

KS3 (Y7)

After being evaluated, Band A, B and C- EAL students will follow:

TERM	AUTUMN 1	AUTUMN 2	SPRING1	SPRING 2	SUMMER 1	SUMMER 2
Literacy skills Reading, Writing, Listening and Speaking + Curricular Links	INDUCTION PROGRAMME (First 3-4 weeks) Survival Vocabulary and school basics (through Flash Academy and IDL) Racing to English Programme Grammar + Vocabulary EAL Term Medium Plan Creative writing Values: Togetherness <i>(All about me booklet + Autobiography+ Shields (Coats of Arms)</i> Focus on writing and self-description Collaborative work: EAL Coat of Arms display	EAL Term Medium Plan Utopia/Dystopia Focus on Creative writing (use of <i>adjectives, nouns, and creative drawing</i>) Speaking: My own <i>Dystopia/Utopia</i> Oral presentation The Giver (movie with subtitles, translated versions, booklet with comprehension questions, abridged version, and graphic novel) Flash Academy Grammar (High Frequency words 1,2,3, Punctuation) Building Specific Subject vocabulary/knowledge Beginner lessons (History/Geography/Science) in Flash-Academy IDL (Literacy) (writing +listening, and reading)	EAL Term Medium Plan Freedom Cross-Curricular Links: PSHE-Ethics, Drama Values: Respect and Responsibility BFL explanation Focus on writing: <i>Freedom worksheet, School rules Display, My perfect school</i> What is a Play? Differences between Novel/Play <i>Features of a Play Script (Alice in Wonderland - example)</i> Building Specific Subject vocabulary/knowledge Beginner lessons (History/Geography/Science) in Flash-Academy IDL (Literacy) (writing +listening, and reading)	EAL Term Medium Plan Changing World Food Cross-Curricular Links: PSHE, Science and Mathematics Values: Mutual Respect Focus on reading: <i>Researching Traditional food Food waste Unhealthy food</i> Problems in Our Community: <i>Food Insecurity and poverty</i> Analysing data (Completing Comprehension grids) Difference between fact and opinion Focus on speaking: Debate (<i>Food insecurity in our country, Vegan, for or against, Ideas to improve food waste, etc...</i>) Building Specific Subject vocabulary/knowledge Intermediate lessons (History/Geography/Science /DT and ICT) in Flash-Academy IDL (Literacy) (writing +listening, and reading)	EAL Term Medium Plan Poetry Cross-Curricular links: Music Focus on reading and writing Understanding Figurative Language Idioms <i>PowerPoint to introduce Similes, Metaphor, Personification and Hyperbole</i> Researching and Identifying figurative language in lyrics Game Quiz to Identify Figurative Language techniques World mats Spider diagram Building Specific Subject vocabulary/knowledge Intermediate lessons (History/Geography/Science/DT and ICT) in Flash-Academy IDL (Literacy) (writing +listening, and reading)	EAL Term Medium Plan A Midsummer Night's Dream Cross-Curricular links: History/ IT Focus on reading, listening, and writing Shakespeare's context What was life like in Shakespeare's times? Venn Diagram Mind map (<i>Shakespeare and AMSND facts</i>) PowerPoint introduction Reading abridged version of AMSND AMSND movie with subtitles AMSND booklet with comprehension activities Creative design of character profiles Focus on speaking: Getting to use ICTs Oral Presentation/Video created by students about AMSND Building Specific Subject vocabulary/knowledge Intermediate lessons (Biology/Chemistry/Physics ICT) in Flash-Academy IDL (Literacy) (writing +listening, and reading)

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Summative Assessments Using adaptative assessment: Flash Academy	Baseline Specific EAL Initial Proficiency assessment to measure and track competence across four literacy skills: reading, writing, speaking, and Listening Results are shared with teaching/non-teaching staff L		Ongoing Specific EAL Proficiency testing to measure and track competence across four literacy skills: reading, writing, speaking, and listening Results are shared with teaching/non-teaching staff			Final EAL Proficiency testing to measure and track competence across four literacy skills: reading, writing and Numeracy, listening Results are shared with teaching/non-teaching staff

TERM	THROUGHOUT THE SCHOOL YEAR
Social Skills/New arrival transition Cultural capital/enrichment	Extending and enhancing ability to communicate through spoken and written words Developing Resilience through the practice of how to cope with unfamiliar language Learning to cooperate, improving organisation and the ability to work independently. Attendance at break and Lunch time EAL Homework club Peer support: Buddy System for Band A and Band B EAL students

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EAL- SEN	Individual and Adapted Ruth Miskin -Phonics Programme Set 1	Individual and Adapted Ruth Miskin -Phonics Programme Set 2 (Depending on individual progress)	Individual and Adapted Ruth Miskin -Phonics Programme	Individual and Adapted Ruth Miskin -Phonics Programme	Individual and Adapted Ruth Miskin -Phonics Programme	Individual and Adapted Ruth Miskin -Phonics Programme
	Worksheets Adapted Literacy	Worksheets Adapted Literacy	Set 3 (Depending on individual progress)	Revising Sets (Depending on individual progress)	Revising Sets (Depending on individual progress)	Ruth Miskin Writing and Reading modules (Practice booklets) Module 1 and 2. This could be done before if the student has memorised phonics, is able to recall the spelling and can comfortably blend all the sounds
	Numeracy Worksheets (adapted)	Numeracy Worksheets (adapted)	Worksheets Adapted Literacy	Worksheets Adapted Literacy	Worksheets Adapted Literacy	Worksheets Adapted Literacy
	Logical Thinking challenged through interactive mathematic ludic activities	Logical Thinking challenged through interactive mathematic ludic activities	Numeracy Worksheets (adapted)	Numeracy Worksheets (adapted)	Numeracy Worksheets (adapted)	Numeracy Worksheets (adapted)
	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,	Logical Thinking challenged through interactive mathematic ludic activities	Logical Thinking challenged through interactive mathematic ludic activities	Logical Thinking challenged through interactive mathematic ludic activities	Logical Thinking challenged through interactive mathematic ludic activities
	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,	Adapted Cognitive worksheets focus on: Sequencing, measuring, identifying, matching, sorting,
	1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self-expression)	1/week Art sessions (Cross Curricular activities to enhance Literacy through artistic self-expression)	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)	IDL (Dyslexic typing platform to acquire or boost literacy and oracy)