

# What is the DofE?

The DofE is the world's leading achievement award for young people.

It's about going the extra mile – learning new skills for work and life, getting fitter, making a difference and broadening your horizons.

- Non-competitive
- Achievable by all
- Voluntary
- Personal development
- Personalised
- Balanced
- Progressive
- Achievement focused
- Demand commitment
- Fun



BRONZE (YEAR 9+)



**VOLUNTEERING**  
**3 MONTHS**



**PHYSICAL**  
**3 MONTHS**



**SKILLS**  
**3 MONTHS**



**EXPEDITION**  
**2 DAYS AND**  
**1 NIGHT**

Plus a further **3 months** in either the Volunteering, Physical or Skills section

There's **loads of activities** to choose from — most activities can count towards a DofE programme. Take a look at our website for ideas: [DofE.org/do/activities](https://DofE.org/do/activities).

- Activities could be something that young people are **already doing** or something **completely new** – and there are lots of possibilities that can be done from home or under social distancing. **Weekend, lunch and after school** clubs and activities will count.
- Minimum **one hour a week** per section.
- A chosen Assessor will need to **write a short statement when they've finished each section**. This could be a family friend, neighbour, coach or teacher (not a relative).

**Expedition to take place on the weekend 13-14<sup>th</sup> July. We will have a meeting early June to discuss in more detail**



# Volunteering



## Programme Ideas – Volunteering

**Make a positive difference to others' lives and giving back to the community**

Make a difference; choosing to give time to do something useful to help people, the community or society, the environment or animals.

Your volunteering **must not be done for a business** but can be undertaken for a charity or not-for-profit organisation.



Over

**3/4**

Feel happier  
because volunteering  
gave them more  
confidence

# Volunteering

## Helping people

- ☐ Helping children
- ☐ Helping children to read in libraries
- ☐ Helping in medical services e.g. Hospitals
- ☐ Helping older people
- ☐ Helping people in need
- ☐ Helping people with special needs
- ☐ Tutoring
- ☐ Young carer
- ☐ Youth work

## Community action & raising awareness

- ☐ Campaigning
- ☐ Cyber safety
- ☐ Council representation
- ☐ Drug & alcohol education
- ☐ Home accident prevention
- ☐ Neighbourhood watch
- ☐ Peer education
- ☐ Personal safety
- ☐ Promotion & PR
- ☐ Road safety

## Working with the environment or animals

- ☐ Animal welfare
- ☐ Environment
- ☐ Rural conservation
- ☐ Preserving waterways
- ☐ Working at an animal rescue centre
- ☐ Litter picking
- ☐ Urban conservation
- ☐ Beach and coastline conservation
- ☐ Zoo/farm/nature reserve work

## Helping a charity or community organisation

- ☐ Administration
- ☐ Being a charity intern
- ☐ Being a volunteer lifeguard
- ☐ Event management
- ☐ Fundraising
- ☐ Mountain rescue
- ☐ Religious education
- ☐ Serving a faith community
- ☐ Supporting a charity
- ☐ Working in a charity shop

## Coaching, teaching and leadership

- ☐ Dance leadership
- ☐ DofE Leadership
- ☐ Group leadership
- ☐ Head student
- ☐ Leading a voluntary organisation group
  - Girls' Venture Corps
  - Sea Cadets
  - Air Cadets
  - Jewish Lads' and Girls' Brigade
  - St John Ambulance
  - Scout Association
  - Air Training Corps
  - Army Cadet Force
  - Boys' Brigade
  - CCF
  - Church Lads' & Girls' Brigade
  - Girlguiding UK
  - Girls' Brigade
- ☐ Sports leadership
- ☐ Music tuition



# Physical



## Programme Ideas – Physical

### Focus on your own health and fitness and have fun along the way

Anything that requires a sustained level of physical energy and involves doing an activity can count – as long as you show interest and improvement over time.

PE class will not count as your Physical Section.



# Physical

## Individual sports

- ☐ Airsoft
- ☐ Archery
- ☐ Athletics (any field or track event)
- ☐ Biathlon/Triathlon/Pentathlon/
- ☐ Aquathon Bowls
- ☐ Boxing
- ☐ Croquet
- ☐ Cross country running
- ☐ Cycling
- ☐ Fencing
- ☐ Field Gun
- ☐ Geocaching
- ☐ Golf
- ☐ Gymnastics Horse riding
- ☐ Modern pentathlon
- ☐ Motocross
- ☐ Orienteering
- ☐ Paintballing
- ☐ Pétanque
- ☐ Roller blading
- ☐ Roller skating
- ☐ Running
- ☐ Static trapeze
- ☐ Supercross
- ☐ Ten pin bowling
- ☐ Trampolining
- ☐ Wheelchair fencing
- ☐ Wrestling

## Water sports

- ☐ Canoeing
- ☐ Diving
- ☐ Dragon Boat Racing
- ☐ Free-diving
- ☐ Kite surfing
- ☐ Kneeboarding
- ☐ Rowing & sculling
- ☐ Sailing
- ☐ Skurfing
- ☐ Sub aqua (SCUBA diving & snorkelling)
- ☐ Surfing/body boarding
- ☐ Swimming
- ☐ Synchronised swimming
- ☐ Underwater rugby
- ☐ Wakeboarding
- ☐ Windsurfing

## Dance

- ☐ Ballet
- ☐ Ballroom dancing
- ☐ Belly dancing
- ☐ Bhangra dancing
- ☐ Ceroc
- ☐ Contra dance
- ☐ Country & Western
- ☐ Flamenco
- ☐ Folk dancing
- ☐ Jazz
- ☐ Line dancing
- ☐ Morris dancing

- ☐ Scottish/Welsh/Irish dancing
- ☐ Street dancing/breakdancing/hip hop
- ☐ Swing
- ☐ Tap dancing

## Racquet sports

- ☐ Badminton
- ☐ Matkot
- ☐ Racketball
- ☐ RacketlonRackets
- ☐ Rapid ball
- ☐ Real tennis
- ☐ Squash
- ☐ Table tennis
- ☐ Tennis
- ☐ Wheelchair tennis

## Fitness

- ☐ Aerobics
- ☐ Cheerleading
- ☐ Fitness classes
- ☐ Gym work
- ☐ Medau movement
- ☐ Physical achievement
- ☐ Pilates
- ☐ Running/jogging
- ☐ Walking
- ☐ Weightlifting
- ☐ Wii-fit
- ☐ Yoga

## Extreme sports

- ☐ BMX
- ☐ Caving & potholing
- ☐ Climbing
- ☐ Free running (parkour)
- ☐ Ice skating
- ☐ Mountain biking
- ☐ Mountain unicycling
- ☐ Parachuting
- ☐ Skateboarding
- ☐ Skydiving
- ☐ Snow sports (skiing, snowboarding, snowkiting)
- ☐ Speed skating
- ☐ Street luge

## Martial arts

- ☐ Aikido
- ☐ Capoeira
- ☐ Ju Jitsu
- ☐ Judo
- ☐ Karate
- ☐ Kendo
- ☐ Mixed martial arts
- ☐ Self-defence
- ☐ Sumo
- ☐ Tae Kwon Do
- ☐ Tai Chi

## Team sports

- ☐ American football
- ☐ Baseball

- ☐ Camogie
- ☐ Cricket
- ☐ Curling
- ☐ Dodge disc
- ☐ Dodgeball
- ☐ Fives
- ☐ Football
- ☐ Frame football
- ☐ Futsal
- ☐ Gaelic football
- ☐ Goalball
- ☐ Handball
- ☐ Hockey
- ☐ Hurling
- ☐ Ice hockey
- ☐ Kabaddi
- ☐ Korfball
- ☐ Lacrosse
- ☐ Netball
- ☐ Octopushing
- ☐ Polo
- ☐ Quidditch
- ☐ Roller derby
- ☐ Rogaining
- ☐ Rounders
- ☐ Rugby (union/League)
- ☐ Sitting Volleyball
- ☐ Sledge hockey
- ☐ Sledge ice hockey
- ☐ Softball
- ☐ Stoolball
- ☐ Tchoukball
- ☐ Tug of war
- ☐ Ultimate flying disc
- ☐ Volleyball
- ☐ Wallyball
- ☐ Water polo

# Physical

## Monday

**Y7-10 Boys Basketball  
with Mr Melia (Sports  
Hall)**

**Y7-8 Boys Football  
with Mr George and Mr  
Walker (MUGA)**

## Tuesday

**Y10 Boys Football with  
Mr Melia (MUGA)**

**Y7-10 Girls Basketball with  
Ms McKenzie (Sports Hall)**

**Dance Club with Bismark and Ms  
Pritchard in Drama Studio  
Open to All**

## Thursday

**BEFORE SCHOOL  
08:00-08:30  
Fitness with Ms  
Pritchard in the Gym**

**Y7-10 Girls Football with Ms  
Calvert (MUGA)**

**Table Tennis in Activity Hall**

**Trampolining Open to All with  
Ms Stanghon in Sports Hall**

## Friday

**Y9 Football with Mr  
Woodgate (MUGA)**

**Y7-9 Tennis with Mr George MUGA-  
SIGN-UP**

**Badminton with Mr Neil (Sports  
Hall)**



# Skills



## Programme Ideas – Skills

Learn a new talent, develop existing skills and find something you enjoy doing

Something old or something new – improve an existing skill or develop a new one!

Choose an activity that will allow you to prove you have **broadened your understanding and increased your expertise** in your chosen skill.





# Skills

## Performance arts

- ☐ Ballet appreciation
- ☐ Ceremonial drill
- ☐ Circus skills
- ☐ Conjuring & magic
- ☐ Majorettes
- ☐ Puppetry
- ☐ Singing
- ☐ Speech & drama
- ☐ Theatre appreciation
- ☐ Ventriloquism
- ☐ Yoyo extreme

## Science & technology

- ☐ Aerodynamics
- ☐ Anatomy
- ☐ App design
- ☐ Astronomy
- ☐ Biology
- ☐ Botany
- ☐ Chemistry
- ☐ Coding/ programming
- ☐ Ecology
- ☐ Electronics
- ☐ Engineering
- ☐ Entomology
- ☐ IT
- ☐ Marine biology
- ☐ Oceanography
- ☐ Paleontology

## Physics

- ☐ Rocket making
- ☐ Taxonomy
- ☐ Weather/meteorology
- ☐ Website design
- ☐ Zoology

## Care of animals

- ☐ Agriculture (keeping livestock)
- ☐ Aquarium keeping
- ☐ Beekeeping
- ☐ Caring for reptiles
- ☐ Dog training & handling
- ☐ Horse/donkey/llama/alpaca handling & care
- ☐ Looking after birds (i.e. budgies & canaries)
- ☐ Pet care – health/training/ maintenance
- ☐ Pigeon breeding & racing

## Music

- ☐ Church bell ringing
- ☐ Composing
- ☐ DJing
- ☐ Evaluating music & musical performances
- ☐ Improvising melodies
- ☐ Listening to, analysing & describing music

## Music appreciation

- ☐ Playing a musical instrument
- ☐ Playing in a band
- ☐ Reading & notating music
- ☐ Understanding music in relation to history & culture

## Natural world

- ☐ Agriculture
- ☐ Conservation
- ☐ Forestry
- ☐ Gardening
- ☐ Groundsmanship
- ☐ Growing carnivorous plants
- ☐ Plant growing
- ☐ Snail farming
- ☐ Vegetable growing

## Games & recreation

- ☐ Cards (i.e. bridge)
- ☐ Chess
- ☐ Clay target shooting
- ☐ Coxing
- ☐ Cycle maintenance
- ☐ Darts
- ☐ Dominoes
- ☐ Fishing/fly fishing
- ☐ Flying
- ☐ Gliding
- ☐ Go-karting

## Life skills

- ☐ Alternative therapies
- ☐ Cookery
- ☐ Democracy in action
- ☐ Digital lifestyle
- ☐ Driving: car maintenance/car road skills
- ☐ Driving: motorcycle maintenance/ road skills
- ☐ Event planning
- ☐ First aid – St John/St Andrew/ BRCS
- ☐ Hair & beauty
- ☐ Learning about the emergency services
- ☐ Learning about the RNLI (Lifeboats)
- ☐ Library & information skills
- ☐ Life skills
- ☐ Massage
- ☐ Money management
- ☐ Navigation
- ☐ Public speaking and debating
- ☐ Skills for employment
- ☐ Young Enterprise

## Learning & collecting

- ☐ Aeronautics
- ☐ Aircraft recognition
- ☐ Anthropology
- ☐ Archaeology
- ☐ Astronautics
- ☐ Astronomy
- ☐ Bird watching
- ☐ Coastal navigation
- ☐ Coins
- ☐ Collections, studies & surveys
- ☐ Comics

- ☐ Ship recognition
- ☐ Stamp collecting

## Media & communication

- ☐ Amateur radio
- ☐ Blogging
- ☐ Communicating with people who are visually impaired
- ☐ Communicating with people who have a hearing impediment
- ☐ Film & video making
- ☐ Journalism
- ☐ Newsletter & magazine production
- ☐ Signalling
- ☐ Vlogging
- ☐ Writing

## Creative arts

- ☐ Basket making
- ☐ Boat work
- ☐ Brass rubbing
- ☐ Building catapults & trebuchets
- ☐ Cake decoration
- ☐ Camping gear making
- ☐ Candle-making
- ☐ Canoe building
- ☐ Canvas work
- ☐ Carnival/festival float construction
- ☐ Ceramics
- ☐ Clay modelling
- ☐ Crocheting
- ☐ Cross stitch
- ☐ DIY
- ☐ Dough craft
- ☐ Drawing
- ☐ Dressmaking
- ☐ Egg decorating

- ☐ Marquetry
- ☐ Model construction
- ☐ Mosaic
- ☐ Painting & design
- ☐ Patchwork
- ☐ Photography
- ☐ Pottery
- ☐ Quilting
- ☐ Rope work
- ☐ Rug making
- ☐ Snack pipping
- ☐ Soft toy making
- ☐ Tattling
- ☐ Taxidermy
- ☐ Textiles
- ☐ Weaving and spinning
- ☐ Wine/beer making
- ☐ Woodwork

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 7/9/11 @12:55	Equality Ambassadors Y7,9,11 in 121 with Mr Paish	Big Questions in 305 Ms Barradell	Chess, Cards and Board Games in Careers Hub	Chess, Cards and Board Games in Careers Hub	Abida's Salon in Careers Hub
Lunch 8/10 @13:35			Chess, Cards and Board Games in Careers Hub		
AFTER SCHOOL @ 15:00 Most clubs finish unless specified Clubs are open to all year groups unless specified Clubs start 18th September unless specified	Dungeons and Dragons with Mr Lambert (303)	Mural Art in 201 with Ms Bartlett-Garrard	Build Your Future with Ms Nembhard and CVT (Careers Hub) for VII every other week	Alt Tailor for invited Y9 in 118 with Ms Greenhalgh	Gardening Club with Ms Manning (by muga)
	Drama- Stage Combat with Mr Heelbeck (Drama Studio)	Step into Dance in Drama Studio with Bismark and Ms Pritchard	Book Club in Library with Ms Walker and Ms Nembhard 15:30-16:30	Young Enterprise for Y10 and Y11 in 202 with Mr Aniagwu	Duke of Edinburgh 210 with Mr Stamp Y9-11 sign up
	Hub- Sign up with Ms Nembhard Starts October ends at 16:30	Debate Mate with Mr Ramsay in Drama Studio with Mr Ramsay start Oct	Learn to Sew with Ms Nembhard	Chefs Club for invited Y9 in 009 with Mr Aniagwu	
	Music Theory with Ms Daszek-Green in 116	Further Maths for Y11 Grade 7+ in 101 with Mr Ndebele	V7,8,9 Media Club starting after half term Film, Animation and Photography - Sign up with Ms Nembhard		
	Coming in October ! Model UN Society for Y9 and Y10. Sign up with Ms Jouavel				

We will start expedition training after Christmas. This will take place every Friday 3.00-4.00. It is compulsory to pass the award.





# Who is going to be your Assessor?

Person in charge of that sectional activity eg charity shop manager, teacher that runs the after school club, sports coach outside of school.

**Over 18 and cannot:**

- be your friend
- be a family member

**Doing something at home?**

It will be expected that you ask a teacher, form tutor or relevant subject teacher, or a family friend to assess what you have done by providing them with regular evidence of that activity.



# Assessor Report – Online Portal

## Assessor's Report

As an Assessor you can add your report directly into the participant's online eDofE account [here](#).



Assessors can submit reports using an online portal.

[www.dofe.org/assessor](http://www.dofe.org/assessor)

They will need to know:

- Your eDofE Number
- The level you are doing
- Which section they are assessing

This will go directly to eDofE

All you need is the participant's eDofE ID number, their Award level (Bronze, Silver or Gold) and the section you are assessing them for (Volunteering, Physical, Skill, Expedition or Residential). Please ask the young person you have been supporting for these details. The young person must have entered their section details in eDofE before you can submit your report.

Your comments automatically go to the participant's DofE Leader for approval before being added to the participant's account. We ask for your email address and phone number to enable their DofE Leader to contact you should they wish to discuss your assessment with you and so we can send you a copy of the report you submit.

Thank you for supporting young people with their activities. Please read our [Privacy Statement](#) for information on how your personal information is secured.

Note: If you have a problem with the CAPTCHA code, please use a different device/network/browser and this should solve the issue. If not, please contact [edofe@dofe.org](mailto:edofe@dofe.org).

\* Participant's ID number

\* Level

\* Section you are assessing

☐ I'm not a robot



CHECK

### What to include in your Assessor's Report

- **Download a checklist** of the information an Award Verifier will look for when reading your report. Please try to include as much of this information as possible in your report.
- Please describe the achievements of the participant as they undertook this section. Say how they met their goals, what skill they have developed and mention any memorable things that they accomplished.
- Please include the start and end dates between which the young person undertook their activity.



# Expedition

Getting into the great outdoors and spending a night away with friends – a DofE expedition will give young people lifelong memories.

As part of a small team, they will plan their aim, choose their location, do some training to make sure they're prepared and know what they are doing — then spend two days and one night away.

The expedition will improve resilience, communication, teamwork and leadership skills.

They might come home with a rucksack full of washing — and experiences they won't forget.



# Parental role

## Guidance

- Provide guidance and support on activities, kit and Assessor choices.

## Encouragement

- It can be challenging to keep the motivation going, especially over some of the longer timeframes.

## Expedition support

- You may be required to drop off/collect from expeditions... and also wash the kit when it comes home!

## Reminders

- Keep them on track with their activities, particularly those which are being done from home.

## Recognise their achievements

- We hope all organisations will recognise the amazing achievement, and it is just as important to receive that recognition from family members.





[www.edofe.org](http://www.edofe.org) – The DofE App



# Login

1. Go to eDofE.org

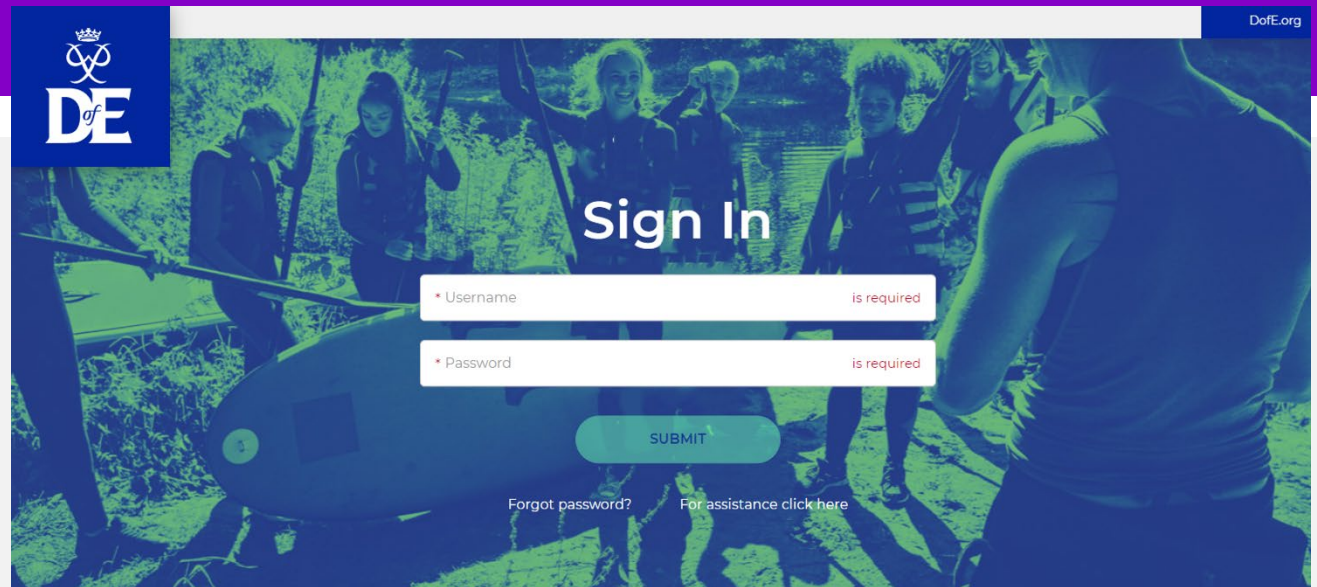
2. Sign-in:

Username = full name

Password = date of birth (DDMMYYYY)

e.g. 1st January 2001 = 01012001

(no dashes, full stops etc)





# Bronze

BRONZE

## Welcome

You've made a great decision to start your Bronze DofE and are in for a life-changing adventure.

[SETUP YOUR PROFILE NOW](#)

## Contact details

### Your address

Enter your house number / name / postcode to search

\* House name / number

\* Street name

Address line 2

Address line 3

\* Postcode

\* Town

\* Country



\* Email

\* Confirm email

This address is where your  
welcome pack will be sent  
to!

### Parent or carer contact details (Optional)

We would like to send your parent or carer ongoing information about the Award level you are undertaking, as well as information about your Expedition and other relevant offers.

First name

Last name

Email address

CONTINUE

## Account details

### Password

Keep your password safe and don't share it. Choose something memorable.



12 Characters



Uppercase



Lowercase



Number

CONTINUE



## Personal details

We really want DofE to be available and enjoyed by as many young people as possible. We aim to be inclusive of everyone from all backgrounds and abilities.

Please help us measure how well we are doing against this aim by sharing with us some information about yourself:

### About you

\* Gender (please select)



\* Ethnicity (please select)



\* Additional needs (please select)



Additional Needs (by which we mean, Special Educational Needs, Additional Learning Needs, require Additional Support for learning, have a disability or a long-term medical need).

CONTINUE

## Communication preferences

Essential DofE programme information will be shared with you automatically, by email, post, your eDofE account and sometimes text.

For DofE Offers, Expedition Kit and DofE event emails, you must tell us if you want to receive them. Opt in below to hear how to save money on expedition kit and days out, get the latest expedition kit advice, find out about DofE events or even win great prizes such as iPhone or Amazon vouchers.

\* DofE Offers, events and Expedition Kit emails?

Yes please

☐

No thank you

☐

CONTINUE



# Activate your account

## Almost there

Please read and confirm you accept our [Terms of use](#) and [Privacy Statement](#) before activating

You can add or edit your information at any time in eDofE by clicking on 'View/edit my profile' next to your picture.

\* [Terms of use](#) | [Privacy Statement](#)

I have read and agree to the above Terms of use and Privacy Statement

☐

ACTIVATE ACCOUNT

# Choose your timescales

Don't worry if you change  
your mind later down the  
line, you can change this!

## Choose your timescales

How do you want to spend your time?

Volunteering

Physical

Skills

3 months

3 months

6 months



3 months

6 months

3 months



6 months

3 months

3 months



SUBMIT



# Check in!

## Bronze wellbeing check-in

### Bronze wellbeing check-in

We know that a DofE programme can be life changing but we want to know more about the difference it makes to you personally. We ask you how you feel about your confidence, abilities, and your future at the start, middle and end of your DofE programme so that we can see how these things have changed. It also gives you the chance to reflect on how you felt throughout your DofE journey and the impact it has had on you.

This information is only used for statistical purposes and your individual responses will not be shared with anyone else. However, if the two most negative responses are entered for all four wellbeing questions, your centre will be notified so they can follow up any concerns.

**\* How satisfied are you with your life nowadays?**

On a scale where 0 = 'not at all' and 10 = 'completely'

0 1 2 3 4 5 6 7 8 9 10 Prefer not to say

**\* How happy did you feel yesterday?**

On a scale where 0 = 'not at all' and 10 = 'completely'

Don't worry, your individual answers will not be shared with anyone. But if the two most negative responses are entered for all 4 wellbeing questions, your school will be notified to make sure you are okay.

You can click 'prefer not to say'!

# My Journey

VIEW TIMESCALES

INSPIRE ME

ID: 2831362

Enrolled: 01/09/2022



Notifications

Offers near me

My Bronze DofE

LifeZone

Resources

Keep safe

DofE Card

DofE Merchandise

Help

## Volunteering

Not started



Not Started



Programme  
in draft



Programme  
Submitted



Programme  
Approved



Section  
Submitted

## Physical

Not started



Not Started



Programme  
in draft



Programme  
Submitted



Programme  
Approved



Section  
Submitted

## Skills

Not started



Not Started



Programme  
in draft



Programme  
Submitted



Programme  
Approved



Section  
Submitted

## Expedition

Not started



Not Started



Programme  
in draft



Section  
Submitted

Click here to start  
your planners

Expedition Planning  
will come later!



# Your Section Programme Planners

\* Start date

13/09/2022



Earliest completion date:

ADD TO MY CALENDAR ▼

\* Type/category of activity

(Please select)



\* Detailed activity chosen

Detailed activity (please select)



\* Where are you going to do it?

Please enter your text here...

\* What are your goals?

Please enter your text here...

\* Assessor's name:

\* Assessor's position:

Assessor's email:

Assessor's telephone no:

\* My Leader is:

Select Leader **Your DofE Leader**

## Who will be your assessor?

Person in charge of that sectional activity  
e.g. charity shop manager, teacher that runs the after  
school club, sports coach outside of school.

**Over 18 & cannot be your friend.  
CANNOT be a family member.**

# eDofE login details



Participant's initial password will be set to their date of birth in the following format: DDMMYYYY (12/01/1995 = 12011995)

- AlvaAbeloneBartholomew
- ZainabAli18
- IvanBlackman
- RayaBranford
- OliviaBromfield1
- FlorenceDupin
- DaphneEpaminondas
- ConstanceGuthrie-Howe
- HarrisJakub
- RobynJones20
- SophieKuenzler
- KateLeeming
- DulcieMasters
- EveMstafa
- BlessingOgunleye
- KaylaGraceOkuma
- SophiePenaMedina
- GiuliaPittino
- MichaRose
- OlabisiSamuel
- EllaSmith120
- InalenSmith
- OlaraStoute-Bellamy
- LoreleiStuttard
- AriadnaTroyaAlmeida
- LolaWatts1
- Ky-maniWheeler
- IsaacWilliams27
- NoshaiWilliams
- KatiaWoods

# Next Steps...

Collect eDOFE login – **Were you on the list?**

Download eDofE app

Start to think of your activities and return planning sheet to me (210) by 14<sup>th</sup> October

Compulsory drop in session 22<sup>nd</sup> September, room 210

**If you need any help come see me in 210 – DofE allocated help time 3.00-4.00 Fridays**

**Ensure you take a poster with the different opportunities**

**Email me with any problems  
jstamp@deptfordgreen.co.uk**

