

Evaluation on the impact of the Pupil Premium for 2016/17



	Item	Premium (£)	Reason	Impact 2016	Impact 2017
1	Transition Teacher	51,500	To ensure smaller class sizes to enable disadvantaged students get individual attention where needed	disadvantaged students out-performed other students in 1+ sublevel and 2+ 3+ sublevels in English in year 7.	True for 1+ (68% v 63%) and 3+ (23% v 14%) PP 3% behind in 2+
2	Half an Attendance and Welfare Officer	27,000	To ensure 95%+ attendance of disadvantaged students		94% for 2016 (94.5% so far this year)
3	Counsellor	49,000	To ensure disadvantaged students attend school and make progress	The percentage of disadvantaged students at Deptford Green achieving English and Maths, and achieving Ebacc exceeded the local authority average for all students	69% of students who received counselling were PP
4	Director of Achievement	75,000	To ensure all students, particularly disadvantaged students are taught appropriate courses and make sufficient progress to move on to post 16 education/employment	100% of disadvantaged students who studied ECDL and work skills passed.	100% of disadvantaged students who studied ECDL passed.
5	Half a Deputy Head teacher	50,000	To ensure that disadvantaged students are catered for, supported and attain well enough to move onto appropriate post 16 provision.	The percentage of disadvantaged students at Deptford Green achieving English and Maths, and achieving Ebacc exceeded the local authority average for all students	The percentage of disadvantaged students at Deptford Green achieving English and Maths, was within 1% of the local authority average for all students

					<p>Progress 8 score for English was only 0.08 behind national average</p> <p>Progress in Science (First award), Food, Media, RE and Sociology was showed a higher level of PP students making expected or above progress than non-PP.</p> <p>A higher proportion of PP students are on expected or better levels of progress overall at the end of year 7 than non-PP students.</p> <p>A higher proportion of PP students are on expected or better levels of progress in Science at the end of year 7 than non-PP students.</p>
6	2 thirds of an English Teacher	40,000	Embedded in the KS4 curriculum to ensure disadvantaged students make good progress in English	Progress 8 score for English far in excess of National other students	<p>Progress 8 score for disadvantaged students in English was only 0.08 behind national average for all students</p> <p>A higher percentage of PP students are on expected or better level of progress than non-PP at end of year 7 (11%)</p>

7	2 thirds of a Maths Teacher	40,000	Embedded in the KS4 curriculum to ensure disadvantaged students make good progress in Maths	Progress 8 score for Maths far in excess of National other students	P8 for PP in maths was, disappointingly, 0.15 compared to national average for all students
8	Two Pastoral Leaders	49,000	To ensure each PL is working with a smaller number of students to ensure disadvantaged students get more individual attention where needed and to ensure that disadvantaged students are able to make progress in their time at DG and attain well enough to move onto appropriate post 16 provision.	See above.	65.24% of PP students are on L3 qualifications See separate document for PL impact Fixed Term Exclusions 2016-7: Autumn: 46 Spring 301 Summer 12 Parkings 2016-7: Autumn 421 Spring: 351 Summer: 188

9	Two Pastoral Assistants	63,000	To support with attendance, provide pastoral support and to ensure that disadvantaged students are able to make progress in their time at DG and attain well enough to move onto appropriate post 16 provision.	56% of disadvantaged students on L3 post 16 courses	65.24% of PP students are on L3 qualifications
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10	EAL Support for Pupil Premium	21,500	To ensure that disadvantaged EAL students are supported in the acquisition of English and in preparing for all qualifications including home language qualifications.	100% of disadvantaged EAL students achieved A*-C in MFL, Sociology, textiles and RE when studied	100% of disadvantaged EAL students achieved A*-C in Media, Art, Triple Science, Citizenship, Dance, ECDL, PE and Photography.
11	Funding for School Journeys	8,000	To ensure that disadvantaged students' experience at school is as wide-ranging and as inspirational as possible.	School fund was accessed, meaning that disadvantaged students accessed the wider curriculum	School fund was accessed, meaning that disadvantaged students accessed the wider curriculum
	Total Spending 2016/17	474,000			
	Funding 2016/17	474,060			