

LORIC IN HEALTH AND SOCIAL CARE



7	🝸 <u>Leadership</u>	Organisation	🏋 <u>Resilience</u>	-`∲- <u>Initiative</u>	Communication	
	 I present new information to students 	 I keep my book organised so that it can be used to revise 	I never give up on a task	 I research topics in advance I make synoptic links within 	 I use subject specific language to communicate in verbal and written work 	
	 I lead a team through a structured debate 	 I time practical aspects of the set assignment 	I successfully learn a new skill	 and across topics I initiate the learning of a new skill or practice 	 I demonstrate active and develop questions I response 	
	 I create a learning activity for other students 	 I use titles and subheadings to organise and set your assignment 	 I maintain high levels of focus during independent time 	 I work well independently I apply case studies and 	to what my peers are sayingI teach other students skills	
	• I chair a debate	 I organise roles in group tasks I plan answers to exam questions and meet deadlines 	 I set achievable targets then meet them 	 relevant examples in my work I use the marking criteria as 	knowledge understandingI engage positively and make	
•	 I start a discussion I support other students with learning 	 I create plans for interactions within health and social care 	 I respond to feedback and re-draft work 	 guidance on the quality of work that I produce I reference sources of 	contributions to discussionI demonstrate different skills	
	With learning			information that I use in my set assignments	needed to communicate effectively depending on your audience	
Reading						
-	- I read aloud in class	-I read in the transitions between le	essons -I have read a bo	ok and completed an AR quiz	-I have read for homework	
	<mark>ឝ្គន្លី</mark> <u>Numeracy</u>					
-	- I can problem solve -I	I can multiply and divide mentally	-I always choose the best m	nethod -I can break things	s down into manageable tasks	