



LORIC IN MUSIC

Music

 Leadership	 Organisation	 Resilience	 Initiative	 Communication
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- I lead group-work and warm ups
- I model skills to others
- I set up groups for performance
- I encourage the right behaviour in others
- I organise the repertoire
- I teach other students skills, knowledge and understanding

- I time activities during lessons
- I organise equipment
- I plan and organise pieces
- I am a time planner
- I organise my group for performances

- I can work independently and resolve issues within my group
- I focus when developing my technique and during the rehearsal practice
- I always improve my work by responding to feedback
- I push myself to do more than the minimum

- I ask questions that will help me learn more about the topic
- I do extra research outside of lessons
- I plan and structure my own performance
- I design my own rhythmic starters
- I challenge myself to try and come up with my own ideas

- I can watch a performance and use subject specific vocabulary to explain the strengths and weaknesses
- I willingly contribute my ideas to class discussion and group work
- I teach other students skills and knowledge
- I use subject specific words and new vocabulary

Reading

- I read aloud in class
- I read in the transitions between lessons
- I have read a book and completed an AR quiz
- I have read for homework

Numeracy

- I can problem solve
- I can multiply and divide mentally
- I always choose the best method
- I can break things down into manageable tasks