

Dear Parents and Carers of Pupils in Year 11,

I hope you are well and are feeling positive about the future of our young people as they move towards their last moments at Deptford Green. This will be my final letter which contains vital information about the final few weeks at Deptford Green.

## GCSE

All year 11 students have received their exam entry statement which they should have brought home and shown to you. The timing of exams is either AM (9am) or PM (1.30pm) and is shown on their exam entry statement. Please ensure you are aware of the timing of exams and support your child to prepare.

## Intervention

After school interventions are continuing and are more important than ever in the last few weeks of school. You should have received a letter informing you of the interventions your child is expected to attend. It is imperative that they attend the subjects they have been identified for as this is based on PPE results. Interventions run from 3.15 pm -4.15pm.

Additional intervention in English and Maths are also taking place during tutor sessions on Monday, Wednesday, and Thursday mornings.

## Passport to Prom

We launched the 2024 Passport to Prom earlier this year to encourage year 11 students to work towards earning their right to attend prom and celebrate with their peers. Please see a copy of the passport below:



### Passport to prom 2024



<b>100% attendance to PPEs</b>	Positive contribution to the school through leadership, sports, events etc	0 patrols or on calls from lessons	<b>Overall effort grade of good or outstanding</b>	Expected or above progress in all subjects (yellow, green or blue on report)
<b>Applied for at least 3 post 16 options</b>	<b>Minimum 95% attendance to all interventions</b>	0 lates to lessons (to be checked via registers)	0 inadequate work points	Regularly visits the library to complete home learning or revision
<b>Excellent punctuality to school</b>	Using the careers hub for advice/support	<b>96% overall attendance</b>	Engages positively with staff around the school.	A strong home learning completion record (to be checked via Classcharts)
Consistently demonstrates GREAT learner behaviours in lesson (checked via classcharts)	0 poor corridor behaviour points	<b>Consistently equipped for learning to be checked during tutor time. Minimum equipment requirements 2 blue/black pens, 1 green pen, ruler.</b> <b>Tutor signature:</b>	Attended parents evening	<b>Consistently has resources for home learning/revision on Tuesday and Wednesday mornings</b> <b>Tutor signature:</b>

#### Rules

1. A minimum of 13/20 criteria is required for you to purchase a prom ticket.
2. Students who meet 15 or more criteria will earn money off of the price of the prom ticket
3. The tasks in bold are compulsory.

Students have been receiving updates on how they are working towards their prom ticket and most year 11 students are on track to attend prom. If your child is on track you will now be able to view and pay for the prom ticket on parent pay which is **£32pp**. If your child is not on track, they have the next two weeks to work towards completing their passport to prom then their prom ticket will be released on parent pay.

### Key Dates

date	event
1 <sup>st</sup> May 2024	1 <sup>st</sup> GCSE exam
1 <sup>st</sup> June 2024	2 <sup>nd</sup> GCSE exam
1 <sup>st</sup> June	Year 11 Prom

### Yearbook

I am currently putting together the yearbook for our students which I would like them to have as much input over as possible. I have asked them each to create a quote for the yearbook which they can do using this link and their school login.

[https://forms.office.com/Pages/ResponsePage.aspx?id=ZfLTA98\\_ZEiqzqwZlVq8Thwb\\_RKwhU1AuGLtJLgCriVUOUJCRjZBMks0ODY5Tk83NURMSDhLNIhHVy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=ZfLTA98_ZEiqzqwZlVq8Thwb_RKwhU1AuGLtJLgCriVUOUJCRjZBMks0ODY5Tk83NURMSDhLNIhHVy4u)

I have also asked students to upload any pictures or videos they would like included in the yearbook to be uploaded to the year 11 broadcast channel on Microsoft teams.

**The deadlines for both are Friday 3<sup>rd</sup> May 2024.**

### Yearbook photo

On Friday during assembly, we will be taking a year group photo. All students must be on time to be a part of the photo and wearing proper uniform. No PE jumpers please.

### Personal news

As some of you may be aware, I will be going on maternity leave soon. My last day will be Friday 10<sup>th</sup> May. I will take this opportunity to say thank you for your support during my time as head of year, it has been an absolute pleasure leading the year group and they have all come such a long way in developing themselves as young people. I am very proud of them and I know you are too.

### Key Contacts:

Below are the contact details for key staff members associated with your child

### Tutors

11NE – Mr Neil	<a href="mailto:aneil@deptfordgreen.co.uk">aneil@deptfordgreen.co.uk</a>
11DJ – Mr Djordjevic	<a href="mailto:odjordjevic@deptfordgreen.co.uk">odjordjevic@deptfordgreen.co.uk</a>
11JO – Ms Joauvel	<a href="mailto:jjoauvel@deptfordgreen.co.uk">jjoauvel@deptfordgreen.co.uk</a>
11CR – Mr Curran	<a href="mailto:pcurran@deptfordgreen.co.uk">pcurran@deptfordgreen.co.uk</a>
11ST – Mr Stamp & Ms Tumkevice	<a href="mailto:jstamp@deptfordgreen.co.uk">jstamp@deptfordgreen.co.uk</a> or <a href="mailto:ptumkevice@deptfordgreen.co.uk">ptumkevice@deptfordgreen.co.uk</a>
11WA – Ms Wakelin-Stotten	<a href="mailto:ewakelinstotten@deptfordgreen.co.uk">ewakelinstotten@deptfordgreen.co.uk</a>
11HL– Mr Heelbeck	<a href="mailto:jheelbeck@deptfordgreen.co.uk">jheelbeck@deptfordgreen.co.uk</a>
Year 11 SLT link – Mr Callaghan	<a href="mailto:jcallaghan@deptfordgreen.co.uk">jcallaghan@deptfordgreen.co.uk</a>



Headteacher: Ms E Thurston  
EDWARD STREET, NEW CROSS  
LONDON, SE14 6AN  
TEL: 020 8691 3236

E-MAIL: [info@deptfordgreen.lewisham.sch.uk](mailto:info@deptfordgreen.lewisham.sch.uk)  
WEBSITE: [www.deptfordgreen.lewisham.sch.uk](http://www.deptfordgreen.lewisham.sch.uk)

#### **Pastoral Leader**

Ms Samms (Ext: 208)

[lsamms@deptfordgreen.co.uk](mailto:lsamms@deptfordgreen.co.uk)

#### **Head of Year**

Myself, Ms M Williams

[mwilliams@deptfordgreen.co.uk](mailto:mwilliams@deptfordgreen.co.uk)

#### **Home learning**

Most home learning is now revision based and will be set on classcharts. If your child is completing independent revision that is great however they should always ensure the revision tasks set by their teachers is completed as it will be exam focused and with teacher instruction and insight.

#### **Our Learning Behaviours and Values**

At Deptford Green school we want our young people to not only be successful in their time with us but also in their lives outside of school. We have therefore developed a set of learning behaviours and values that we hope to see in all our young people as we know this will best place them to be successful. Our staff are trained to catch and reward students who get it right and use our posters below to do so. Please familiarise yourself with them and encourage your children to demonstrate the specific behaviours below. Furthermore, make sure you have access to your child's Class Charts account so you can see when staff are rewarding your child points so that you can celebrate with them.

Please be aware that reflections this year now last for up to 60 minutes after school. These are rarely given. Your child will only be expected to stay after school for 1 hour to reflect if they have been removed from a lesson, accrued a high number of behaviour points during the day or if they failed to attend the 30-minute reflection the previous day without communicating this with a member of their pastoral team. Please see our BFL policy for more details.



# Values @ DG - Are you GREAT today?

	<i>Staff will...</i>	<i>Students will...</i>
<b>Growth</b>	<ul style="list-style-type: none"> <li>Reward great effort not just results.</li> <li>Reflect on each lesson and continuously try to improve.</li> <li>Try new techniques and strategies to develop practice.</li> </ul>	<ul style="list-style-type: none"> <li>Not give up when work is challenging.</li> <li>Encourage others to do well and celebrate when they do.</li> <li>Embrace feedback and always strive to respond to a high standard.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>Not raise their voices to individuals.</li> <li>Listen and understand students' point of view.</li> <li>Model the use of good manners.</li> </ul>	<ul style="list-style-type: none"> <li>Look after the school building and the local community.</li> <li>Speak to others how they wish to be spoken to.</li> <li>Treat EVERYONE in our school community with respect.</li> </ul>
<b>Equality</b>	<ul style="list-style-type: none"> <li>Plan diversity into their curriculum.</li> <li>Treat all students the same regardless of individual differences.</li> <li>Celebrate the individuality of others.</li> <li>Create BRAVE spaces in their classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Not use negative or derogatory language.</li> <li>Be brave and challenge any behaviour that threatens equality.</li> <li>Accept and celebrate everyone in our school community regardless of any individual differences.</li> </ul>
<b>Accountability</b>	<ul style="list-style-type: none"> <li>Assume responsibility for classroom behaviour and ensure appropriate follow up has been taken.</li> <li>Accept when they have made mistakes.</li> <li>Be committed to planning and delivering the best lessons they can, every day.</li> </ul>	<ul style="list-style-type: none"> <li>Take charge of their learning both in school and at home.</li> <li>Take responsibility for their behaviour in class, around school and in the local community.</li> <li>Take advantage of many opportunities to develop themselves through enrichment and leadership as possible.</li> </ul>
<b>Togetherness</b>	<ul style="list-style-type: none"> <li>Contribute toward trips and community events.</li> <li>Have an open door policy, sharing thinking and techniques with others.</li> <li>Support other staff and students in times of need as well as celebrating their successes.</li> </ul>	<ul style="list-style-type: none"> <li>Always help and support others.</li> <li>Encourage others to do the right thing.</li> <li>Work as part of a team not just with their friends.</li> </ul>

## Wellbeing support

Our student's wellbeing is always at the forefront which we do through tutor support, place2be counselling service.

Place2be email: [place2be@deptfordgreen.co.uk](mailto:place2be@deptfordgreen.co.uk)

Best wishes,

Ms Williams,

**Head of Year 11**