

English

Topic: Writing Unit: Life Writing .
Skills/Concepts: Narrative writing & Technical Accuracy.
Assessment: Descriptive - Creative writing based on an image.

Maths

Topic: Number and Numerals. Axioms and arrays. Factors and multiples.
Skills/Concepts: Use commutativity, associativity and distributivity. Recognise and define prime, square and cube number.
Assessment: Progress Review.

Science

Topic: Enquiry processes. Organisms.
Skills/Concepts: Using a microscope, lab safety, cells.
Assessment: Lab skills and Organisms.

Art

Topic: Art Genre: Landscape
Skills/Concepts: Observe and Investigate : The five genres in art. Aerial perspective. Explore and Create: acrylic paint. Colour value.
Assessment: Portfolio/sketchbook outcomes

Geography

Topic: Fantastic Deptford- How is our school connected?
Skills/Concepts: location, place, environment, change, connections.
Assessment: Draw a bar graph and analyse your fieldwork results.

Drama

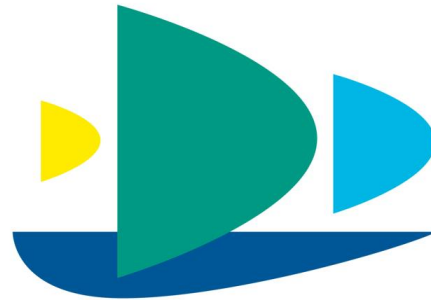
Topic: Baseline Assessment :Johnny’s First Day at school.
Skills/Concepts: Assess students pre-existing drama skills and to introduce them to some basic drama concepts.
Assessment: Review students understanding of basic drama concepts.

History

Topic: Local History
Skills/Concepts: Evidence, causation, consequences, significance, diversity.
Assessment: Blitz source assessment and knowledge test.

Year 7 Curriculum Overview

Autumn Term 1



Deptford
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Ethics/RE

Topic: Religious attitudes to human rights. Black History Month Museum preparation
Skills/Concepts: Evaluative skills, oracy skills, speech writing skills concepts such as human rights, freedom of thought and religion, Poverty
Assessment: Speech on human rights

Music

Topic: Key Skills
Skills/Concepts: Listening, composing and responding to musical stimuli
Assessment: Composition, performance based.

PE

Topic: Netball, Basketball, Handball, Fitness, Table Tennis.
Skills/Concepts: Positions, rules, tactics, fitness components, serve, hitting, calorie counting, methods of training.
Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic:. Introduction to Health and safety in DT.
Skills/Concepts: The design process – 5 stages of design thinking. Understanding the properties and functions of plastics.
Assessment: Design ideas- Isometric projection with rich annotations.

Computing

Topic: Computer Systems.
Skills/Concepts: Username & Password, school network, emails, using teams, using word, E-safety.
Assessment: Computer Systems assessment.

Personal Development

Topic: LORIC
Skills/Concepts: Introduction to DG, resilience, leadership, Communication

Languages:

Topic: Myself- Greetings, Meeting, Classroom Objects + Instructions, Numbers, Date, Birthday, Age.
Skills/Concepts: Listening/Reading/Writing/Speaking
Assessment: Writing, Listening + Reading questions.

English

Topic: Modern Novel: The Giver
Skills/Concepts: Narrative, Characterisation, themes.
Assessment: How does Jonas change over the course of the novel?

Maths

Topic: Positive and negatives numbers. Expressions, equations and inequalities.
Skills/Concepts: Interpret the order of operations and negative numbers in a variety of contexts.
Assessment: End of unit progress review (Number)

Science

Topic: Matter. Forces.
Skills/Concepts: Interpreting speed and distance time graphs. Particle model.
Assessment: Matter and Forces.

Art

Topic: Art Genre: Landscape
Skills/Concepts: Explore and Create: mark making in response to artist Van Gogh. Print
Assessment: Portfolio/sketchbook outcomes

Geography

Topic: Geology Rocks and Coral Reef
Skills/Concepts: Place, economy, sustainability, environment, change, connections.
Assessment: Explain the main ways that we use coral reef.

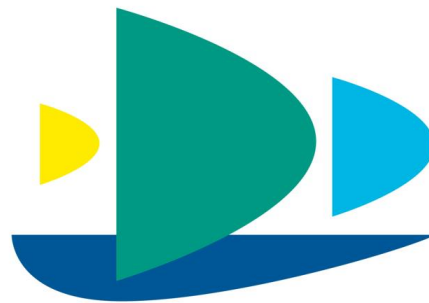
Drama

Topic: Everything on the stage speaks. Sweeny Todd.
Skills/Concepts: To understand what still images are, and how to create a clear readable image. Understand semiotics and communicate meaning to a viewer.
Assessment: Communicating meaning-theatrical presentation of abstract imagery.

History

Topic: The Kingdom of Benin.
Skills/Concepts: Significance, Evidence.
Assessment: Should the British Museum return the Benin bronzes & knowledge test.

Year 7 Curriculum Overview Autumn Term 2



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Ethics/RE

Topic: Religious attitudes to human rights. Black history month Museum preparation
Skills/Concepts: Evaluative skills, oracy skills, speech writing skills concepts such as human rights, freedom of thought and religion, Poverty
Assessment: Speech on human rights

Music

Topic: Key Skills
Skills/Concepts: Listening, composing and responding to musical stimuli
Assessment: Composition, performance based

PE

Topic: Netball, Basketball, Handball, Fitness, Table Tennis.
Skills/Concepts: Positions, rules, tactics, fitness components, serve, hitting, calorie counting, methods of training.
Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Food Science and Nutrition – License to cook.
Skills/Concepts: Kitchen test, selection of meal ,nutrition, health and safety.
Assessment: Graded practical outcomes of dish /healthy and safety and evaluation.

Computing

Topic: Introduction to Computer Systems.
Skills/Concepts: Hardware, Software, Secondary Storage, Memory, ELCE.
Assessment: End of unit assessment.

Personal Development

Topic: Healthy Relationships (Family)
Skills/Concepts: Friendship, Roles /Responsibilities

Languages:

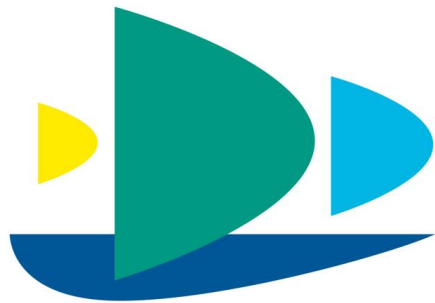
Topic: My Family - Personality, Hair + Eyes, Pets, Colours, Family Members.
Skills/Concepts: Listening/Reading/Writing/Speaking.
Assessment: Listening + Reading questions.

<p>English</p> <p>Topic: Modern Play: Hard to Swallow. Skills/Concepts: Dramatic Techniques Assessment: ‘Wheeller’s play Hard to Swallow is purely tragic and leaves the audience with only feelings of despair’ To what extent do you agree?</p>
<p>Maths</p> <p>Topic: Angles, Classifying 2D, constructing triangles and quadrilaterals. Skills/Concepts: Understanding triangles and quadrilaterals, know and use angles. Assessment: Review of topics.</p>
<p>Science</p> <p>Topic: Ecosystems. Chemical Reactions. Skills/Concepts: Understand the interdependence in different ecosystems; Knowledge of Chemical reactions. Assessment: Ecosystems and Reactions.</p>
<p>Art</p> <p>Topic: Art Genre: Landscape. Skills/Concepts: Knowledge and Understanding: artist research and responses. Assessment: Portfolio/sketchbook outcomes.</p>
<p>Geography</p> <p>Topic: Fantastic UK – How is our economy changing? Skills/Concepts: location, place, sustainability, environment, change. Assessment: How does the UK trade with other countries? And skills test</p>
<p>Drama</p> <p>Topic: Devising from stimulus: The Visitor. Skills/Concepts: Collaboration to devise and rehearse a piece of original drama based on the given title and accompanying image. Assessment: Collaborative exploration. Developing performance skills.</p>

<p>History</p> <p>Topic: Medieval Monarchy Skills/Concepts: Change and continuity. Assessment: Why did the power of the Monarchy decline in Medieval England?</p>

Year 7 Curriculum Overview

Spring Term 1



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<p>Ethics/RE</p> <p>Topic: What is real? Skills/Concepts: Evaluative skills, ultimate questions, the existence of God, Plato's cave, teleogocal argument Assessment: Is God real? evaluative style question</p>

<p>Music</p> <p>Topic: Music Tech. Skills/Concepts: Learn to use Garage Band/Logic. Use loops to create balanced structured music. Pupils to create own loops. Assessment: Composition, performance based.</p>
<p>PE</p> <p>Topic: Netball, Basketball, Handball, Fitness, Table Tennis Skills/Concepts: Positions, rules, tactics, fitness components, serve, hitting, calorie counting, methods of training Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.</p>
<p>Design Technology</p> <p>Topic: Textiles – Food for comfort- Fast food cushions. Skills/Concepts: Introduction to fabrics and how they are formed. Use of sewing machines and applique .Design. Assessment: Grade practical outcomes and evaluation of product.</p>
<p>Computing</p> <p>Topic: Introduction to Scratch. Skills/Concepts: Interface, Scripts, Movement, Input, Control, variable, Program flow. Assessment: Introduction to Scratch Assessment..</p>
<p>Personal Development</p> <p>Topic: Personal Hygiene Skills/Concepts: Puberty, Hygiene, healthy bodies.</p>
<p>Languages:</p> <p>Topic: My Home- Countries, Nationalities, Types of Homes, Describing my local area. Skills/Concepts: Listening/Reading/Writing/Speaking. Assessment: Listening + Reading questions.</p>

English

Topic: Narrative Writing.
Skills/Concepts: Narrative writing & Technical Accuracy.
Assessment: Narrative - Creative writing.

Maths

Topic: Classifying and knowing the area of 2D shapes and coordinates.
Skills/Concepts: Classify triangles and quadrilaterals according to properties.
Assessment: Progress review (Shapes).

Science

Topic: Energy. Genes.
Skills/Concepts: Calculating energy content in foods; Classifying organisms based on variation.
Assessment: Energy and Genes.

Art

Topic: Art. Genre: Still Life
Skills/Concepts: Observe and Investigate : shape and form. Light and dark.
Assessment: Portfolio/sketchbook outcomes

Geography

Topic: Middle East –Is life in the Middle East sustainable?
Skills/Concepts: Location, processes, sustainability, environments, change, connections.
Assessment: Plants and animals in the Sahara Desert adapt in the same way. To what extent do you agree with this statement?

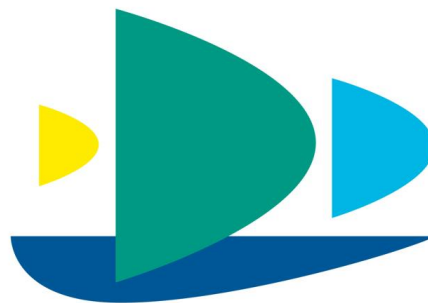
Drama

Topic: The Pardoners Tale: Death under the tree.
Skills/Concepts: This unit consolidates a number of key skills utilised this year. Still Image-Semiotics communicating, meaning-theatrical. presentation of abstract imagery.
Assessment: Creative response to stimulus. Collaborative Exploration.

History

Topic: Henry VIII and the English Reformation
Skills/Concepts: Cause and consequence
Assessment: Write a narrative account of the Reformation.

Year 7 Curriculum Overview Spring Term 2



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Ethics/RE

Topic: What is real?
Skills/Concepts: Evaluative skills,ultimate questions, the existence of God, Plato's cave, teleogocal argument.
Assessment: Is God real? evaluative styl;e question

Music

Topic: Film Music
Skills/Concepts: Learning about the film music and how it influences everyday life and culture.
Assessment: Composition, performance based

PE

Topic: Netball, Basketball, Handball, Fitness, Table Tennis
Skills/Concepts: Positions, rules, tactics, fitness components, serve, hitting, calorie counting, methods of training.
Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Resistant Materials – Eggcellent- Easer egg/boiled egg holder.
Skills/Concepts: CAD/CAM, design and manufacturing.
Understanding of materials and tool.s
Assessment: Technical and scale drawings.

Computing

Topic: Game Development in Scratch
Skills/Concepts: Variable, interface and scripts, if statements, loops, stratch project.
Assessment: Multiple choice- Interface and Scripts, Input and Control.

Personal Development

Topic: Online Presence.
Skills/Concepts: Safety, Internet, Personal data, digital literacy.

Languages:

Topic: My School Life- Subject Opinions, Timetable, Uniform, Comparisons .
Skills/Concepts: Listening/Reading/Writing/Speaking.
Assessment: Listening + Reading Speaking - general conversation style.

English

Topic: Poetry from different cultures.

Skills/Concepts: Poetic techniques unseen and comparison skills.

Assessment: Compare how the poets present feelings about discrimination.

Maths

Topic: Primes, factors and multiples.

Skills/Concepts: Conceptualising and comparing fractions. Convert between mixed numbers and improper fractions.

Assessment: Number.

Science

Topic: Earth -Structure of the Earth. Waves

Skills/Concepts: Describing Earth's structure; Modelling waves

Assessment: Earth and Waves.

Art

Topic: Still Life

Skills/Concepts: Evaluate and Develop: Still Life set ups. Workshops.

Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Sea Life - How do we stop houses falling into the sea?

Skills/Concepts: Place, processes, sustainability, environments, change, connections.

Assessment: Virtual fieldwork writeup.

Drama

Topic: Morley Manor Part 1.

Skills/Concepts: Using stories and imagery to create the fictional world of Morley Manor. Role play, monologues, duologues, improvisation, storytelling and devising are used to understand and explore the genre of horror.

Assessment: Peer and self assessment of performance..

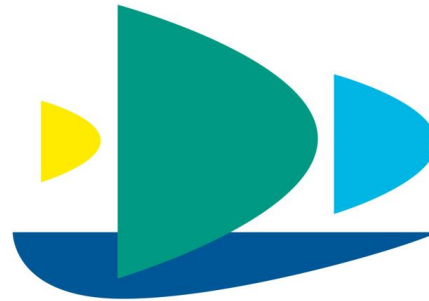
History

Topic: Who fought in WW1?

Skills/Concepts: Diversity and evidence.

Assessment: What do sources tell us about the experiences of the British West Indies Regiment?

Year 7 Curriculum Overview Summer Term 1



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Ethics/RE

Topic: Religious expression.

Skills/Concepts: Investigating how religious people express their religion and practice their beliefs.

Assessment: Places of work and School should support religious people to fully express their religious identity

Music

Topic: Musical Futures

Skills/Concepts: Work in small bands to play some pop/rock songs.

All instruments are explored

Assessment: Composition, performance based

PE

Topic: Softball, Athletics, Cricket

Skills/Concepts: Technique, throwing, catching, fielding, hitting, sprinting, endurance events, rules, scoring, timing, strategy.

Assessment: Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Design Project - CAD/CAM 2D .Creative keyrings.

Skills/Concepts: CAD/CAM, different methods of production in industry.

Assessment: CAD/CAM test.

Computing

Topic: Data Processing.

Skills/Concepts: Text entry, data types, Formula, Functions, data analysis using graphs, spreadsheets

Assessment: Data Processing assessment

Personal Development

Topic: Introduction to democracy – local regional and national

Skills/Concepts: Democracy, Oracy, Society.

Languages:

Topic: My Hobbies – opinions on hobbies.

Skills/Concepts: Listening/Reading/Writing/Speaking. Past and near future tenses only.

Assessment: Writing - my hobbies.

English

Topic: A Midsummers Night's Dream.
Skills/Concepts: Shakespearean & dramatic techniques.
Assessment: Write your own comedy using Shakespearean Comedy conventions.

Maths

Topic: Ratio and Percentages.
Skills/Concepts: Find a fraction of a set of objects or quantity, express a quantity as a percentage of another.
Assessment: End of year assessment.

Science

Topic: Electromagnetism.
Skills/Concepts: Making circuits, Calculating resistance from ammeters and voltmeters.
Assessment: End of year assessment.

Art

Topic: Workshop Activities
Skills/Concepts: Explore and Create: practical workshop's. Outside classroom learning.
Assessment: Crits and presentation.

Geography

Topic: Country Project
Skills/Concepts: location, sustainability, environments, change.
Assessment: End of year test.

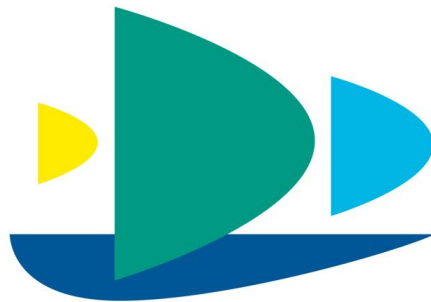
Drama

Topic: Morley Manor Part 2
Skills/Concepts: Using a range of stimulus and dramatic techniques to explore the genre of horror. Using stories and imagery to create the fictional world of Morley Manor.
Assessment: Peer and self assessment of performance.

History

Topic: The Industrial Revolution
Skills/Concepts: Change
Assessment: How did the Industrial Revolution change Britain?

Year 7 Curriculum Overview Summer Term 2



Deptford
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Ethics/RE

Topic: Religious expression.
Skills/Concepts: Investigating how religious people express their religion and practice their beliefs.
Assessment: Places of work and School should support religious people to fully express their religious identity”.

Music

Topic: Classical Music.
Skills/Concepts: To understand some of the historical implications. Learn and perform some classical music.
Assessment: Composition, performance based.

PE

Topic: Softball, Athletics, Cricket.
Skills/Concepts: Technique, throwing, catching, fielding, hitting, sprinting, endurance events, rules, scoring, timing, strategy
Assessment: Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Graphics/Electronic – Pop up cards/electronic card project.
Skills/Concepts: Mechanism and paper engineering. Basic electronics, properties and functions of paper/card/board.
Assessment: End of year assessment.

Computing

Topic: Data Processing.
Skills/Concepts: Spreadsheets, Formula and Functions, Formatting and graphs.
Assessment: End of unit assessment.

Personal Development

Topic: First Aid
Skills/Concepts: Oracy, presentation skills.

Languages:

Topic: My Holidays- Holidays Destination, transport, accommodation, activities.
Skills/Concepts: Listening/Reading/Writing/Speaking.
Assessment: Writing: My holidays.