



GREAT Transition at Deptford Green

# Welcome



Welcome to Deptford Green School! I'm Mr. Josephs, and my role is Assistant Headteacher for Key Stage 3! Starting secondary school can be both exciting and a little daunting, not just for students but for parents too. Whether you're feeling nervous about making new friends or worried about finding your way around, rest assured, myself and the rest of the team are here to support you every step of the way. Together, we'll make sure you have a brilliant start and make the most out of your time here at DG.

As Assistant Headteacher, it's my mission to create a warm, welcoming, and inclusive environment where every student feels supported and encouraged to thrive. So, don't hesitate to reach out if you have any questions or concerns. Let's embark on this exciting adventure together, let's make your time here at DG truly unforgettable... Let's explore, dream, and discover together!

Mr Josephs - Assistant Headteacher





# Welcome



My name is Mrs Pritchard and support the transition between primary and secondary, as well as lead on student wellbeing at Deptford Green. At Deptford Green, we are a Well School with wellbeing at our heart. A key area is ensuring you are happy and well during the transition into secondary school. We understand that children and young people are more effective learners when they are happy and healthy, and that good wellbeing creates a culture that allows everyone to reach their potential. Therefore, we have an extensive transition programme offering opportunities to get to know your peers, teachers and environment before you join us in September. Also, staff get to know you: your likes and dislikes, any vulnerabilities, learning styles, your passions and your personalities.

**Mrs Pritchard – Director of Primary and Community Outreach**

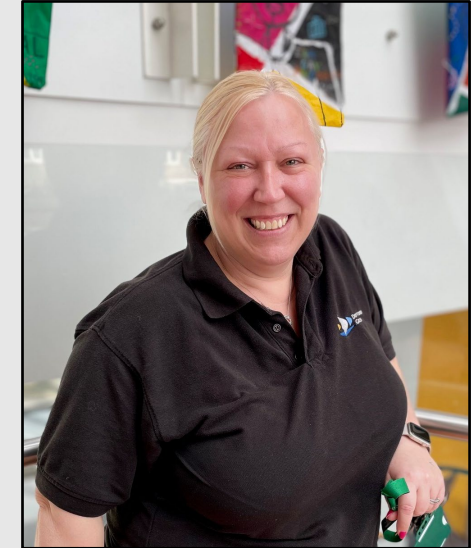


As Head of Year, I am committed to building strong foundations in partnership with both parents and students. I believe in providing opportunities that help students grow academically, emotionally, and socially. It's important to me that our students understand that mistakes are a natural part of learning. At Deptford Green, being a student is about embracing the journey to success and learning from every experience along the way.

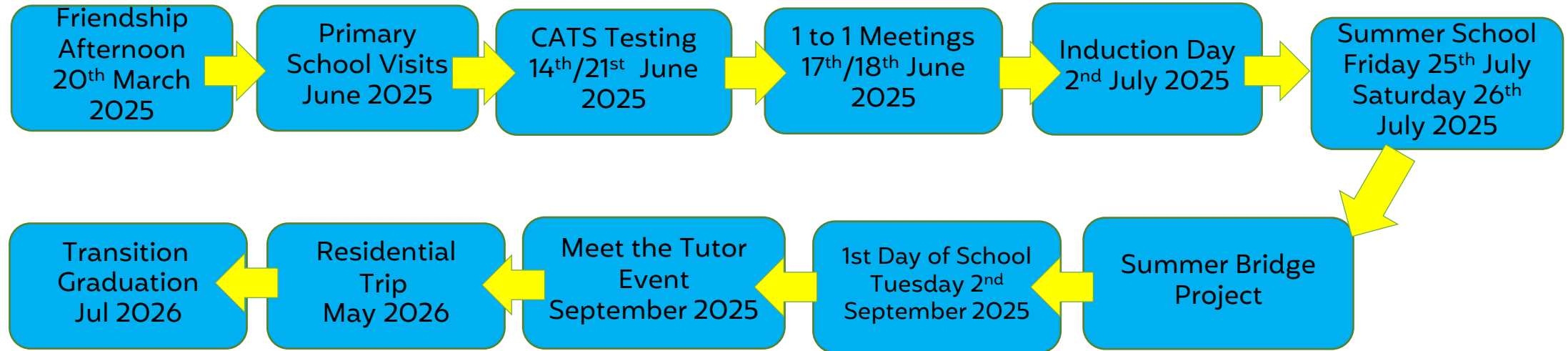
I want your child to feel safe and supported, knowing they can make mistakes and still thrive. Our school is a place where creativity is encouraged, futures are dreamt, and possibilities are endless. Together, with the support of parents and the wider school community, we can help each student explore their potential and achieve greatness.

Welcome to Deptford Green, where every student is empowered to grow, learn, and succeed.

**Mr Sinclair – Head of Year**



# Transition Overview



All dates are subject to change  
and will be on the school  
calendar and transition page



# Friendship Afternoon

Every pupil who is offered a place at Deptford Green is invited to our fabulous 'Friendship Afternoon'. Pupils will make friends whilst taking part in fun taster lessons whilst parents meet one another and have a variety of talks from key staff to help them through the transition process.



## Primary Visits

Getting to know our pupils as individuals is a priority of our transition provision. It is our mission to visit every pupil and their Year 6 teacher before they start with us. We gather information on our pupils' likes, relationships and any needed areas of development. We share this information with the pupils' tutors-to-be so they can start to get to know them straight away.



# 1:1 Meetings & Induction Day

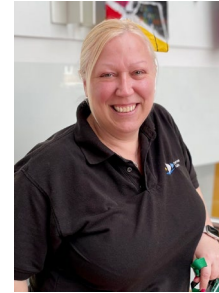
## Meet the Team



Ms Thurston – Headteacher



Mr Paish – Deputy Headteacher



Mrs Pritchard  
Director of Primary  
and Community  
Outreach



Mr Callaghan  
Assistant  
Headteacher



Ms Player  
Assistant  
Headteacher



Ms Ahmed  
Assistant  
Headteacher



Ms Cameron – Head of Inclusion



Ms Stanghon – Deputy Headteacher



Mr Sinclair  
Head of Year 7



Mr Allen – Deputy Headteacher



Mr Josephs – Assistant Headteacher

We believe the relationship between school, parents and pupil is critical in ensuring we achieve our shared goals, therefore all parents and their children are invited in for a meeting with a senior member of staff to get know each other. Parents will be able to ask any questions they have of the school as well as knowing exactly what to expect from us.

Before the school year is out for the summer break, we close the school for one day and invite all of our incoming Year 7's in for Induction Day. This will be filled with fun taster and ice breaking sessions. Our Induction Day is facilitated by student leaders; this allows our incoming pupils to develop healthy relationships with older pupils. New pupils leave our induction day with a real feel for a positive life ahead at Deptford Green!

# Primary Outreach



We value our relationships and presence within our local community. We have an outstanding primary outreach provision that runs throughout the year. Sport competitions, music and drama workshops are just a few of the fun things we offer. This means your child should have already experienced our school in some form.

## 1<sup>st</sup> Day of School

To give our new pupils a little more time to adjust to life at secondary school, they will be the **ONLY** year group in the school for their first day in September.

After receiving their new timetables, their first day will be centred around getting to know each other further, their new school and the excellent teachers that work within it.





# Summer Bridging Project

We know keeping young people occupied for the whole of the summer break can be a challenge. We also recognise this extended time away from school can heighten anxieties. We therefore provide a fun and engaging Summer Project which our incoming Year 7's can work on throughout their break. The activities in the project will help prepare pupils for life at our school in September. The main focus is on literacy & numeracy ensuring a strong start to the Year 7 curriculum.



## Summer School



Again, in recognition of the challenges the summer break can present and after its huge popularity and success last year, we are excited to offer a summer camp to our incoming Year 7 pupils. Led by teachers, staff and student leaders, the camp will be focused on ensuring all pupils feel supported and prepared to start properly in September. This will be done using fun and engaging activities from all areas of the curriculum.



# Enrichment

At Deptford Green we have an outstanding enrichment programme that runs throughout the school year. Pupils are encouraged to join a range of activities in which they can further develop their character and meet friends who share similar interests. This supports transition as pupils feel more settled as they form positive relationships with peers and staff. Our provision is completely free to pupils and simply requires pupils to turn up. Our most recent enrichment programme now rewards pupils who consistently attend a number of activities.



## Meet the Tutor Event

Your child's tutor is a key staff member responsible for their daily pastoral support and as a result, is your first point of contact with any questions.

In recognition of this, in the first term there will be a 'Meet The Tutor' event in which you are invited to meet them in their classrooms. This provides parents and pupils the opportunity to strengthen key relationships as well as gain an early understanding of how pupils have settled in. This event is an extra provision and a formal parents evening will take place later in the academic year.

# Transition Graduation



As your child will spend their first term settling into life at secondary school, they will also be developing their LORIC skills and GREAT values. More details on our LORIC learner behaviours and values can be found on the next page. Please familiarise yourself with them as they are at the heart of everything we do. We believe these soft skills and values will not only ensure every pupil is successful whilst at Deptford Green, but in life after they leave us. Your child's work in these areas will be used as part of their graduation from the transition phase into the main body of the school. Parents will be invited to attend this celebration with us.

## Residential Trip

Although we love our community, we want to offer every year 7 pupil the opportunity to experience new environments. Towards the end of the transition phase of their education, we will invite all students on a residential trip. We want pupils to further develop relationships and test their character through outdoor and adventurous activities.

(This is subject to a strong uptake, it has been a very successful trip for the last 3 years since we introduced it)





# We Are a GREAT School



*Values @ DG-Are you GREAT today?*

*Staff will...*

*Students will...*

<b>Growth</b>	<ul style="list-style-type: none"> <li>• Reward great effort not just results.</li> <li>• Reflect on each lesson and continuously try to improve.</li> <li>• Try new techniques and strategies to develop practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Not give up when work is challenging.</li> <li>• Encourage others to do well and celebrate when they do.</li> <li>• Embrace feedback and always strive to respond to a high standard.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Not raise their voices to individuals.</li> <li>• Listen and understand students' point of view.</li> <li>• Model the use of good manners.</li> </ul>	<ul style="list-style-type: none"> <li>• Look after the school building and the local community.</li> <li>• Speak to others how they wish to be spoken to.</li> <li>• Treat EVERYONE in our school community with respect.</li> </ul>
<b>Equality</b>	<ul style="list-style-type: none"> <li>• Plan diversity into their curriculum.</li> <li>• Treat all students the same regardless of individual differences.</li> <li>• Celebrate the individuality of others.</li> <li>• Create BRAVE spaces in their classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Not use negative or derogatory language.</li> <li>• Be brave and challenge any behaviour that threatens equality.</li> <li>• Accept and celebrate everyone in our school community regardless of any individual differences.</li> </ul>
<b>Accountability</b>	<ul style="list-style-type: none"> <li>• Assume responsibility for classroom behaviour and ensure appropriate follow up has been taken.</li> <li>• Accept when they have made mistakes.</li> <li>• Be committed to planning and delivering the best lessons they can, every day.</li> </ul>	<ul style="list-style-type: none"> <li>• Take charge of their learning both in school and at home.</li> <li>• Take responsibility for their behaviour in class, around school and in the local community.</li> <li>• Take advantage of many opportunities to develop themselves through enrichment and leadership as possible.</li> </ul>
<b>Togetherness</b>	<ul style="list-style-type: none"> <li>• Contribute toward trips and community events.</li> <li>• Have an open door policy, sharing thinking and techniques with others.</li> <li>• Support other staff and students in times of need as well as celebrating their successes.</li> </ul>	<ul style="list-style-type: none"> <li>• Always help and support others.</li> <li>• Encourage others to do the right thing.</li> <li>• Work as part of a team not just with their friends.</li> </ul>

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# Our Learning Behaviours

LORIC

Building character, being a GREAT  
Deptford Green learner



LEADERSHIP	ORGANISATION	RESILIENCE	INDEPENDENCE	COMMUNICATION
<ul style="list-style-type: none"> <li>I fully engage and participate in activities and lead my peers during group activities.</li> <li>I consistently demonstrate positive learning behaviours and encourage my peers to do the same.</li> <li>I am a positive role model for my peers as well as younger students.</li> <li>I model excellent oral communication and written work.</li> <li>I actively help my peers when they need support.</li> </ul>	<ul style="list-style-type: none"> <li>I am punctual, organised and fully equipped for every lesson.</li> <li>My presentation is exemplary. I take pride in my work and follow the rules of presentation in my exercise books.</li> <li>I organise my own equipment/resources to support my learning/development.</li> <li>I complete home learning on time and ensure it is of a good standard.</li> <li>I develop strategies to support retention and retrieval of information.</li> </ul>	<ul style="list-style-type: none"> <li>I work hard and try my best for the full duration of the lesson.</li> <li>I develop a solution focused mind-set when faced with a problem.</li> <li>I identify and use an appropriate strategy when faced with a challenge.</li> <li>I deal with any issues that may arise, quickly, so that I can focus on my learning.</li> <li>I set achievable targets and then meet them.</li> </ul>	<ul style="list-style-type: none"> <li>I use my initiative in class.</li> <li>I challenge myself to complete learning on my own before asking for help.</li> <li>I always respond to feedback in detail and make an effort to improve next time.</li> <li>I complete my home learning on time and to a good standard.</li> <li>I support my in class learning by regularly revisiting past topics.</li> <li>I read books independently at home.</li> <li>I catch up on lessons that I have missed by asking my peers or teacher.</li> <li>I support my in class learning and progress by regularly revisiting topics.</li> </ul>	<ul style="list-style-type: none"> <li>I articulate and communicate appropriately. I respond quickly to instructions given.</li> <li>I use subject specific language.</li> <li>I am committed to extending my vocabulary, ensuring that it is adventurous, specific and sophisticated.</li> <li>I support others by sharing what I know/understand.</li> <li>I actively listen to my teachers and peers and communicate if I am finding something difficult.</li> </ul>

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# Friendship Afternoon Day Plan 2025



STUDENT SESSION Group Colour	Teacher	Activity	Room
Red	Mr Djordjevic	Cookie Baking	008
Yellow	Mr Melia	Handball Tournament	Sports Hall
Pink	Ms Daswani	Fun History	208
Teal	Ms Wakelin-Stotten	Fun Art taster	119
Purple	Ms Williams	Dance	006
Orange	Ms Edy	DT Taster	007
Blue	Mr Conway	Football session	MUGA
Green	Mr Dallimore-Levinson	Fun Geography	210
Brown	Ms Burley-Burton	Languages @ DG	305
White	Mr Paish	Fun Introduction to Drama	005
Grey	Mr Harrison	Fun Maths	104

	Day Plan Student	Day Plan Parent
Time	Activity	Activity
3:50 – 4:00	Arrival via student services.	Arrival via student services. Q and A box, if you have any questions Parents to make way up to Phoenix Hall
4:00 – 5:05	Taster Sessions	Variety of talks in the Phoenix Hall from key staff: <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Parents Association</li> <li>• Expectations</li> <li>• KS3 Raising Standards</li> <li>• KS3 Lead</li> <li>• Headteacher - Final thoughts and Q &amp; A from box downstairs</li> </ul>
5:05	Dismissal and meet parents in canteen area	Dismissal and meet students in canteen area

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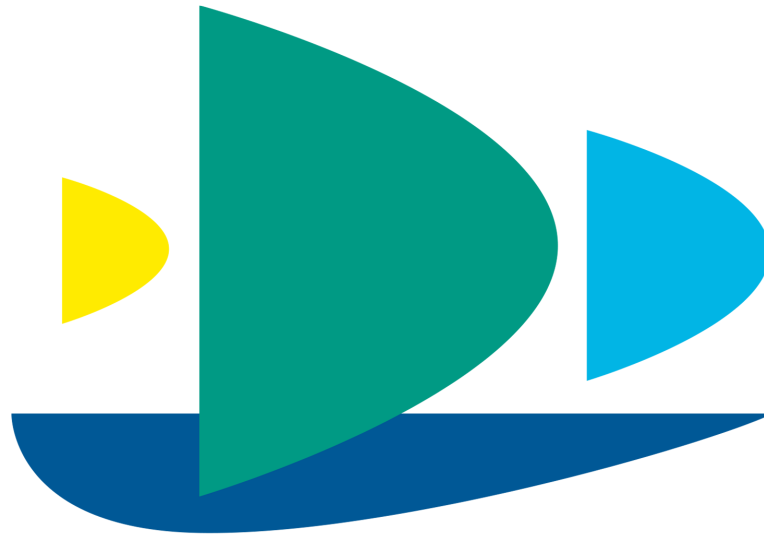
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**We are looking forward  
to being part of this  
journey with you!**





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Deptford  
Green

explore, dream, discover

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