

## LORIC IN HEALTH AND SOCIAL CARE



7	🝸 <u>Leadership</u>	<b>Organisation</b>	🏋 <u>Resilience</u>	-`∲- <u>Initiative</u>	Communication	
	<ul> <li>I present new information to students</li> </ul>	<ul> <li>I keep my book organised so that it can be used to revise</li> </ul>	I never give up on a task	<ul> <li>I research topics in advance</li> <li>I make synoptic links within</li> </ul>	<ul> <li>I use subject specific language to communicate in verbal and written work</li> </ul>	
	<ul> <li>I lead a team through a structured debate</li> </ul>	<ul> <li>I time practical aspects of the set assignment</li> </ul>	I successfully learn a new skill	<ul> <li>and across topics</li> <li>I initiate the learning of a new skill or practice</li> </ul>	<ul> <li>I demonstrate active and develop questions I response</li> </ul>	
	<ul> <li>I create a learning activity for other students</li> </ul>	<ul> <li>I use titles and subheadings to organise and set your assignment</li> </ul>	<ul> <li>I maintain high levels of focus during independent time</li> </ul>	<ul> <li>I work well independently</li> <li>I apply case studies and</li> </ul>	<ul><li>to what my peers are saying</li><li>I teach other students skills</li></ul>	
	• I chair a debate	<ul> <li>I organise roles in group tasks</li> <li>I plan answers to exam questions and meet deadlines</li> </ul>	<ul> <li>I set achievable targets then meet them</li> </ul>	<ul> <li>relevant examples in my work</li> <li>I use the marking criteria as</li> </ul>	<ul><li>knowledge understanding</li><li>I engage positively and make</li></ul>	
•	<ul> <li>I start a discussion</li> <li>I support other students with learning</li> </ul>	<ul> <li>I create plans for interactions within health and social care</li> </ul>	<ul> <li>I respond to feedback and re-draft work</li> </ul>	<ul> <li>guidance on the quality of work that I produce</li> <li>I reference sources of</li> </ul>	<ul><li>contributions to discussion</li><li>I demonstrate different skills</li></ul>	
	With learning			information that I use in my set assignments	needed to communicate effectively depending on your audience	
Reading						
-	- I read aloud in class	-I read in the transitions between le	essons -I have read a bo	ok and completed an AR quiz	-I have read for homework	
	<mark>ឝ្គន្លី</mark> <u>Numeracy</u>					
-	- I can problem solve -I	I can multiply and divide mentally	-I always choose the best m	nethod -I can break things	s down into manageable tasks	