



LORIC IN MFL



Leadership

- I participate fully in lesson activities and lead my peers during group activities
- I model excellent spoken and written work
- I demonstrate the correct behaviors for learning and encourage others to do the same
- I actively help my peers when they need support



Organisation

- I arrive on time and fully equipped to every lesson
- I keep my exercise book well organised by writing dates and titles and ruling off between lessons
- I complete all homework on time and ask for help if I am unsure
- I present my written work neatly so that I can use it for revision



Resilience

- I learn from my mistakes, knowing that making them is part of my learning
- I persevere and stay focused when I find my work challenging
- I use the five B's when I need support with my learning
- I push myself to do more than the minimum, especially in longer written or listening tasks
- I always improve my work by responding to feedback



Initiative

- I catch up on lessons that I have missed by asking my peers or teacher
- I ask questions when I am unsure or would like to know more
- I make links between topics and use my prior learning
- I support my in class learning and progress by regularly revisiting previous topics



Communication

- I communicate in the target language whenever possible
- I listen carefully to my teacher's pronunciation and intonation to improve my own
- I actively listen to my peers during class discussions or speaking activities
- I use subject specific words when discussing grammar



Reading

- I read aloud in class

- I read in the transitions between lessons

- I have read a book and completed an AR quiz

- I have read for homework



Numeracy

- I can problem solve

- I can multiply and divide mentally

- I always choose the best method

- I can break things down into manageable tasks