



LORIC IN HISTORY



 Leadership	 Organisation	 Resilience	 Initiative	 Communication
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| <ul style="list-style-type: none"> • I lead group-work • I model excellent written work for others • I actively help others with work and revision • I encourage the right behaviour in others • I deliver good presentations to my class | <ul style="list-style-type: none"> • I always bring my homework in on time • I always have a full set of equipment • I present my notes and written work neatly, in a way that will help me use them for revision • I use my book in lessons to help with me with my work • I revise effectively for assessments and exams | <ul style="list-style-type: none"> • I always spend time trying to work things out and don't give up! • I try to use new vocabulary every lesson • I always improve my work by responding to feedback • I push myself to do more than the minimum, especially in longer written tasks • I know my targets and am working on them every lesson | <ul style="list-style-type: none"> • I ask questions that will help me learn more about the topic • I do extra research outside of lessons • I am aware of current events (specific to History) • I make links and connections between different topics • I challenge myself to try and come up with my own ideas | <ul style="list-style-type: none"> • I willingly contribute my ideas to class discussion and group work • I actively listen to whomever is speaking • I use formal, Standard English in my discussions and written work • I use subject specific words and new vocabulary in my work • I build, challenge or clarify the ideas of other students • I can adjust my communication for different tasks, like presentations and debates |
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 Reading			
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| - I read aloud in class | -I read in the transitions between lessons | -I have read a book and completed an AR quiz | -I have read for homework |
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 Numeracy			
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| - I can problem solve | -I can multiply and divide mentally | -I always choose the best method | -I can break things down into manageable tasks |
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