KS4 (Y11) After being evaluated Band B and C- EAL students will be withdrawn from mainstream English + PSHE to follow: Students exposed to English for less than 6 MONTHS will sit Functional Skills AQA Level 1						
TERM	AUTUMN 1 AUTUMN 2 SPRING1 SPRING 2		SPRING 2	SUMMER	SUMMER 2	
Literacy skills	Functional Skills Level 1 and Level 2 AQA qualification in English equivalent to 1-4	Functional Skills Level 1 and Level 2 AQA Level 2	Functional Skills Level 1 and Level 2 AQA Level 2	Functional Skills Level 1 and Level 2 AQA Level 2	N/A	N/A
	Past Papers FS Level 2: Reading, Writing	Past Papers FS: Reading, Writing	Past Papers FS Level 2: Reading, Writing	Past Papers FS Level 2: Reading, Writing		
Reading, Writing, Listening and Speaking Preparatio n for Functional Skills Level 2	Level 2 Work by Components (Topics Component 1 Hobbies (Gold) Booklet with activities Display Rate-Evaluate Local Leisure venues Presentation (at least 8 mins) 1 session-week Revision in GCSEpod) Maths- Science	Work by Components (Topics) Component 1 Next Step (Gold) Booklet with activities Emails to apply for Colleges Interviews further education Role play Debate What is the best career? IDL (Literacy) (writing +listening, and reading 1 session-week Revision in GCSEpod) Maths-Science	Work by Components (Topics) Component 1 Holidays (Gold) Booklet with activities Research Holidays in their countries Presentation created by students about their countries focusing on differences between their countries and UK at least 10 mins. 1 session-week Revision in GCSEpod) Maths-Science	Recording GCSE Functional Skills AQA Speaking exam (Debate + Presentation)		

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EAL-SEN STUDENTS	Individual and Adapted Ruth Miskin -Phonics Programme Set 1 Worksheets Adapted Literacy Numeracy Worksheets (adapted) Logical Thinking challenged through interactive mathematic ludic activities Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting, IDL (Dyslexic typing platform to acquire or boost literacy and oracy) 1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self-expression)	Individual and Adapted Ruth Miskin -Phonics Programme Set 2 (Depending on individual progress) Worksheets Adapted Literacy Numeracy Worksheets Adapted Literacy Logical Thinking challenged through interactive mathematic ludic activities Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting, IDL (Dyslexic typing platform to acquire or boost literacy and oracy) 1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self- expression)	Individual and Adapted Ruth Miskin -Phonics Programme Set 3 (Depending on individual progress) Worksheets Adapted Literacy Numeracy Worksheets (adapted) Logical Thinking challenged through interactive mathematic ludic activities Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting, IDL (Dyslexic typing platform to acquire or boost literacy and oracy) 1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self-expression)	Individual and Adapted Ruth Miskin -Phonics Programme Revising Sets (Depending on individual progress) Worksheets Adapted Literacy Numeracy Worksheets (adapted) Logical Thinking challenged through interactive mathematic ludic activities Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting, IDL (Dyslexic typing platform to acquire or boost literacy and oracy) 1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self-expression)	N/A	N/A

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Summative Assessments Using adaptative assessment: Flash Academy	Baseline Specific EAL Initial Proficiency assessment to measure and track competence across four literacy skills: reading, writing, speaking, and Listening Results are shared with teaching/non-teaching staff L			Final EAL Proficiency testing to measure and track competence across four literacy skills: reading, writing and Numeracy, listening Results are shared with teaching/non-teaching staff	N/A	N/A

TERM	THROUGHOUT THE SCHOOL YEAR		
	Extending and enhancing ability to communicate through spoken and written words		
Social Skills/New arrival transition Cultural capital/	Developing Resilience through the practice of how to cope with unfamiliar language		
enrichment	Learning to cooperate, improving organisation and the ability to work independently.		
	Attendance at break and Lunch time EAL Homework club		
	Peer support: Buddy System for Band A and Band B EAL students		