

## English

**Topic:** Descriptive Writing: Horror and C19th Literature.  
**Skills/Concepts:** Literacy - technical accuracy focus intro archaic language..  
**Assessment:** Emulate Poe's writing style.  
Creative writing response to image.

## Maths

**Topic:** Forming & solving equations. Forming & solving inequalities  
**Skills/Concepts:** Review Year 7 algebra, Forming algebraic equations, Solving equations with unknowns on both sides, Introduce solving equations involving algebraic fractions, Language and symbols, Using a number line, Forming algebraic inequalities, solving algebraic inequalities with the unknown on both sides, Use graphical representations .  
**Assessment:** Progress review

## Science

**Topic 1:** Science Skills  
**Skills/Concepts:** Graph Drawing and Interpretation  
**Assessment:** Test on topic

**Topic 2:** Organisms  
**Skills/Concepts:** Using a Microscope  
**Assessment:** Test on topic.

**Topic:** Art Genre : Portrait  
**Skills/Concepts:** Observe and Investigate: features of the face  
**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** Religious attitudes to Crime and punishment  
**Skills/Concepts:** Humanism, the Death penalty, Aims of punishment.  
**Assessment:** Review understanding of key terms.

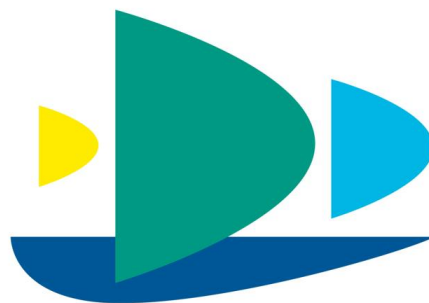
## Geography

**Topic:** Weather and Climate – why do we experience the weather that we do?  
**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.  
**Assessment:** Fieldwork writeup

## History

**Topic:** The Transatlantic Slave Trade.  
**Skills/Concepts:** Evidence  
**Assessment:** Describe the Transatlantic slave trade using the sources and your own knowledge.

# Year 8 Curriculum Overview Autumn Term 1



Deptford  
Green  
explore, dream, discover

## Computing

**Topic:** Website Development  
**Skills/Concepts:** Website purpose & features, planning a website, buttons, hyperlink designing a website  
**Assessment:** Complete a two-page website to identify skills developed throughout the unit.

## Personal Development

**Topic:** On line Presence  
**Skills/Concepts:** Data, Digital Literacy, Safety, Internet.

## Music

**Topic:** Blues  
**Skills/Concepts:** Learn how blues music uses triads I, IV and V in the 12 bar sequence, creating swung, homophonic music with solo improvisations to convey personal ideas and feelings  
**Assessment:** Composition, performance based.

## PE

**Topic:** Basketball, Handball, Fitness, Badminton, Table Tennis  
**Skills/Concepts:** Rules, scoring, evaluation, position, strategies, leadership, coaching, shooting, footwork  
**Assessment:** Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Design a Burger Bar/ Cafe Graphics and CAD/CAD focus  
**Skills/Concepts:** Learning how to draw in 1 and 2 point perspective ; use Sketch up to create a final 3D CAD outcome of shop building and surrounding .Furthering knowledge of CAD/CAM along with paper, card and boards.  
**Assessment:** Hinge assessment of design ideas/ and developed CAD final design. Design tools and materials assessment.

## Drama

**Topic:** Spontaneous improvisation.  
**Skills/Concepts:** Explore and understand the difference between devised and spontaneous work. To practice the art of improvising spontaneously.  
**Assessment:** Creative immediate response to stimulus-key structuring concepts- advanced performance skills.

## Languages:

**Topic:** Breakfast Food and Drink, Lunch Food and Drink, Canteen Opinions, Dinner Food and Drink.  
**Skills/Concepts:** Listening/Reading/Writing/Speaking  
**Assessment:** Photo Description + 40 Word Writing.  
Listening and Reading exam style questions.

## English

**Topic:** Modern novel: Animal Farm  
**Skills/Concepts:** Characterisation, writer's message, themes  
**Assessment:** How does Orwell present the character of Napoleon?

## Maths

**Topic:** Linear Graphs. Sequences  
**Skills/Concepts:** Plot coordinates to generate straight lines , Identify key features of a linear graph, Make links between algebraic and linear representations. Generating terms of a linear and non-linear sequences, Identifying different types of linear and non-linear sequences, Developing a rule for finding a term in a linear sequence  
**Assessment:** Progress review

## Science

**Topic 1:** Separation Techniques  
**Skills/Concepts:** Filtering / Chromatography  
**Assessment:** Hinge on Topic 1  
**Topic 2:** Forces  
**Skills/Concepts:** Manipulating Equations  
**Assessment:** Hinge on Topic 2

## Art

**Topic:** Art Genre : Portrait  
**Skills/Concepts:** Explore and Create : Abstraction and design –ink & stitch.  
**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** Religious attitudes to Crime and punishment  
**Skills/Concepts:** Humanism, the Death penalty, Aims of punishment.  
**Assessment:** Review understanding of key terms.

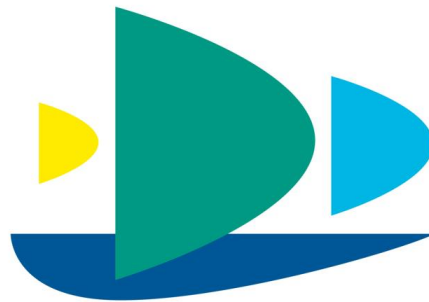
## Geography

**Topic:** Rivers – To what extent does the River Thames control London?  
**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.  
**Assessment:** Evaluate which strategy is best to prevent flooding.

## History

**Topic:** The Women's Suffrage Movement  
**Skills/Concepts:** Significance, Causation  
**Assessment:** Key features of the Suffragists/Suffragettes, Explain why womens' role in WW1 helped to win them the vote

# Year 8 Curriculum Overview Autumn Term 2



Deptford  
Green  
explore, dream, discover

## Personal Development

**Topic:** Crime and The Law.  
**Skills/Concepts:** Law, Crime, Legal system. Oracy.

## Music

**Topic:** Music and Advertising  
**Skills/Concepts:** Learning that a range of styles of music are used in advertising, appropriate to the product and the target audience.  
**Assessment:** Composition, performance based

## PE

**Topic:** Basketball, Handball, Fitness, Badminton, Table Tennis  
**Skills/Concepts:** Rules, scoring, evaluation, position, strategies, leadership, coaching, shooting, footwork  
**Assessment:** Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Design a Burger Bar/ Cafe Graphics and CAD/CAD focus  
**Skills/Concepts:** Learning how to use Adobe Illustrator to manipulate and create text/images. Furthering knowledge of CAD/CAM along with paper, card and boards.  
**Assessment:** Design ideas/ and developed CAD final design. Design tools and materials assessment.

## Drama

**Topic:** Devising from Stimulus- Time.  
**Skills/Concepts:** Work collaboratively to devise and rehearse a piece of original drama based on the given title and accompanying image.  
**Assessment:** Collaborative exploration- Content structuring- Developing performance skills.

## Languages:

**Topic:** Shops, Directions, Food shopping, Past shopping trip  
**Skills/Concepts:** Listening/Reading/Writing/Speaking  
**Assessment:** 90 word writing  
Listening and Reading exam style questions

## Computing

**Topic:** HTML Coding  
**Skills/Concepts:** Tags, headings and hyperlinks, simple CSS, image, and content  
**Assessment:** HTML Hinge Assessment.

## English

**Topic:** A View From the Bridge  
**Skills/Concepts:** Audience reactions and dramatic functions  
**Assessment:** Full essay in timed conditions:  
“Eddie’s destruction at the end of the play feels not only tragic, but morally right.” To what extent do you agree?

## Maths

**Topic:** Accuracy and Estimation. Ratio  
**Skills/Concepts:** Express ratios involving rational numbers in their simplest form, round numbers to a required number of decimal places  
**Assessment:** Progress review

## Science

**Topic 1:** Photosynthesis  
**Skills/Concepts:** Growing Plants  
**Assessment:** Hinge on Topic 1  
**Topic 2:** Atoms and Elements  
**Skills/Concepts:** Balancing Equations  
**Assessment:** Hinge on Topic 2

## Art

**Topic:** Art Genre : Portrait  
**Skills/Concepts:** Knowledge and Understanding : Artist research and responses  
**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** British values.  
**Skills/Concepts:** Democracy , Rule of Law, Tolerance, Individual Liberty.  
**Assessment:** To understand and apply key terms in school and community.

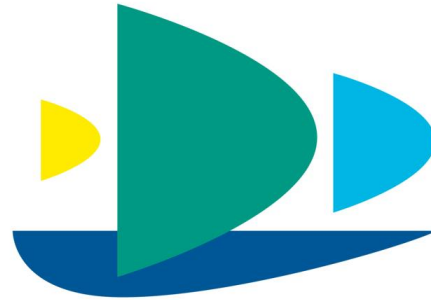
## Personal Development

**Topic:** First Give  
**Skills/Concepts:** Consent, Respect, the Law, misconceptions.

## History

**Topic:** London Through Time  
**Skills/Concepts:** Change  
**Assessment:** Explain the similarities and differences of working and living in London through time.

# Year 8 Curriculum Overview Spring Term 1



Deptford  
Green  
explore, dream, discover

## Geography

**Topic:** Will we ever care enough to save the Amazon rainforest?  
**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.  
**Assessment:** Animals in the Amazon Rainforest have adapted in the same way as those found in other ecosystems. To what extent do you agree with this statement?

## Music

**Topic:** Music Technology  
**Skills/Concepts:** Learn to use Garage Band/Logic. Pupils will be able to use loops to create balanced structured music.  
**Assessment:** Composition, performance based

## PE

**Topic:** Basketball, Handball, Fitness, Badminton, Table Tennis  
**Skills/Concepts:** Rules, scoring, evaluation, position, strategies, leadership, coaching, shooting, footwork  
**Assessment:** Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Heathy fast foods - food science and nutrition.  
**Skills/Concepts:** Knowledge and understanding of the properties and functions of ingredients/ user needs and wants.  
**Assessment:** Evaluation of dishes

## Drama

**Topic:** Romeo and Juliet.  
**Skills/Concepts:** Study text, look at recent modernisations. Update the opening scene by translating the original text to modern English, moving onto urban slang and colloquialisms. This culminates to a stage performance.  
**Assessment:** Creative response to stimulus- Script writing- Line Learning. Performance skills.

## Languages:

**Topic:** TV, Music, Reading, Using the 3 tenses together  
**Skills/Concepts:** Listening/Reading/Writing/Speaking  
**Assessment:** Listening and Reading exam style questions  
90 word writing using all 3 tenses

## Computing

**Topic:** Algorithm & Computational Thinking  
**Skills/Concepts:** Computational Thinking Overview, Introduction to flowchart, flowchart sequence, decision making using flowchart  
**Assessment:** Flowchart

## English

**Topic:** Poetry Unit: Current Affairs

**Skills/Concepts:** Comparison skills – discourse markers and building argument

**Assessment:** How did the writer present ideas about gender identity in 'The Sea'?

## Maths

**Topic:** Ratio, Real life graphs and rate of change. Direct and inverse Proportion

**Skills/Concepts:** Scales & reading maps, Read & interpret real life graphs, Use speed & other rates of change to draw & interpret graphical representations, Explore density & concentration in other contexts for proportional relationships

**Assessment:** Progress review

## Science

**Topic 1:** Energy

**Skills/Concepts:** Building a Motor

**Assessment:** Hinge on Topic 1

**Topic 2:** Natural Selection

**Skills/Concepts:** Debating / Research

**Assessment:** Hinge on Topic 2

## Art

**Topic:** Art Genre : Portrait

**Skills/Concepts:** Evaluate and Develop : Own ideas, realising outcomes. Making connections.

**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** British values.

**Skills/Concepts:** Democracy , Rule of Law, Tolerance, Individual Liberty.

**Assessment:** To understand and apply key terms in school and community.

## Personal Development

**Topic:** First Give

**Skills/Concepts:** Alcohol, Law, Health, Safety.

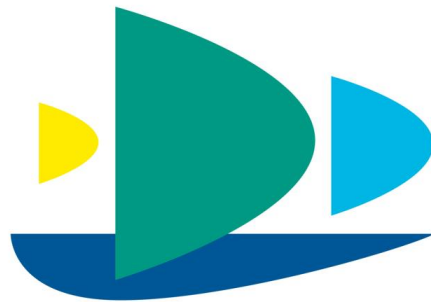
## History

**Topic:** London Through Time

**Skills/Concepts:** Change

**Assessment:** Why are protests so important?

# Year 8 Curriculum Overview Spring Term 2



# Deptford Green

explore, dream, discover

## Computing

**Topic:** Introduction to Python

**Skills/Concepts:** print statements, constant and variables, datatypes, input statement, sequence

**Assessment:** Introduction to Python Assessment

## Geography

**Topic:** Will we every care about the places we don't see?

**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.

**Assessment:** Skills test

## Music

**Topic:** Classical Music

**Skills/Concepts:** Learning notation, layering parts. Performing a minimalism piece. Parts are differentiated from beginner to advanced instrumental skills. Reading Music.

**Assessment:** Composition, performance based

## PE

**Topic:** Basketball, Handball, Fitness, Badminton, Table Tennis

**Skills/Concepts:** Rules, scoring, evaluation, position, strategies, leadership, coaching, shooting, footwork

**Assessment:** Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Yr. 8 Portfolio of practical skills.( Wood, metal and polymer focus)

**Skills/Concepts:** Fast paced Focused practical tasks.Understanding of tools, materials, processes and techniques. Make a variety of practical items , working with wood, meals and polymers in a workshop environment.

**Assessment:** Summative assessment Portfolio

## Drama

**Topic:** Romeo and Juliet.

**Skills/Concepts:** Study text, look at recent modernisations. Update the opening scene by translating the original text to modern English, moving onto urban slang and colloquialisms. This culminates to a stage performance.

**Assessment:** Creative response to stimulus- Script writing- Line Learning. Performance skills.

## Languages:

**Topic:** Sports using play, Past tense , Near Future tense

**Skills/Concepts:** Listening/Reading/Writing/Speaking

**Assessment:** Listening + Ready exam style Qs  
90 word writing

## English

**Topic:** Poetry Unit: Gender and Perspectives

**Skills/Concepts:** Opinion and viewpoints

**Assessment:** Compare how the writers present ..... in sources A and Source B .

## Maths

**Topic:** Univariate data, bivariate data

**Skills/Concepts:** Scatter graphs, Correlation, Constructing a line of best fit, Interpolation and extrapolation. Construct and interpret charts and graphs, Examine outliers

**Assessment:** Progress review

## Science

**Topic 1:** Global Warming

**Skills/Concepts:** Critical Thinking

**Assessment:** Hinge on Topic 1

**Topic 2:** Waves

**Skills/Concepts:** Refraction Techniques

**Assessment:** Hinge on Topic 2

## Art

**Topic:** Culture and Design

**Skills/Concepts:** Observe and investigate: colour and mood.

**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** Was Jesus an ordinary man?

**Skills/Concepts:** Christianity, oracy , narrative writing.

**Assessment:** Answer key question posed for unit.

## Geography

**Topic:** Tsunamis – Could we survive a tsunami?

**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.

**Assessment:** Using Figure 1 and 2 and your own knowledge evaluate the social impacts of the Boxing Day 2004 tsunami.

## Personal Development

**Topic:** Relationships **Skills/Concepts:** Society, Finance, Global, national, local needs.

## History

**Topic:** The British Empire in India

**Skills/Concepts:** Causation

**Assessment:** Write a narrative account of Gandhi's protests against the British Empire.

## Music

**Topic:** Pop Music.

**Skills/Concepts:** Timbre: use of brass and percussion instruments

Dynamics: used for expressive effect

Pitch/rhythm: Hooks and Riffs.

Listening: taking inspiration from existing pop songs.

**Assessment:** Composition, performance based

## PE

**Topic:** Athletics, Rounders

**Skills/Concepts:** Outwitting opponents, bowling, batting, relay change overs, sprint technique

**Assessment:** Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Portfolio of practical skills.

**Skills/Concepts:** Focused practical tasks. Understanding of tools, materials, processes and techniques. Make a variety of practical items. Knowledge and understanding of CAD/ CAM and systems and control.

**Assessment:** Portfolio

## Drama

**Topic:** Lord of the Flies.

**Skills/Concepts:** Study text, devise role play.

**Assessment:** Creative response to stimulus. Role play. Developing performance skills.

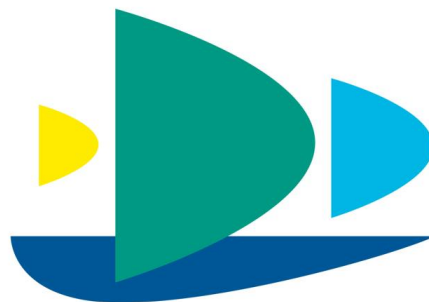
## Languages:

**Topic:** Holidays, Past + near future tenses only, Recap prepositions, family members, activities. Introduce transport and holiday specific

**Skills/Concepts:** Listening/Reading/Writing/Speaking

**Assessment:** 90 word writing. Photo card description (speaking)

# Year 8 Curriculum Overview Summer Term 1



Deptford  
Green  
explore, dream, discover

## Computing

**Topic:** Introduction to Python

**Skills/Concepts:** if statements, if/else

**Assessment:** Complete a python solution for a problem



## English

**Topic:** Shakespeare: Othello

**Skills/Concepts:** Holistic study of text, integrating context, audience reactions

**Assessment:** Extract Question:

How does Shakespeare explore the theme of jealousy?

## Maths

**Topic:** Angles in polygons, circles and composite shapes

**Skills/Concepts:** Explore different methods for finding the sum of interior angles of polygons, calculate area and circumference of circle.

**Assessment:** End of year exam

## Science

**Topic 1:** Electricity

**Skills/Concepts:** Wiring a Plug

**Assessment:** Hinge on Topic 1

**Topic 2:** Full Year review

**Skills/Concepts:** As above

**Assessment:** End of year assessment

## Art

**Topic:** Culture and Design

**Skills/Concepts:** Explore and Create : The decorative arts. Repetition and pattern.

**Assessment:** Portfolio/sketchbook outcomes

## Ethics/RE

**Topic:** Was Jesus an ordinary man?

**Skills/Concepts:** Christianity, oracy , narrative writing.

**Assessment:** Answer key question posed for unit.

## Geography

**Topic:** Sport – How has sport changed life in London?

**Skills/Concepts:** locational, place, processes, sustainability, environments, change, connections.

**Assessment:** End of year test

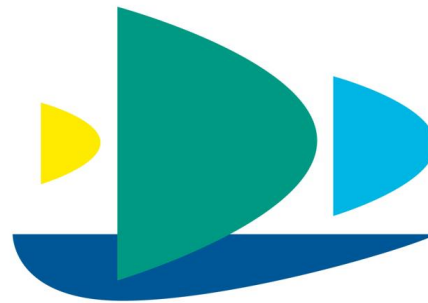
## History

**Topic:** The Islamic Golden Age

**Skills/Concepts:** Change

**Assessment:** How did the Islamic Golden Age change the world?

# Year 8 Curriculum Overview Summer Term 2



# Deptford Green

explore, dream, discover

## Computing

**Topic:** Introduction to Binary

**Skills/Concepts:** working with binary, numbers, adding binary, binary conversions

**Assessment:** Introduction to Binary Hinge Assessment

## Music

**Topic:** Music for Film Learning

**Skills/Concepts:** key characteristics of fanfares, dynamics, thin textures, use of brass, percussion and triadic melodies. Timbre, Dynamics

**Assessment:** Composition, performance based

## PE

**Topic:** Athletics, Rounders

**Skills/Concepts:** Outwitting opponents, bowling, batting, relay change overs, sprint technique

**Assessment:** Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

## Design Technology

**Topic:** Portfolio of practical skills.

(Textiles and graphics focus)

**Skills/Concepts:** Fast paced Focused practical tasks Understanding of tools, materials, processes and techniques. Make a variety of practical items. Knowledge and understanding of graphics and textiles.

**Assessment:** Portfolio

## Drama

**Topic:** Lord of the Flies.

**Skills/Concepts:** Study text, devise role play.

**Assessment:** Creative response to stimulus. Role play. Developing performance skills.

## Languages:

**Topic:** Revisit all topics covered over Yr7 + Yr8 Practise the 4 skills

## Personal Development

**Topic:** Alcohol

**Skills/Concepts:** CPR, Range of different first aid needed