational needs and with disabilities;
- monitor the provision for and evaluate the progress and attainment of vulnerable groups e.g. children eligible for FSM, looked after children, young carers, and evaluate the effectiveness of intervention strategies;
- monitor and evaluate the quality of teaching and learning;
- keep under review provision and policies for sex and relationships education, religious education and collective worship and make recommendations to the governing body as necessary;
- Ensure that the school meets the General and Specific Equality Duties in relation to teaching and learning, curriculum, achievement and progress;
- determine, monitor and evaluate the range and the impact of extended activities on pupil learning;
- determine, monitor and evaluate the charging policy for school activities.