

English

Topic: Modern Novel: Of Mice and Men.

Skills/Concepts: Novella, Narrative, Character, Theme, Methods, Context, (extract question) .

Assessment: Student Choice: Question on a chosen theme. How does Steinbeck present the theme of _____? .

Maths

Topic: Indices and Standard Form. Proportion.

Skills/Concepts: State and apply the laws of indices, solve practical problems involving direct proportion and inverse proportion.

Assessment: Progress review

Science

Topic: Enquiry Processes. Organisms.

Skills/Concepts: Literacy, Numeracy, Experimental skills. Digestion

Assessment: Enquiry Processes. Organisms.

Art

Topic: Shape Stimulus for thought.

Skills/Concepts: Observation and Investigation: observation, recording and presentation.

Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Tectonic hazards – Will we ever know enough about earthquakes to live safely? .

Skills/Concepts: Locational, place, processes, sustainability, environments, change, connections.

Assessment: Preparation is the best strategy to save lives. To what extent do you agree with this statement?

Drama

Topic: Our Day Out. To explore the techniques needed to take a piece of theatre from ‘page to stage’.

Skills/Concepts: Devise around the text concentrating on characterisation, structure and the genre of comedy. Apply Theatrical skills .

Assessment: Create and develop ideas to communicate meaning for theatrical performance.

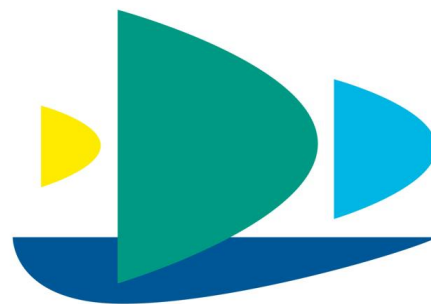
History

Topic : Boom and Bust.

Skills/Concepts: Change.

Assessment: Explain how the lives of Americans improved in the 1920's & knowledge test.

Year 9 Curriculum Overview Autumn 1 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: Stereotypes.

Skills/Concepts: Stereotypes, identity, Media.

Ethics/RE

Topic: Leadership .

Skills/Concepts: Leadership Styles, Society, Religious Leadership.

Assessment: Applying key topic points to question.

Music

Topic: Reggae.

Skills/Concepts: How music can reflect a time and place, origins of reggae music.

Assessment: Composition, performance based.

PE

Topic: Football, Basketball, Handball, Table Tennis, Fitness.

Skills/Concepts: Rules, scoring, evaluation of strengths and areas of development, position, strategies, leadership of small groups, refereeing, coaching, shooting, footwork, application of laws of the game.

Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Resistant Materials Pewter casted jewellery

Skills/Concepts: Making jewellery, learn about metals, Use CAD/CAM. Manufacturing.

Assessment: Design ideas and annotations.

Computing

Topic: Data Representation.

Skills/Concepts : Introduction to database, datatypes, fields, validation, importing data, queries.

Assessment: End of Unit assessment.

Languages

Topic: Me, My family and Friends - Describing yourself, Describing your friendships, Describing your family dynamics.

Skills/Concepts: Listening/Reading/Writing/Speaking.

Assessment: Writing. Sentence Translations ,Listening and Reading.

English

Topic: Language Paper 1: Creative Reading and Writing Q4 and Q5
Skills/Concepts: Language analysis , Opinion forming , Literacy – technical accuracy/ content
Assessment: Q4 - Opinion, language, structure and effects focus. Q5 - describe and/or narrate.

Maths

Topic: Recap on Solving Equations in two variables. construction and Loci.
Skills/Concepts: Rearrange a formula to change the subject, Understand the properties of a linear equation in two variables and construct the graph, Understand and solve simultaneous equations. Construct perpendicular bisectors and angle bisectors.
Assessment: Progress review

Science

Topic: Matter. Forces.
Skills/Concepts: Periodic Table. Balancing chemical equations
Manipulating Equations / Hooke's Law/ Drawing and interpreting graphs.
Assessment: Matter. Forces.

Art

Topic: Shape: Thematic Exploration.
Skills/Concepts: Explore and Create : refine ideas using techniques and processes.
Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Asia- How could my life be different if I lived in Asia?
Skills/Concepts: Location, place, processes, environments, change, connections.
Assessment: Skills Test.

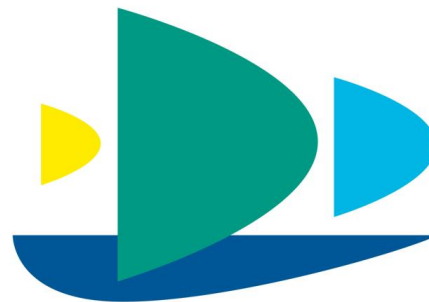
Drama

Topic: Devising from stimulus and the introduction to technical theatre
Skills/Concepts: To explore and consider how meaning is created through the elements of performance
Assessment: Live performance and written evaluation

History

Topic: The Russian Revolution
Skills/Concepts: Causation, Change
Assessment: Write a narrative account of the Russian Revolution

Year 9 Curriculum Overview Autumn 2 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: Mental Health
Skills/Concepts: Health , Well being , Depression, Anxiety .

Ethics/RE

Topic: Leadership .
Skills/Concepts: Leadership Styles, Society, Religious Leadership
Assessment: Applying key topic points to question

Music

Topic: Pop music
Skills/Concepts: How pop music composers use hooks, riffs and lyrics to create memorable songs. Create a pop song
Assessment: Composition, performance based

PE

Topic: Football, Basketball, Handball, Table Tennis, Fitness.
Skills/Concepts: Rules, scoring, evaluation of strengths and areas of development, position, strategies, leadership of small groups, refereeing, coaching, shooting, footwork, application of laws of the game.
Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Resistant /Graphics- Speaker project.
Skills/Concepts: Pop Art , use of CAD/CAM , workshop tools, aesthetics.
Assessment: Analysis and evaluation of Pop Art design movement and product.

Computing

Topic: Data Representation
Skills/Concepts: Logic Gate and Truth Gate
Assessment: end of Unit assessment

Languages

Topic: Home, Neighbourhood and region- Describing your home, Chores + opinions, recent chore.
Skills/Concepts: Listening/Reading/Writing/Speaking.
Assessment: Listening and Reading.

English

Topic: A Taste of Honey.

Skills/Concepts: Empathy, Effects on the audience, dramatic structure (no extract).

Assessment: How does Delaney present the characters as marginalised in the text?.

Maths

Topic: Factorisation and Quadratic expressions. Pythagoras' theorem
Skills/Concepts: Manipulate quadratic expressions, Expand the product of two linear algebraic expressions, Expand and factorise algebraic expressions. State and apply Pythagoras' Theorem to solve problems involving right-angled triangles.

Assessment: Progress review

Science

Topic: Ecosystems. Reactions.

Skills/Concepts: Investigating photosynthesis & respiration. Balancing Equations / Calculating bond energies.

Assessment: Respiration and Photosynthesis . Chemical Reaction.

Art

Topic: The Figure.

Skills/Concepts: Knowledge and Understanding : responding to artists use of the figure to express.

Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Changing High Streets- How are London's high streets changing ?

Skills/Concepts: Location, place, sustainability, environments, change, connections.

Assessment: Hypothesis: Canary Wharf is more attractive to shoppers than Deptford High Street.

Drama

Topic: Macbeth.

Skills/Concepts: The exploration of Shakespeare's Macbeth. Students study the story of Macbeth and recreate the whole play by devising around the key moments

Assessment: Teacher assessment twice in the unit from live performance work and written character study.

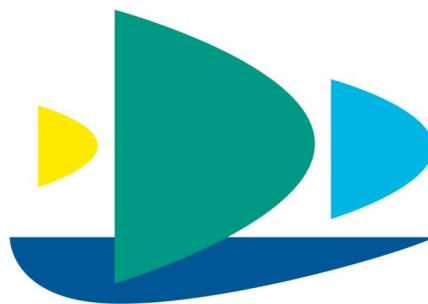
History

Topic: Nazi Germany

Skills/Concepts: interpretation.

Assessment: How far do you agree with interpretation about the success of Nazi youth policy?

Year 9 Curriculum Overview Spring 1 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: KS4 Pathways.

Skills/Concepts: Subjects, Careers, Information.

Ethics/RE

Topic: Religious attitudes to relationships.

Skills/Concepts: Relationships, Society, Religion, Oracy

Assessment: Apply skills to topic question.

Music

Topic: Rap Hip Hop.

Skills/Concepts: Learning how rap music uses bass lines and chordal accompaniment, single time and double time rapping and rhyme/slang.

Assessment: Composition, performance based.

PE

Topic: Football, Basketball, Handball, Table Tennis, Fitness.

Skills/Concepts: Rules, scoring, evaluation of strengths and areas of development, position, strategies, leadership of small groups, refereeing, coaching, shooting, footwork, application of laws of the game.

Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Product Design – Cardboard furniture.

Skills/Concepts: Collaborative working, flat pack furniture, design.

Assessment: Team/submission of project.

Computing

Topic: Data Development.

Skills/Concepts: Data types and Fields, Validation , Importing Data.

Assessment: Data Development assessment.

Languages

Topic: School Life - days of the weeks, times, School subject + teacher opinions.

Skills/Concepts: Listening/Reading/Writing/Speaking.

Assessment: Listening and Reading.

English

Topic: Language Paper 2: Q1, Q4, Q5 Common BBC Documentary.
Skills/Concepts: C19th, C20th and C21st texts. Viewpoints & perspectives.
Assessment: Writing task in timed conditions.

Maths

Topic: Rate, speed and non-linear graphs. Congruence, Similarity and Enlargement.
Skills/Concepts: State, identify and solve problems involving congruence and similarity. Enlarge a plane figure by a scale factor, Interpret scale drawings
Assessment: Progress review

Science

Topic: Energy. Genes.
Skills/Concepts: Testing the efficiency of various household appliances. Calculating probability using Punnet squares.
Assessment: Energy. Genetics.

Art

Topic: The Figure : Workshop Activities.
Skills/Concepts: Observation and Recording: First hand techniques for thematic exploration.
Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Africa – Why do people believe Africa is poor?
Skills/Concepts: Population, place, processes, sustainability, change, connections.
Assessment: Skills test

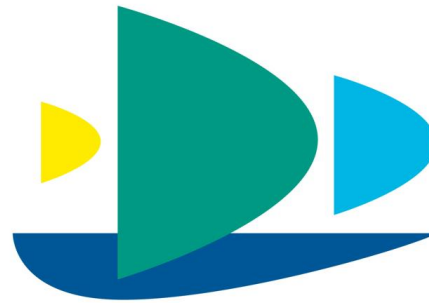
Drama

Topic: Tomorrow I'll be Happy. Practical exploration and study of one complete performance text.
Skills/Concepts: Apply theatrical skills to realise artistic intentions in live performance.
Assessment: Analyse and evaluate their own work and the work of others

History

Topic: The Holocaust
Skills/Concepts: Evidence
Assessment: Describe transportation using the sources and your own knowledge.

Year 9 Curriculum Overview Spring 2 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: KS4 Pathways
Skills/Concepts: Subjects, Careers, Information

Ethics/RE

Topic: Religious attitudes to relationships
Skills/Concepts: Relationships, Society, Religion, Oracy
Assessment: Apply skills to topic question

Music

Topic: Music Technology
Skills/Concepts: How music technology is used to create contemporary forms of music for dance. The key characteristics of Club Dance
Assessment: Composition, performance based

PE

Topic: Football, Basketball, Handball, Table Tennis, Fitness
Skills/Concepts: Rules, scoring, evaluation of strengths and areas of development, position, strategies, leadership of small groups, refereeing, coaching, shooting, footwork, application of laws of the game.
Assessment: Q and A, controlled skills, game play, self, peer and teacher assessed

Design Technology

Topic: Resistant Materials – Children cam toy.
Skills/Concepts: Design, movement and /or motions, use of CAD/CAM, manufacturing.
Assessment: Graded practical outcome.

Computing

Topic: Data Development.
Skills/Concepts: Data types and Fields, Validation , Importing Data.
Assessment: Data Development assessment.

Languages

Topic: My Studies – likes and dislikes, pathways choices and extra curricular activities.
Skills/Concepts: Listening/Reading/Writing/Speaking.
Assessment: Listening + Reading .

English

Topic: War Cluster and Unseen..

Skills/Concepts: Comparison, Essay structure/thesis unseen skills, (extract question).

Assessment: Compare how war is presented in Bayonet Charge and Charge of the Light Brigade.

Maths

Topic: Trigonometry and Bearings, Surface Area (Pyramids & Cones).

Skills/Concepts: Apply the trigonometric ratios to solve problems, Find the surface areas and volumes of pyramids and cones.

Assessment: Progress review.

Science

Topic: Cell Biology, Atomic Structure and the Periodic Table.

Skills/Concepts: Using microscopes/ scientific drawings of microscopy observations. Atomic Structure, Periodic Table.

Assessment: Biology assessment.

Art

Topic: Structures: Natural and Man- made World.

Skills/Concepts: Observe and record: theme selection and focus.

Assessment: Portfolio/sketchbook outcomes.

Geography

Topic: Africa – Why do people believe Africa is poor?.

Skills/Concepts: Place, economy, processes, sustainability, environments, change, connections.

Assessment: Development in Africa is uneven. Discuss

Drama

Topic: Tomorrow I'll be Happy. Practical exploration and study of one complete performance text.

Skills/Concepts: Apply theatrical skills to realise artistic intentions in live performance.

Assessment: Analyse and evaluate their own work and the work of others

History

Topic: The Viking Age

Skills/Concepts: Significance.

Assessment: Settlers, raiders and traders: Who were the Vikings?

Music

Topic: Rhythms of the world

Skills/Concepts: Percussion and Rhythms of the world. Learning ethnic percussion techniques and how the construction of ethnic percussion affects timbre.

Assessment: Composition, performance based

PE

Topic: Softball, Athletics, Rounders, Cricket.

Skills/Concepts: Outwitting opponents, bowling, batting, relay change overs, sprint technique, running a tournament, comparison of norm times, distances.

Assessment: Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Food Technology- Wonderful world of Food.

Skills/Concepts: Multi cultural food, nutritional needs, different user groups and cultural factors.

Assessment: Graded practical outcomes.

Computing

Topic: Python Programming.

Skills/Concepts: Basic Syntax ,program flow, loops count control condition control.

Assessment: Python end of unit test.

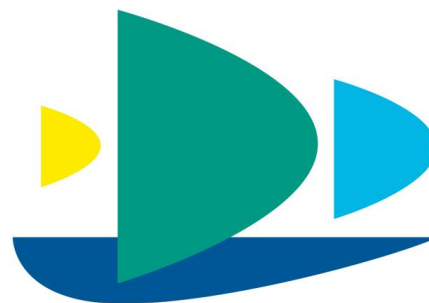
Languages

Topic: Customs and Festivals- French/Spanish customs, Key French/Spanish festivals + celebrations.

Skills/Concepts: Listening/Reading/Writing/Speaking.

Assessment: Speaking assessments.

Year 9 Curriculum Overview Summer 1 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: Sexual health – RSE (including Pornography)

Skills/Concepts: Oracy, key word related to topic

Ethics/RE

Topic: Peace and Conflict

Skills/Concepts: Peace, Conflict, Society, Religion

Assessment: Knowledge and skills to set question.

English

Topic: Shakespeare Unit: Macbeth (R&J) .

Skills/Concepts: Characterisation, plot, dramatic methods, (extract question).

Assessment: Extract Q: How does Shakespeare present Lady Macbeth?

Maths

Topic: Data Analysis, Probability and Sets.

Skills/Concepts: Draw, analyse and interpret histograms. Find the probability of single and combined event.

Assessment: End of year assessment.

Science

Topic: Atomic structure and the periodic table. Energy.

Skills/Concepts: Calculating relative atomic mass / reactions of group 1 elements .Calculate the distribution of energy in a system.

Assessment : Chemistry Assessment and Physics Assessment.

Art

Topic: Structures: Outdoor Learning.

Skills/Concepts: Evaluate and Develop : Theme Focus.

Assessment: Portfolio /Final .

Geography

Topic: Endangered Environments- What is the future of our planet?

Skills/Concepts: Region place, processes, sustainability, environments, change, connections.

Assessment: End of year test

Drama

Topic: The exploration of Shakespeare's Macbeth.

Skills/Concepts: Explore performance texts, understanding their social, cultural and historical context.

Assessment: The ability to understand how performance texts can be interpreted and performed.

History

Topic: The Atomic Age

Skills/Concepts: Cause and consequence

Assessment: Why was the testing of the Atomic bomb so important?

Music

Topic: Film Music

Skills/Concepts: Learning how film music uses effects to enhance the representation of a character or situation.

Assessment: Composition, performance based.

PE

Topic: Softball, Athletics, Rounders, Cricket.

Skills/Concepts: Outwitting opponents, bowling, batting, relay change overs, sprint technique, running a tournament, comparison of norm times, distances.

Assessment: Times, distances, Q and A, controlled skills, game play, self, peer and teacher assessed.

Design Technology

Topic: Portfolio of practical skills.

Skills/Concepts: Focused practical tasks focus on design and making.

Assessment: Portfolio and products graded outcomes.

Computing

Topic: Python Programming.

Skills/Concepts: Basic Syntax ,program flow, loops count control condition control.

Assessment: Python end of unit assessment.

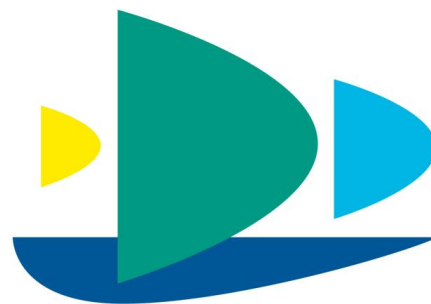
Languages

Topic: Just my Luck! (Freetime problems).

Skills/Concepts: Listening/Reading/Writing/Speaking.

Assessment: Listening and Reading.

Year 9 Curriculum Overview Summer 2 Term



Deptford
Green
explore, dream, discover

Personal Development

Topic: Study Skills.

Skills/Concepts: Revision techniques.

Ethics/RE

Topic: Peace and Conflict

Skills/Concepts: Peace, Conflict, Society, Religion

Assessment: Knowledge and skills to set question.