

Year 7 Languages

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Text/Topic	Myself	My Family	My Home	My School Life	My Hobbies	My Holidays
Skills/ Concept	<ul style="list-style-type: none"> • Meeting • Greeting • Classroom Objects + Instructions • Numbers • Dates • Ages • Birthdays 	<ul style="list-style-type: none"> • Personality • Hair + Eyes • Pets • Colours • Family Members 	<ul style="list-style-type: none"> • Countries • Locations • Types of Homes • Morning Routine • Telling the Time 	<ul style="list-style-type: none"> • School description • School subjects • Opinions • Timetable • Uniform 	<ul style="list-style-type: none"> • Opinions of Hobbies • Regular –er verbs in present tense • Weather • Places in town • Near future weekend plans 	<ul style="list-style-type: none"> • Destinations • Transport • Accommodation • Activities • Opinions • Summer Plans
Hinge Assignments	‘Myself’ (40 word writing)	‘My Family’ (90 word writing)	‘My Home’ (40 word writing)	‘My School Life’ (90 word writing)	‘My Hobbies’ (40 word writing)	My Holidays (90 word writing)
Summative Assessments (embedded in lessons, formally marked)	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task GCSE Speaking Style Task (over Spring Term)	Listening + Reading GCSE Style Task GCSE Speaking Style Task (over Spring Term)	Listening + Reading GCSE Style Task	EOY7 Tests
Links to GCSE	Paper 4: F Q2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1 Content	Paper 4: F Q4 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1 Content	Paper 4: F Q2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 2 Content	Paper 4: F Q4 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 3 Content	Paper 4: F Q2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1+2 Content	Paper 4: F Q4 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 2 Content
Cultural capital/ enrichment	<ul style="list-style-type: none"> • Birthday celebrations (song) • Differences in greetings in different cultures 	<ul style="list-style-type: none"> • Differences between family life in UK and TL countries • Family names 	<ul style="list-style-type: none"> • Knowledge of TL daily routine • Differences between homes in TL countries and UK 	<ul style="list-style-type: none"> • Awareness of differences between the education system in TL countries and UK 	<ul style="list-style-type: none"> • TL cultural activities, typical TL shops, understanding different climates 	<ul style="list-style-type: none"> • Destinations where the TL is spoken • differences in holiday choices (e.g. skiing, visiting territory countries)

Literacy /linked reading	<ul style="list-style-type: none"> • Easy reader MFL series • Introduction to grammar terminology • Gendered nouns • Word order 	<ul style="list-style-type: none"> • Easy reader MFL series • Basic grammar terminology and structures • Adjectival agreement • Possessive adjectives • Use of articles 	<ul style="list-style-type: none"> • Easy reader MFL series • MFL grammar terminology and structures • Prepositions • Reflexive verbs • Proper nouns 	<ul style="list-style-type: none"> • Easy reader MFL series • MFL grammar terminology and structures • Justified opinions • Use of articles • Adjectival agreement • Use of 'there is/are' 	<ul style="list-style-type: none"> • Easy reader MFL series • Opinions followed by infinitives • Conjugation of regular verbs • Verbs used with weather • Prepositions • Conjugation of irregular verb 'to go' • Conjugation of the near future tense 	<ul style="list-style-type: none"> • Easy reader MFL series • Prepositions (cities/countries) • Question words • Conjugation of the near future tense
Oracy	<p style="text-align: center;"> Reading + answering in TL in class Speaking in pairs/small groups Conversing with the teacher Justifying + Reflecting on Grammar/Vocab choices Giving feedback to each other in English and TL Popcorn Reading </p>					
Numeracy	<p style="text-align: center;"> Numbers in TL, calculations in TL Tables/graphs Linking numbers to grammar rules Scaling and mapping Prices using euros, use of decimal points/commas in TL numeracy Schedule, telling the time </p>					
Careers	<ul style="list-style-type: none"> • Learning to greet and introduce yourself appropriately in different cultures • Knowledge of other cultures/languages 	<ul style="list-style-type: none"> • Knowledge of other cultures/languages 	<ul style="list-style-type: none"> • Knowledge of other cultures/languages • Presentation skills • Awareness of a positive morning routine 	<ul style="list-style-type: none"> • Organisational skills • Following a timetable 	<ul style="list-style-type: none"> • Understanding different businesses and the jobs they offer. • Managing a budget. 	<ul style="list-style-type: none"> • Organisational skills and learning to plan for the future • Respecting local customs and culture. • Connecting with people from other countries.

Year 8 Languages

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Text/Topic	My Meals	My Shopping Trip	My Hobbies	My Fitness	My House	My Revision
Skills/ Concept	<ul style="list-style-type: none"> • Breakfast Food+Drink • Lunch Food+Drink • Canteen Opinions • Dinner Food+Drink • Dessert/Snack Food+Drink 	<ul style="list-style-type: none"> • Shops • Directions • Shopping (food) • Past Shopping Trip • HI • Past cinema (food) 	<ul style="list-style-type: none"> • TV • Music • Reading • 3 Tenses Combined 	<ul style="list-style-type: none"> • Sports • Stadium • Body Parts • Injuries • Fitness Resolutions 	<ul style="list-style-type: none"> • House • Rooms • Bedroom Furniture • Afternoon/Evening Routine 	<ul style="list-style-type: none"> • Revisit all topics covered over Yr7+8 • 1 lesson per half term topic • 3 tenses • 4 skills
Hinge Assignments	‘My Meals’ (40 word writing + Photo Description)	‘My Shopping Trip’ (90 word writing)	‘My Hobbies’ (40 word writing + Photo Description)	‘My Fitness’ (90 word writing)	‘My House’ (40 word writing + Photo Description)	EOY8 Test
Summative Assessments (embedded in Lesson time during half term, formally marked)	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task GCSE Speaking General Conversation Style Task (over Spring term)	Listening + Reading GCSE Style Task GCSE Speaking General Conversation Style Task (over Spring term)	Listening + Reading GCSE Style Task	EOY8 Test
Links to GCSE	Paper 4: F Q1+2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1+3 Content	Paper 4: F Q1+2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1+2 Content	Paper 4: F Q1+2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1 Content	Paper 4: F Q1+2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1+2 Content	Paper 4: F Q1+2 Paper 1+3: L+R techniques Paper 2: pronunciation Theme 1+2+3 Content	Paper 1 Skills Paper 2 Skills Paper 3 Skills Paper 4 Skills Themes 1, 2 + 3 content
Cultural capital/ enrichment	<ul style="list-style-type: none"> • TL cuisine • TL eating habits and customs • Explore a TL menu 	<ul style="list-style-type: none"> • The differences in UK shopping and TL shopping • Exploring a supermarket 	<ul style="list-style-type: none"> • Famous films/ directors • TV Channels and shows • Artists and songs • Famous TL books 	<ul style="list-style-type: none"> • Popular TL sports • TL Sportsmen/women • TL Teams 	<ul style="list-style-type: none"> • Differences in house/bedroom styles • Differing routines 	Overview of the year

Literacy /linked reading	<ul style="list-style-type: none"> • Easy reader MFL series • Re-enforcement of grammar terminology • Use of the partitive article 'some' • Conjugation of regular/irregular verbs • Negative structures 	<ul style="list-style-type: none"> • Easy reader MFL series • Re-enforcement of grammar terminology • Imperative mood • Prepositions • Suffixes for shops • Use of the past tense 	<ul style="list-style-type: none"> • Easy reader MFL series • Re-enforcement of grammar terminology • Using the past, present and future tenses together 	<ul style="list-style-type: none"> • Easy reader MFL series • Re-enforcement of grammar terms • Idioms • Use of articles and prepositions with body parts • Conditional phrases • Difference between 'to play' and 'to do' + their prepositions 	<ul style="list-style-type: none"> • Easy reader MFL series • Re-enforcement of grammar terminology • Prepositions of place • Articles (possessive, definite + indefinite) • Negative form • Reflexive verbs 	<ul style="list-style-type: none"> • Recap
Oracy	<p style="text-align: center;"> Reading + answering in TL in class Speaking in pairs/small groups Conversing with the teacher Justifying + Reflecting on Grammar/Vocab choices Giving feedback to each other in English and TL Popcorn Reading </p>					
Numeracy	<p style="text-align: center;"> Numbers in TL, calculations in TL Tables/graphs Linking numbers to grammar rules Scaling and mapping Prices using euros, use of decimal points/commas in TL numeracy Schedule, telling the time </p>					
Careers	<ul style="list-style-type: none"> • Importance of healthy eating • Reading and ordering from a restaurant menu • Knowledge of foods from other cultures 	<ul style="list-style-type: none"> • Introduction to the TL fashion industry + influences • Managing a budget • Greetings and managing refunds/returns in shops 	<ul style="list-style-type: none"> • Understanding the entertainment industry 	<ul style="list-style-type: none"> • Knowledge of a healthy lifestyle Planning for the future and healthy lifestyle factors • Researching and presenting information on famous sports personalities 	<ul style="list-style-type: none"> • The importance of following a good routine • Developing emotional intelligence by helping out • Becoming a responsible and reliable adult 	<ul style="list-style-type: none"> • Recap

Year 9 Languages

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Text/Topic	Me, my Family + Friends	Home, Neighbourhood + Region	School Life	My Studies	Customs + Festivals	Just my luck! (Free time problems)
Skills/ Concept	<ul style="list-style-type: none"> Describing yourself Describing your friendships Describing your family dynamics 	<ul style="list-style-type: none"> Understanding and giving directions Describing where you live & who with Describing your home Chores you do/did recently at home The past tense Describing my neighbourhood 	<ul style="list-style-type: none"> School Day Uniform Rules 	<ul style="list-style-type: none"> Likes + Dislikes Option Choices + Why Extra-curricular activities 	<ul style="list-style-type: none"> TL Customs TL Key Festivals and Celebrations 	<ul style="list-style-type: none"> Problems in the context of free time: <ul style="list-style-type: none"> - Public transport - Weather - In a restaurant - Disruptions - Lost/Stolen Objects
Hinge Assignments	'Me, my Family + Friends' (Photo Description, 40 Word Q, Sentence Translation)	'Home, Neighbourhood + Region' (90 Word Q)	'School Life' (Photo Description, 40 Word Q, Sentence Translations)	'My Studies' (90 Word Q)	'Customs + Festivals' (90 word Q + Higher Translation)	GCSE Foundation Writing Paper
Summative Assessments (embedded in Lesson time during half term, formally marked)	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task	Listening + Reading GCSE Style Task GCSE Speaking Task (over Summer term)	Listening + Reading GCSE Style Task
Cultural capital/ enrichment	<ul style="list-style-type: none"> Comparing family life Colloquial 	<ul style="list-style-type: none"> Differences in homes and neighbourhoods 	<ul style="list-style-type: none"> Differences in the school day Uniform vs no 	<ul style="list-style-type: none"> Differences between typical subjects 	<ul style="list-style-type: none"> Typical TL customs and festivals Differences 	<ul style="list-style-type: none"> Scenarios set in the TL country Key words/phrases for

	<ul style="list-style-type: none"> language Idioms 	<ul style="list-style-type: none"> Differences between capital cities 	<ul style="list-style-type: none"> uniform in TL countries School rules in TL countries 	<ul style="list-style-type: none"> Differences between GCSE and other qualifications Extra-curricular activities 	<ul style="list-style-type: none"> between celebrations in UK and TL countries Differences in milestone birthdays 	<ul style="list-style-type: none"> travelling abroad
Literacy /linked reading	<ul style="list-style-type: none"> Agreement/place ment of adjectives Idioms/colloquial language 	<ul style="list-style-type: none"> The imperative Possession adjectives Demonstrative adjectives Articles The past tense 	<ul style="list-style-type: none"> Combining activities and times Impersonal expressions Modal verbs Adjectival uniform 	<ul style="list-style-type: none"> Justified opinions Connectives Future/Conditional tense Verbs followed by the infinitive 	<ul style="list-style-type: none"> Infinitive clauses Use of the Third Person Stating preference Comparisons 	<ul style="list-style-type: none"> Use of the 'we' form Comparisons/Superlatives Use of formal language Interjections Exclamations
Oracy	<p>Reading + answering in TL in class Speaking in pairs/small groups Conversing with the teacher Justifying + Reflecting on Grammar/Vocab choices Giving feedback to each other in English and TL Popcorn Reading</p>					
Numeracy	<p>Numbers in TL, calculations in TL Tables/graphs Linking numbers to grammar rules Scaling and mapping Prices using euros, use of decimal points/commas in TL numeracy Schedule, telling the time</p>					
Careers	<ul style="list-style-type: none"> Reflecting on the importance of having a support system Developing your social network Being respectful of others 	<ul style="list-style-type: none"> The importance of community The awareness of differences between different areas and cities 	<ul style="list-style-type: none"> The importance of formal dress and adhering to a dress code Following rules and routines and their place in our society 	<ul style="list-style-type: none"> Thinking ahead to GCSE + Post-16 choices The importance of participation in extra-curricular activities Becoming a well-rounded person 	<ul style="list-style-type: none"> Awareness of differences in cultures, rituals and traditions Emotional awareness and intelligence Being adventurous and open-minded 	<ul style="list-style-type: none"> Staying calm in difficult situations Problem solving Importance of formal language

Year 10 Languages

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Text/Topic	Holidays	City Life	Yr9 + Y10 Autumn Recap	Technology	Diet + Health	Helping Out
Skills/ Concept	<ul style="list-style-type: none"> Who, what, where, when, why, how? Present tense, near future tense, preterite tense and set imperfect phrases Hotel Problems (past tense) The importance of holidays (present tense) 	<ul style="list-style-type: none"> Pro's + Con's Urban vs. Rural Improving my area Safety, poverty + homelessness (present/conditional tenses) 	<ul style="list-style-type: none"> Recap of topics + skills covered so far: Family + Friends, Home + Neighbourhood, School Life, My Studies, Customs + Festivals, Just My Luck, Holidays, City Life Speaking + Writing Exam Preparation 	<ul style="list-style-type: none"> Uses of technology (past+present) Pros + Cons of technology (present) 	<ul style="list-style-type: none"> Healthy Diet (simple future/conditional /modal verbs) Importance of exercise Bad Habits (imperfect vs present) 	<ul style="list-style-type: none"> Ways to help others + charities in the community (impersonal constructions/subjunctive) Work Experience (preterite/imperfect) Helping at home (present + some past)
Hinge Assignments	Holidays (photo description, 40 word Q, sentence translation, 90 word Q)	City Life (150 word Q, paragraph translation)	F/H Writing GCSE Style Paper	Speaking GCSE Style Paper	F/H Writing GCSE Style Paper	Speaking GCSE Style Paper
Summative Assessments	F/H Listening Past Paper	F/H Reading Past Paper	F/H Listening Past Paper	F/H Reading Past Paper	F/H Listening Past Paper	F/H Reading Past Paper
Cultural capital/ enrichment	Destinations where the TL is spoken, differences in holiday choices (e.g. skiing, visiting territory countries) Tourism in TL	Differences in neighbourhoods and cities Common and different social problems	Overview of all cultural capital covered so far	Differences + similarities in popular apps Text speak/online language	Differences in lifestyles/bad habits Statistics Discussing clichés	TL charities Work experience in TL countries Difference in charity shops

	countries Touristic highlights					
Literacy /linked reading	<ul style="list-style-type: none"> • Interrogatives • Adding complexity • Comparisons • Expressing different viewpoints • Time phrases • Object pronouns 	<ul style="list-style-type: none"> • Comparisons • Giving a balanced opinion • Impersonal expressions • Debating • Participial clauses 	<ul style="list-style-type: none"> • Recap 	<ul style="list-style-type: none"> • Comparisons • Negatives • Prepositions • Adverbs • Time phrases • Adverbial phrases • Object pronouns 	<ul style="list-style-type: none"> • Modal verbs • Conditional tense • Comparatives • Adverbial phrases • Impersonal expressions 	<ul style="list-style-type: none"> • Modal verbs • Past, present, future + conditional tenses • If clauses • When clauses • Use of 'since' • Expressing duration
Oracy	<p>Reading + answering in TL in class Speaking in pairs/small groups Conversing with the teacher Justifying + Reflecting on Grammar/Vocab choices Giving feedback to each other in English and TL Popcorn Reading</p>					
Numeracy	<p>Numbers in TL, calculations in TL Tables/graphs Linking numbers to grammar rules Scaling and mapping Prices using euros, use of decimal points/commas in TL numeracy Schedule, telling the time</p>					
Careers	<ul style="list-style-type: none"> • Organisational skills • Respecting local customs and culture. • Connecting with people from other countries. • The importance of work/life balance 	<ul style="list-style-type: none"> • The importance of community and giving back • The awareness of socio-economic issues faced in different areas 	<ul style="list-style-type: none"> • Recap 	<ul style="list-style-type: none"> • Being tech-savvy • The growing importance of technology in the workplace • Reflecting on distanced learning 	<ul style="list-style-type: none"> • Knowledge of a healthy lifestyle Planning for the future and healthy lifestyle factors • Researching and presenting information on famous sports personalities 	<ul style="list-style-type: none"> • The importance of helping your local community • The role of charities in our society • The importance of work experience

Year 11 Languages

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Text/Topic	Future Plans + Ambitions	Helping the Planet	Revision	Revision		
Skills/ Concept	<ul style="list-style-type: none"> • Future Relationships • Dream Jobs • Life Ambitions (future/conditional) 	<ul style="list-style-type: none"> • Helping the environment • Environmental problems + issues (focus on L+R in the context of the three time frames) 	<ul style="list-style-type: none"> • Revision of all 3 themes • Exam skills for papers 1-4 	<ul style="list-style-type: none"> • Revision of all 3 themes • Exam skills for papers 1-4 		
Hinge Assignments	Round 1 of GCSE Past Papers (Internal)	Round 2 of GCSE Past Papers (Whole School)	N/A	N/A		
Summative Assessments	N/A	N/A	N/A	N/A		
Cultural capital/ enrichment	<ul style="list-style-type: none"> • Difference in statistics e.g. marriage, divorce • LGBTQ issues • Most popular jobs 	<ul style="list-style-type: none"> • Differences between approaches to recycling/being green • Environmental problems in TL countries 				
Literacy /linked reading	<ul style="list-style-type: none"> • Future + Conditional tenses • If clauses • When clauses • Participle clauses • Circumstantial pronouns 	<ul style="list-style-type: none"> • Modal verbs • Impersonal expressions • Subjunctive Mood • Imperative Mood 				

	<ul style="list-style-type: none"> • Comparisons • Debating Issues 					
Oracy	<p>Reading + answering in TL in class Speaking in pairs/small groups Conversing with the teacher Justifying + Reflecting on Grammar/Vocab choices Giving feedback to each other in English and TL Popcorn Reading</p>					
Numeracy	<p>Numbers in TL, calculations in TL Tables/graphs Linking numbers to grammar rules Scaling and mapping Prices using euros, use of decimal points/commas in TL numeracy Schedule, telling the time</p>					
Careers	<ul style="list-style-type: none"> • Reflecting on Post-16 choices and ambitions • Looking to the future in terms of careers and family life • Discussing key societal issues 	<ul style="list-style-type: none"> • Being a responsible adult and consumer • Understanding the environmental threats facing our planet and actions to take 				